SVERI's College of Engineering, Pandharpur Department of Mechanical Engineering

Students' Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2022-2023



COLLEGE OF ENGINEERING, PANDHARPUR



P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra)
Tel.: 02186-216063, 9503103757, E-mail: coe@sveri.ac.in, Website: www.sveri.ac.in
(Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)
NBA Accredited all Eligible UG Programmes and, NAAC, Accredited Institute,

Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 19 01 2028

Student's Feedback on the Syllabus and its Transaction at the Institution

,	and its riumbuction in the continuous
Name of the Student: Nikita Nagnath P	awar Branch: Mechanical
Class & Div: 17- A	Academic Year: 2022 - 23
This feedback form is intended to collect curriculum, learning and evaluation. The information used as important feedback for quality improvement	t information relating to your satisfaction towards the on provided by you will be kept confidential and will be tof the program of institution.

	T		r purpose of evaluation	
5 – Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	V				
2.	How do you rate the relevance of the units in syllabus significant to the course?	V				
3.	How do you rate the electives offered in relation to the technological advancements?	V				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		V			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	V				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	V				
7.	How do you rate the evaluation scheme designed for each of the course?		V			
8.	How do you rate the sequence of the courses in the curriculum?	V				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		V			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	V				

suggestions (if any): To give more industrial exposure at final year level , Industrial Visit Should be required for max moubjed



Class & Div: _

Suggestions (if any):___

Signature of Student

SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S

COLLEGE OF ENGINEERING, PANDHARPUR



P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail: coe@sveri.ac.in, Website: www.sveri.ac.in

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Academic Year: 22-23

This feedback form is intended to collect information relating to your satisfaction towards the

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Heriya Alcshya Prutin Branch: Mechanical

use	riculum, learning d as important fee	and evaluation. The	e information p	rovided by	you will be k	ept conf	idential and	will be
		Your respon	ses below are f	or purpose	of evaluation			
	5 - Excellent	4 - Very Good	3 - Good	2 - Ave			Poor	\neg
	Please respond to	items below by w	riting 5/4/3/2/1					
Sr. No	·	Particular		Excellent	Very Good	Good	Average	Poor
1.	Rate the syllab studied in rela- out of the cour	ous of the courses the tion to the compete rse?	nat you have ncies expected		1		7	
2.	syllabus signif	ate the relevance of ficant to the course?)	~				
3.	How do you ra	ate the electives off ogical advancement	ered in relation	v				
4.	Rate the cours	es in terms of extra onsidering the design	learning or		<u></u>			
5.	Rate the theore supported by F	etical concepts of sy Practical/Experimen	yllabus nts?	v				
6.		nts included in the offessional and high?		V				
7.		ate the evaluation s ach of the course?	cheme		v			1 1
8.	How do you ra	ate the sequence of	the courses in	~				
9.		action level of curri irement of employa						
10.	How do you ra	ate the books listed						_

Induid Dynamics of Maching subject



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NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,

Name of the Student: Shanaishwar B. Misal Branch: Mechanical

Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 19/01/2023

Student's Feedback on the Syllabus and its Transaction at the Institution

Class &	& Div: LY-A Aca	ademic Yea	r:	22 2		
curr	This feedback form is intended to collect inficulum, learning and evaluation. The information plas important feedback for quality improvement of t	rovided by y he program	you will be k of institution.	ept confi	action towa dential and	rds the will be
	Your responses below are for	or purpose	of evaluation			_
	5 - Excellent 4 - Very Good 3 - Good	2 – Ave	erage	1 –	Poor	
	Please respond to items below by writing 5/4/3/2/1					
Sr. No	. Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	V				
2.	How do you rate the relevance of the units in syllabus significant to the course?		V			
3.	How do you rate the electives offered in relation to the technological advancements?	V				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		V			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		V			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	V				
7.	How do you rate the evaluation scheme designed for each of the course?	V				
8.	How do you rate the sequence of the courses in the curriculum?		~			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		V			
10.		V				

Suggestions (if any): The subject of subotics should include Demonstrution of model some experiments in the practical



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Date: 19/01/20/23

Student's Feedback on the Syllabus and its Transaction at the Institution Name of the Student: Awalekar Framod Tanaji Branch: Mech Class & Div: 17-A Academic Year: 1 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 - Excellent | 4 - Very Good | 3 - Good | 2 - Average | 1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~			
2.	How do you rate the relevance of the units in syllabus significant to the course?		/			
3.	How do you rate the electives offered in relation to the technological advancements?	/				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	/				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?					
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		/		. 1	
7.	How do you rate the evaluation scheme designed for each of the course?	~				
8.	How do you rate the sequence of the courses in the curriculum?		/			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		/			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		/			

suggestions (if any): the subject of automobile should include electric wechite a vehicle and fuel cell technology



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Date: 2110112023

Student's Feedback on the Syllabus and its Transaction at the Institution Name of the Student: Bulaji Rajendra Pise Branch: Mech. Class & Div: Final Year A Academic Year: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation 1 - Poor 2 - Average 4 - Very Good 3 - Good 5 - Excellent Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~			
2.	How do you rate the relevance of the units in syllabus significant to the course?		~			
3.	How do you rate the electives offered in relation to the technological advancements?		~			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		~			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	~				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		~			
7.	How do you rate the evaluation scheme designed for each of the course?	~				
8.	How do you rate the sequence of the courses in the curriculum?		~			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		~			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		~			

Suggestions (if any):	Analysis	related soft	ware should	be there
Suggestions (if any):_	abus			
	a buri			

Stakeholders Feedback Report on the syllabus and its transaction

Sr. No	Suggestion/comments received from Students' feedback
1	The subject of robotics should include Demonstration of Models/Some experiments in the Practical.
2	To give more industrial exposure at final year level, industrial visits should be required for maximum subjects.
3	Significance of Artificial Intelligence and Machine Learning with some case studies/examples required to be included in the syllabus.
4	Analysis related software should be there in Syllabus
5	The subject of automobile should include electric vehicle and fuel cell technology.
6	The experiments in Refrigeration and Air conditioning should be updated.
7	Market trending subjects must make compulsory.
8	Business plan or proposal submission should be added in Entrepreneurship Development Subject

SVERI's College of Engineering, Pandharpur Department of Mechanical Engineering

Teachers' Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2022-2023

Teachers' Feedback on the Syllabus and its Transaction at the Institution_(Mech. Engg. 2022-2023)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

* In	dicates required qu	lestion				
202		e comments / n			_	'ear B.Tech.(Mech) Syllabus (w.e.f. lew Syllabus of Final Year B.Tech.
Т	ahawa Infamaatia	_				
iea	icher's Informatio	Or1				
1.	Department *					
	Check all that app	n/v				
	_					
	Mechanical I	Engineering				
2.	Name of the Te	achar *				
۷.			Example:- Kashid Diga	mhar Tukaran	n)	
	r lease write your	Tali Name (For	Example: Nashia Diga	ilibai Tukarai	''')	
3.	Designation *					
	3					
4.	Email ID *					
5.	Contact No. *					
Ins	tructions for Resp	onse to Feedb	oack			
	P		'√' in the appropriate ce		tement.	1
	5- Strongly Agree	Your response	s below are for purpose of 3 – Neither Agree nor		1 - Strongly	
			Disagree		Disagree	

6. Particulars for evaluation *

Mark only one oval per row.

	5- Strongly Agree	4- Agree	3- Neither Agree nor Disagree	2- Disagree	1- Strongly Disagree
Stron					
of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and					
organized (e.g. teaching hours, the sequence of the courses in the					
fundamentals, coverage of modern/advanced topics, good balance between theory and					
schemes designed for each of the course are sufficient for providing proper					
syllabus have good balance between theoretical concepts of syllabus and Practical/Experiment					
covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and					
tries to build the opportunities in terms of employability and entrepreneurial					

TO. The dourstersyllabus has enubsed syllabus teas enubsed syllabus teas enubsed syllabus teas enubled to undate persylectore and he sets sective ain the author area. Suggestions (if any) *	erials erials ed and ed and					
Suggestions (if any) *	ateas late lhe					
	if any) *					

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Google Forms

Teachers' Feedback on the Syllabus and its Transaction at the Institution_(Mech. Engg. 2022-2023)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Dear Teachers, Before giving response to this feedback, please go through the Final Year B.Tech.(Mech) Syllabus (w.e.f. 2021-2022) and give comments / modification (if any) that you want to suggest in the New Syllabus of Final Year B.Tech.(Mech) (w.e.f. 2023-2024)

give comments / modific	ation (if any) tha	t you want to suggest in t	he New Syllabus	of Final Year B.Te	ch.(Mech) (w.e.f. 2023-2024)
Teacher's Information					
Department *					
✓ Mechanical Engineer	ing				
Name of the Teacher *	oo (Eor Evample: k	(Ashid Digambar Tukaram)			
Kale Sachin Madhukar	ie (FOI Example r	Nasiliu Digalilbai Tukaralily			
Designation *					
Asst. Prof.					
Email ID*					
smkale@coe.sveri.ac.in					
Contact No. *					
9960118580					
Instructions for Respons					
P		·√· in the appropriate cost below are for purpose of the cost of the		nent.	7
5- Strongly Agree	4 – Agree	3 - Neither Agree nor		1 – Strongly	

Particulars for evaluation *							
	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree		
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	•	0	0	0	0		
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	0	•	0	0	0		
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0	•	0	0	0		
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0	•	0	0	0		
 Evaluation schemes designed for each of the course are sufficient for providing proper assessment. 	0	•	0	0	0		
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiments.	0	•	0	0	0		
7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	0	•	0	0	0		
8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	0	•	0	0	0		
The books/ reference materials prescribed are relevant, updated and appropriate.	0	•	0	0	0		
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.	0	•	0	0	0		
Suggestions (if any) *							

 $Introduction \ of \ HAP \ software \ should \ be \ added \ in \ the \ syllabus \ of \ Refrigeration \ \& \ Air \ conditioning$

Teachers' Feedback on the Syllabus and its Transaction at the Institution_(Mech. Engg. 2022-2023)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Dear Teachers, Before giving response to this feedback, please go through the Final Year B.Tech.(Mech) Syllabus (w.e.f. 2021-2022) and give comments / modification (if any) that you want to suggest in the New Syllabus of Final Year B.Tech.(Mech) (w.e.f. 2023-2024)

give comments / modific	ation (if any) that	t you want to suggest in t	he New Syllabus	s of Final Year B.Tec	h.(Mech) (w.e.f. 2023-2024)	
Teacher's Information						
Department *						
Mechanical Engineeri	ng					
Name of the Teacher * Please write your Full Nam	e (For Example:- K	íashid Digambar Tukaram)				
Mr. Sunil Suryakant Gaikwa	nd					
Designation *						
Assistant Professor						
Email ID *						
gaikwadss@coe.sveri.ac.in						
Contact No. *						
7972800078						
Instructions for Respons	e to Feedback					
Please mark a tick $\sqrt[6]{7}$ in the appropriate cell for every statement.						
Your responses below are for purpose of evaluation						
5- Strongly Agree	4 – Agree	3 – Neither Agree nor Disagree		1 – Strongly Disagree		

Particulars for evaluation *								
	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree			
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	0	•	0	0	0			
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	0	•	0	0	0			
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0	•	0	0	0			
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0	•	0	0	0			
 Evaluation schemes designed for each of the course are sufficient for providing proper assessment. 	•	0	0	0	0			
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiments.	0	•	0	0	0			
7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		0	0	0	0			
8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	•	0	0	0	0			
 The books/ reference materials prescribed are relevant, updated and appropriate. 	•	0	0	0	0			
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.	0	•	0	0	0			
Suggestions (if any)*	na rolotod tenie elecció	addad						
Automation and Machine learni	Automation and Machine learning related topic should be added							

Teachers' Feedback on the Syllabus and its Transaction at the Institution_(Mech. Engg. 2022-2023)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Dear Teachers, Before giving response to this feedback, please go through the Final Year B.Tech.(Mech) Syllabus (w.e.f. 2021-2022) and give comments / modification (if any) that you want to suggest in the New Syllabus of Final Year B.Tech.(Mech) (w.e.f. 2023-2024)

give comments / modification (if any) that you want to suggest in the New Syllabus of Final Year B.Tech.(Mech) (w.e.f. 2023-2024)						
Teacher's Information						
Department * Mechanical Engineering						
Name of the Teacher * Please write your Full Name (For Example:- Kashid Digambar Tukaram) Dr. Shrikrishna B. Bhosale						
Designation * Assistant Professor						
Email ID * sbbhosale@coe.sveri.ac.in						
Contact No. * 9545553814						
Instructions for Response to Feedback						
Please mark a tick '√' in the appropriate cell for every statement. Your responses below are for purpose of evaluation						
5- Strongly Agree 4 - Agree 3 - Neither Agree nor Disagree Disagree Disagree Disagree						

Particulars for evaluation *							
	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree		
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	0	•	0	0	0		
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	0	•	0	0	0		
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0	•	0	0	0		
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0	•	0	0	0		
 Evaluation schemes designed for each of the course are sufficient for providing proper assessment. 	0	•	0	0	0		
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiments.	0	•	0	0	0		
7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	0		0	0	0		
8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	0	•	0	0	0		
 The books/ reference materials prescribed are relevant, updated and appropriate. 	0	•	0	0	0		
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.	0	•	0	0	0		

Suggestions (if any) *

 $Research\ Methodology\ subject\ should\ be\ added\ as\ open\ elective\ at\ sem\ 5\ as\ it\ is\ helpful\ to\ wright\ the\ project\ thesis.$

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Dear Teachers, Before giving response to this feedback, please go through the Final Year B.Tech.(Mech) Syllabus (w.e.f. 2021-2022) and give comments / modification (if any) that you want to suggest in the New Syllabus of Final Year B.Tech.(Mech) (w.e.f. 2023-2024)

give comments / modification (if any) that you want to suggest in the New Syllabus of Final Year B.Tech.(Mech) (w.e.f. 2023-2024)						
Teacher's Information						
Department * Mechanical Engineering	ng					
Name of the Teacher * Please write your Full Name Khomane Sachin Mahadev	e (For Example:- k	(ashid Digambar Tukaram)				
Designation * Assistant Professor						
Email ID * smkhomane@coe.sveri.ac.i	n					
Contact No. * 9049349429						
Instructions for Response to Feedback Please mark a tick $\sqrt[6]{7}$ in the appropriate cell for every statement.						
Your responses below are for purpose of evaluation						
5- Strongly Agree	4 – Agree	3 – Neither Agree nor Disagree		1 – Strongly Disagree		

Particulars for evaluation *						
	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree	
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	0	•	0	0	0	
The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	0	0	0	•	0	
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	•	0	0	0	0	
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	•	0	0	0	0	
Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	•	0	0	0	0	
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiments.	•	0	0	0	0	
7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	0		0	0	0	
8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	0	0	•	0	0	
The books/ reference materials prescribed are relevant, updated and appropriate.	•	0	0	0	0	
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.	•	0	0	0	0	
Suggestions (if any)*						

At least one micro/mini project related to the course in every subject, preferably with an industry focus

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Dear Teachers, Before giving response to this feedback, please go through the Final Year B.Tech.(Mech) Syllabus (w.e.f. 2021-2022) and give comments / modification (if any) that you want to suggest in the New Syllabus of Final Year B.Tech.(Mech) (w.e.f. 2023-2024)

gi	give comments / modification (if any) that you want to suggest in the New Syllabus of Final Year B.Tech.(Mech) (w.e.f. 2023-2024)						
Te	eacher's Information						
D	epartment *						
•	Mechanical Engineeri	ing					
	ame of the Teacher *	ne (For Fxample [.] - K	ashid Digambar Tukaram)				
	gambar Tukaram Kashid						
D	esignation *						
.A.	ssistant Professor						
E	mail ID*						
dt	kashid@coe.sveri.ac.in						
С	ontact No. *						
82	208724266						
Ir	Instructions for Response to Feedback						
	Please mark a tick '\',' in the appropriate cell for every statement.						
Ī	Your responses below are for purpose of evaluation						
	5- Strongly Agree	4 – Agree	3 – Neither Agree nor Disagree	2 – Disagree	1 – Strongly Disagree		

Particulars for evaluation *					
	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	0	•	0	0	0
The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	0	0	•	0	0
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0	•	0	0	0
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0	0	•	0	0
 Evaluation schemes designed for each of the course are sufficient for providing proper assessment. 	0	•	0	0	0
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiments.	0	•	0	0	0
7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	0	0		0	0
8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	0	0		0	0
 The books/ reference materials prescribed are relevant, updated and appropriate. 	0	•	0	0	0
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.	0	0	•	0	0

Suggestions (if any) *

As per the NEP 2020 education policy Mechanical Engineering curriculum must include more inter-disciplinary subjects or topics.

Sr. No	Suggestion/comments received from Teachers' feedback
1.	The open elective for semester 1 should be replaced by project phase 2 because students cannot do project work while working on internship.
2.	Introduction of HAP software should be added in the syllabus of Refrigeration & Air conditioning
3.	Automation and Machine learning related topic should be added
4.	More practical oriented subjects related to probable placement industries should be included.
5.	Research Methodology subject should be added as open elective at sem 5 as it is helpful to wright the project thesis.
6.	Case Studies should be part of end semester examination. One ERP software could be part of curriculum
7.	Software languages should be provided for practicals.
8.	Some Product Design concepts should be added i.e. from IPD subject.
9.	At least one micro/mini project related to the course in every subject, preferably with an industry focus
10.	For Hn542: Honors Course: Introduction to Electric and Hybrid Electric Vehicles Please provide appropriate books relevant to syllabus framed
11.	As per the NEP 2020 education policy Mechanical Engineering curriculum must include more inter-disciplinary subjects or topics.
12.	Need to add some contents or topics or syllabus to cover inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.
13.	If possible add some content or a subject on employability skill development (ESD)

SVERI's College of Engineering, Pandharpur Department of Mechanical Engineering

Alumni Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2022-2023



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Date: 28/10/2022

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Akshay	khandekar	Branch: _	Mechanical.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

5 - Excellent	4 W C 1		pose of evaluation	
	ms below by writing 5/4.	3 – Good	2 – Average	1 - Poor

Sr. No.	Particular .	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	V	Good			
2.	coverage of modern/ advanced topics, good balance between theory and application.	/				
3.	issues/emerging global and national trends in engineering.		~			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.					
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	~				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	/				
8.	The course enabled to build your future career.		1			

Suggestions if any: Add on Course Yelated to open Source tools.

Such as Advance Excel, power point powerBI **Alumni Information**

Name:

Can be added.

Name of Organization: Position in Organization:

Atlas Copco Ind Ud. Engineer - Tech. Documentation.

Year of Graduation:

2018-19

Signature:



COLLEGE OF ENGINEERING, PANDHARPUR



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Date: 19/12/2012

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni:	Problekar	Paramaghetti.	Branch:	rechanical	
or the : thumin.	monarca	Jaran ag vec			

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

5 - Excellent	1 Vam Cood	2 Cood	2 4 2 2 2 2 2	1 – Poor
J - Excellent	4 - Very Good	3 – Good	2 – Average	1 - 1 001

Sr. No.		Excellent	Very Good	Good	Average	Poor
1	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		4			
. 2	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		4			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		4			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				2	
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		4			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				2	
8.	The course enabled to build your future career.		4			

Suggestions if any: Add financial related subjects & Personality development training

Alumni Information

Name: Probhetor Paramagheth

Name of Organization: Maharushtra Granin Bank

Position in Organization: Asst Manager

Year of Graduation: 2016

Signature: /p th





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Date: 18/2200

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumn	i: Nikhil V De	shmane	Branch:	nech
preparation they had	survey is to obtain alum at institute. The purpose a completing this survey	se of this survey is	ality of education they rest to assess the quality of	received and the level of f the academic program.
AND POLICE	Your responses	below are for pur	rpose of evaluation	
5 - Excellent	4 - Very Good	3 - Good	2 – Average	1 – Poor

Sr. No.	Particular .	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	~	Good			
2.	coverage of modern/ advanced topics, good balance between theory and application.	~				
	issues/emerging global and national trends in engineering	~				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	. /				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	~				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	~				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	~				
8.	The course enabled to build your future career.	~		+		-

Suggestions if any: Need some product and domain based design knowledge Alumni Information (design software with domain knowledge)

Name: withil v. peshmane

Name of Organization: PTC India

Position in Organization: Design Analyst

Please respond to items below by writing 5/4/3/2/1

Year of Graduation: 2017

Signature:



COLLEGE OF ENGINEERING, PANDHARPUR





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26111122

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Rushikesh Many Bhagwat Branch: Mechanical

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respons	es below are fo	r purpose of evaluation	n
5 - Excellent	4 - Very Good	3 - Good	2 – Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	~				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	V				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	~				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		V			-
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	V				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	V				
8.						

Suggestions if any: New Technology courses need to be stored with students

Alumni Information (Mendix contribution course can be taken up)

Name: Rushikesh Monoj Bhogwot

Name of Organization: TCS

Position in Organization: PA Engineer

Year of Graduation: 2020

Signature: Rm



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Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumn	i: Lakhan	Marale		_Branch:			and the le	ı, vel of
The purpose of this preparation they had seek your help in co	l at institute. The pu	rpose of this sur	vey is to asses	s the quart	y of the	acaden	nic prograi	n. We
	Your respons	es below are fo	r purpose of e	evaluation		D		
5 - Excellent	4 - Very Good	3 – Good	2 – Avera	ge	1 –	Poor		
Please respond to	o items below by wr	iting 5/4/3/2/1						•.
Sr.	Par	rticular		Excellent	Very Good	Good	Average	Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		/			
2.	coverage of modern/ advanced topics, good balance between theory and application.	×	~			
	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			V		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			/		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		V			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			-		
8.	1.1.1.1.1.1.1		1			

Suggestions if any: Not an

Alumni Information

Lakhan Mavale Name:

Name of Organization: WIPEO Ltd.

Position in Organization: Jottwoer fort Enginees

Year of Graduation: ,20

Signature:



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Date: 29/08/2021

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Rohit Umanjikar Branch: Mech. Engg.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of

Sr. No.	4 – Very Good o items below by wr	ses below are for 3 – Good riting 5/4/3/2/1	2 – Avera		1 –	Poor		
Sr. No.								
No.	Par	rticular						
1. Course wa				Excellent	Very Good	Good	Average	Poor
good bal practical et	as well structured to ance of lectures, c.)	achieve the learni learning resource	ng outcomes es, tutorials,		4			
coverage o	ous was need based f modern/ advanced application.	; Emphasis on fo topics, good bala	undamentals, nce between		4			
 Current s issues/eme 	yllabus is adequa rging global and nat	itely covers co	ontemporary igineering.			3		
4. The syllab values, sk	us meets the expecills, knowledge, a y, relevance and pra	tations in terms	of learning al abilities,			3		
	ns about the course (I career opportunities					3		-
relevant, up	prescribed/listed dated and appropriate	e.				3		
skills, trans	s is covering inculcated ferable skills, cross of vironment and sustantity.	cutting issues, ge	nder			3		
	nabled to build your	future career.				7		

Alumni Information

Suggestions if any: Evaluat every two year latest trends arcores the globe Alumni Information & change the syllabus as needed.

Name: Rohit Umarjikar

Name of Organization:

Position in Organization: Tech Engg.

Year of Graduation: 2007

Signature:

Stakeholders Feedback Report on the syllabus and its transaction

Sr. No	Suggestion/comments received from Alumni feedback
1	At least one micro/mini project and case study should be included as Assignment/Tutorial/Laboratory for all courses preferably with an industry focus
2	Business plan or proposal submission related topics are required to be added in Entrepreneurship Development course.
3	Maximum case studies should be included as Assignments for the subjects like Production and Operations Management, Supply Chain Management, EntrepreneurshipP Development, etc.
4	Kindly keep External Oral Examination for evaluation of Internship Training with seminar and report submission.
5	Add IE and Automation related topics
6	Add on course related to open source tools such as Advance Excel, Power Point presentation should be added.
7	New technology processes should be included in the syllabus for getting recent trends in industry
8	New technology courses need to be shared with students (Mendix certification course can be taken up)
9	Design software with domain knowledge should be added in syllabus

SVERI's College of Engineering, Pandharpur Department of Mechanical Engineering

Employers Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2022-2023



COLLEGE OF ENGINEERING, PANDHARPUR



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Date: 28/09/7022

	Employer Feed	back on the S	Syllabus and its Tran	sactio	n at	the In	stitu	tion
Name of			Shrikant . Pau					
			Gear Trans					
			Email ID: how top					on
•	. Р		' $$ ' in the appropriate cell			ement.		
-			s below are for purpose of	evaluatio	n			
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agr	ee	5– Str	ongly A	Agree
Sr. No.		Particul	ars	1	2	3	4	5
1.	Current Curriculum of employability.	of all Programmes	is relevant for			V		
2.	Curriculum bridges t				~			
3.	Current curriculum o of industry.	ffers need based a	nd meets to the expectations			~		
4.	Curriculum has enrich human resources.			~	•			
5.	Curriculum has application industry in terms of k	cation based cours nowledge, skills,	ses which caters the needs of attitude and innovation.					
6.	Curriculum caters the efficiency and effecti				~			
7.	Curriculum helps in b to the students for sta			~				
8.	Curriculum helps in e involvement in social	or		~	1			
9.	Curriculum exhibits to ability to function efforteam.	o the students in c ectively as an indi	ommunication skills and vidual as well as part of a			1		
10.	Curriculum show sign appreciation of ethica	ns of independent I values in their ca	thinking of students and areer.			V	1	

Please mention any other suggestions: The ethical values, technical stand professional responsibilities related to Pohones and Ao to meeting should be Included.

Signature of respondent:



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Date: 19 12 2022

he Institution

Name of	the Respondent with	Designation:	Code Ajit Appo	saheh	(Di	rector)	
Name of	Industry/Organizati	ion: Scutes	India Pvt. It	d. Pu	ne.			
Contact	No.: 9673800		Email ID: <u>ajit@ scu</u>					
			s below are for purpose o					
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agi	ee	5– Str	ongly A	Agree
Sr. No.		Particul	ars	1	2	3	4	5
1.	Current Curriculum employability.	of all Programmes	is relevant for				~	
2.	Curriculum bridges	the gap between Inc	dustry and Academic.			V		
3.	Current curriculum of industry.				V			
4.	Curriculum has enr human resources.	n				V		
5.	Curriculum has applindustry in terms of	of			V			
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.						V	
7.	Curriculum helps in to the students for st	building an entrepo arting their busines	reneurial motive which heles enterprise.					V
8.	involvement in socia	al activities.	motivation to the students	for			1	
9.	ability to function et	to the students in of fectively as an indi	communication skills and ividual as well as part of a				1	
10.	Curriculum show significant appreciation of ethics	gns of independent cal values in their c	thinking of students and areer.				~	

Please mention any other suggestions: Some Product design Concepts Should be added in the Analysis & synthesis of thechanism course

Signature of respondent:



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Date: 12/11/2020

Employer Feedback on the Syllabus and its Transaction at the Institution

N	ame of t	he Respondent with	Designation:	· Sanjay Baji	rab	Ko	cate.	HK)		
N	ame of I	ndustry/Organizatio	on: SAP	Parts prt. Ltd Email ID: <u>Sanjay</u> Osa	. Sa	nesu	vadi	pun	د	
0				'√' in the appropriate cel						
				s below are for purpose of						
		1 – Strongly Disagree 2 – Disagree 3 – Neither Agree nor Disagree						5- Strongly Ag		
Γ	Sr. No.		Particul	lars	1	2	3	4	5	
	1.	Current Curriculum employability.	of all Programmes	is relevant for			~			
1	2.	2. Curriculum bridges the gap between Industry and Academic.					~		1	
1	3.	Current curriculum offers need based and meets to the expectations of industry.					~			
	4.	Curriculum has enriched content which fulfils required orientation human resources.					~			
	5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.						~		
	6.	Curriculum caters t efficiency and effect			~		V			
	7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise. Curriculum helps in edifice ability and motivation to the students for involvement in social activities.						~		
	8.						~			
	9.	Curriculum exhibit ability to function of team.	s to the students in effectively as an in-	communication skills and dividual as well as part of a						
	10.	Curriculum show s	igns of independen	nt thinking of students and			~	1		

Please mention any other suggestions: As per changing updated by adding aneltwo popolis. Signature of respondent:



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Date: 11 01 23

Employer Feedback on the Syllabus and its Transaction at the Institution

ontact N	No.: 9611866690 Email ID: anusha.				£ (0	m			
	Please mark a tick '\',' in the appropriate cell for every statement. Your responses below are for purpose of evaluation								
	1 – Strongly Disagree 2 – Disagree 3 – Neither Agree nor Disagree	4 – Agi		5– Str	ongly A	gree			
Sr. No.	Particulars	1	2	3	4	5			
1.	Current Curriculum of all Programmes is relevant for employability.				-				
2.	Curriculum bridges the gap between Industry and Academic.								
3.	Current curriculum offers need based and meets to the expectations of industry.	3							
4.	Curriculum has enriched content which fulfils required orientation human resources.			·	-				
5.	Curriculum has application based courses which caters the needs o industry in terms of knowledge, skills, attitude and innovation.	f							
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				1				
7.	Curriculum helps in building an entrepreneurial motive which help to the students for starting their business enterprise.	os		c	-				
8.	Curriculum helps in edifice ability and motivation to the students involvement in social activities.	for							
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				-	-			
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				1	1			

should be added Signature of respondent:





SO 9001:2019

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Date: 12/07/2022

Employer Feedback on the Syllabus and its Transaction at the Institution

	tact !	No.: 73873500	Please mark a tick	Email ID: <u>≤ ales (as) c</u>	for ever	y state		-1		
•		Your responses below are for purpose of evaluation								
				4 – Ag	ree	5- Strongly Agree				
Sr. No.			Particu	lars	1	2	3	4	5	
	1.	Current Curriculum employability.	of all Programmes	is relevant for						
	2.	Curriculum bridges	the gap between In	ndustry and Academic.	-					
	3.	Current curriculum offers need based and meets to the expectations of industry.								
	4.	Curriculum has en human resources.	riched content whic	h fulfils required orientation		-				
	5.	Curriculum has apprindustry in terms of	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.							
	6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization. Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.								
	7.									
	8.									
	9.			communication skills and ividual as well as part of a		-				
	10.	3/1/2/2/2/2/2/2/2/2/2/2/2/2/2/2/2/2/2/2/		thinking of students and career.		-				

frement so as per market demonds Change Signature of respondent:

Sr. No	Suggestion/comments received from Employers feedback
1	As per changing technological scenario, contents of syllabus for all the subjects is required to be updated by adding one/two topics.
2	Some Product Design Concepts should be added in the Analysis and synthesis of Mechanisms course.
3	In view of implementation of NEP 2020 education policy, there is need to add some contents or topics or syllabus to cover inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security, to the extent possible
4	The ethical values, technical standards and professional responsibilities related to Robotics and Automation should be included in the syllabus of the subject.
5	Dynamics of machinery topics has to be added in present syllabus of Theory of machine syllabus

Stakeholders Feedback Report on the syllabus and its transaction

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

- 1) Students 2) Teachers 3) Employers 4) Alumni Options:
 - ✓ A. Any 4 of above
 - B. Any 3 of above
 - C. Any 2 of above
 - D. Any 1 of above
 - E. None of the above

SVERI's College of Engineering, Pandharpur

Department of Electronics and Telecommunication Engineering

Students' Feedback on the syllabus Sample Feedback Forms

Stakeholders Feedback Report on the syllabus and its transaction

Analysis of Students Feedback on the Syllabus and its Transaction at the Institution Academic Year: 2022-2023

	Total Responses =	100				
Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	85.0	11.0	4.0	0.0	0.0
2.	How do you rate the relevance of the units in syllabus significant to the course?	44.0	46.0	7.0	3.0	0.0
3.	How do you rate the electives offered in relation to the technological advancements?	53.0	32.0	6.0	5.0	4.0
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	45.0	35.0	15.0	2.0	3.0
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	52.0	32.0	13.0	3.0	0.0
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	48.0	37.0	15.0	0.0	0.0
7.	How do you rate the evaluation scheme designed for each of the course?	55.0	30.0	15.0	0.0	0.0
8.	How do you rate the sequence of the courses in the	42.0	35.0	8.0	8.0	7.0
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	32.0	35.0	18.0	3.0	12.0
10.	How do you rate the books listed as referencematerials are relevant, updated and appropriate?	55.0	35.0	10.0	0.0	0.0



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Student's Feedback on the Syllab	us and its Transacti	Date: 23-02-27 on at the Institution
Name of the Student: Chavan Va		ENTC
Class & Div: Ly - A	_ Academic Year:	2022-23
This feedback form is intended to colle curriculum, learning and evaluation. The informa-	ect information relating to	your satisfaction towards the

used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation							
	4 - Very Good		2 – Average	1 - Poor			
Please respond t	o items below by wr	iting 5/4/3/2/1	8				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			1		
2.	How do you rate the relevance of the units in syllabus significant to the course?		_			
3.	How do you rate the electives offered in relation to the technological advancements?	1	-			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	1		1091		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	1 11				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?				10	
7.	How do you rate the evaluation scheme designed for each of the course?	1				1
8.	How do you rate the sequence of the courses in the curriculum?		1			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	1				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			7	, U HOR	

Suggestions (if any):		
		The state of the s
	70	

Signature of Student:





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Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune 1SO 9001-2015 Certified Institute

Date: 23 - 2-23

lame of the Student:	Phalphale M	adhura Su	mil_Branch: _	ENTC
Class & Div: LY.	-A·		demic Year: 20	
curriculum, learning	and evaluation. The	information pr	ormation relating to rovided by you will be ne program of institution	your satisfaction toward kept confidential and on.
used as important fee	and evaluation. The edback for quality in	information properties information in the information in the provenient of the information in the informatio	ovided by you will be ne program of institution	e kept confidential and on.
used as important fee	and evaluation. The edback for quality in	e information proprovement of the selow are for a Good	ovided by you will be	e kept confidential and on.

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	V	,	Good	Average	1001
2.	How do you rate the relevance of the units in syllabus significant to the course?	<u> </u>		97.5	-	
3.	How do you rate the electives offered in relation to the technological advancements?	1				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	<u></u>				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		L			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	<u></u>	50.1			
7.	How do you rate the evaluation scheme designed for each of the course?	<u> </u>				-
8.	How do you rate the sequence of the courses in the curriculum?	<u> </u>				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		<u></u>			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	<u></u>				

suggestions (if any);		
Signature of Students	Wi chale	





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0.	
Student's Feedback on the Syllabus and its Transa	Date: 23-02-23
Name of the Strain On the Synabus and its Transa	iction at the Institution
Sadake Shupham fallabrand	L. Paleta
Name of the Student: Badake Shubham Satish Brance Class & Div: Academic Year: This feedback form is in the synabus and its Transa	11:
Academic Year:	2020-002
curriculum, learning and evaluation. The information provided by you wused as important feedback for quality improvement of the program of income	to your satisfaction towards the
used as important feedback for quality improvement of the program of inc	in be kept confidential and will be

5 – Excellent	4 - Very Good	2 00	r purpose of evaluation	
ease respond t	o items below by wr			1-Poor

Sr. No.	Particular	E				
1.	Rate the cyllabur - Col	Excellent	Very Good	Good	Average	Poo
	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~			Tretage	F00
2.	How do you rate the relevance of the units in syllabus significant to the course?				0.00	
3.	How do you rate the electives offered in relation to the technological advancements?	~	× ×			
4.	Rate the courses in terms of outer 1					
	courses?		~			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?					
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	~		6		,
7.	How do you rate the evaluation scheme designed for each of the course?		~			
	How do you rate the sequence of the courses in the curriculum?	~				
	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	V	i .		= -	
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	V				

suggestions (if any):	
5.55 A	

Signature of Student: Boodake



COLLEGE OF ENGINEERING, PANDHARPUR

Name of the Student: Walke Vaishnavi D Branch: ENTC



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Date: 23-02-23

Student's Feedback on the Syllabus and its Transaction at the Institution

	Your responses below are for	or purpose	of evaluation			
-	5 - Excellent 4 - Very Good 3 - Good Please respond to items below by writing 5/4/3/2/1	2 – Ave	rage	1-	Poor	
Sr. No.		Excellent	Very Good	Good	Average	Poo
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		•			
2.	How do you rate the relevance of the units in syllabus significant to the course?	100 = 100 mm	_	18		
3.	How do you rate the electives offered in relation to the technological advancements?	~	7			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		~			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	~		¥ 14		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	V				*
7.	How do you rate the evaluation scheme designed for each of the course?	L-				
8.	How do you rate the sequence of the courses in the curriculum?		~			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	~				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	~				

Signature of Student:

Feedback Received from Students

Department Name- E&TC Engineering

A.Y. 2022-2023

	Suggestions / Comments Received through Students Feedback
1.	Need to add software based subject for full marks paper.
2.	Required to add recent technical skill
3.	Need to include recent technical subject like AI and ML
4.	Self Learning subject should be like NPTEL.
5.	Should give more focus on practicals.
6.	Industry related contents should be including in the syllabus.
7.	Mention workshop for relative subjects which is technical's.
8.	Syllabus and practical's improve.
9.	Add more practical's per subject.
10.	Final year second semester should consist of six month industry training in order to improve in syllabus.

SVERI's College of Engineering, Pandharpur

Department of Electronics and Telecommunication Engineering

Teachers Feedback on the syllabus Sample Feedback Forms

Stakeholders Feedback Report on the syllabus and its transaction

Analysis of Teachers' Feedback on the Syllabus and its Transaction at the Institution

	Total Responses =	25				
Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neighter Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	7.0	0.0	15.0	30.3	48.0
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	0.0	8.0	4.0	33.0	55.0
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0.0	7.2	4.2	35.0	53.0
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0.0	12.0	5.0	40.0	43.0
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	0.0	3.0	4.0	50.0	43.0
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.	20.0	8.0	8.0	46.0	17.3
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	12.0	8.6	10.0	52.1	17.3
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	0.0	8.0	4.0	33.0	55.0
9.	The books/reference materials prescribed are relevant, updated and appropriate.	5.0	0.0	4.0	46.0	45.0
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.	5.0	0.0	6.0	43.0	46.0



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Date:

Teachers' Feedback on the Syllabus and i	ts Transaction at the	Institution
--	-----------------------	-------------

		Synabus and its True		
Name of the Teache	r: Dr Meer	nakshi M. Pakarb	ranch:	atc
Contact No: 95	4555366	6 Academic Year:	2022-	-23
		s '√' in the appropriate celes below are for purpose o		tement.
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree
0	Partic	ılar	1 1 2	2 3 4 5

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					~
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					•
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	09/1		40.	/	1
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				~	/
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					~
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.		W)		~	•
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			·	~	•
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.		3			
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					V
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					

Please mention any other suggestions:	
	P. C.

Signature of Teacher:





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Date:

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: MT-S. A. Inamdar Branch: ENTC

	Contact No:	992281894	∠ Academic Year:	2	02	2-2	7	
_			' $$ ' in the appropriate cell			ement.		
		Your response	s below are for purpose of	evaluation	n			
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agre	e	5– Stro	ongly A	Agree
Sr. No.		Particu	ılar	1	2	3	4	5
1.		The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					V	
2.			lling the need of industry, dustry and academics.					~
3.	The course is well of the courses in the c		hing hours, the sequence of				~	
4.		Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					V	
5.	Evaluation scheme for providing prope		of the course are sufficient			1.		~
6.		The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					V	
7.	transferable skills, o	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environmentand sustainability, human rights and social security.						V
8.			ortunities in terms of ude amongst the students.					V
9.	appropriate.		ped are relevant, updated and				~	
10.	The course/syllabus perspective in the st		late knowledge and	gar B			V	

Please mention any other suggestions:

Signature of Teacher:



COLLEGE OF ENGINEERING, PANDHARPUR



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Date:

7			Ditte.	
reachers'	Feedback on	the Syllabus and its	Transaction at the	Institution

	Teachers'	Feedback on the	Syllabus and its Tran	saction :	at the	Institu	ution	
	Name of the Teach	er: Mr. J. S.	10 Mains		-	TC.		
(Contact No: 99	75090344	Academic Year:	20	12-	-23.		
		Please mark a ticl	c '√' in the appropriate cel	l for every	/ state	ement.		
-		Your response	es below are for purpose o	f evaluatio	n			
	I – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agr		5-Stro	ngly A	Agree
No.								
1.	The course objects	Partie	ular	1	2	3	4	5
•	defined and clear fo	ves and outcomes or or delivery of cours	f the current syllabi are well					1

Sr. No.	Language	1	2	2	-	-
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.		2	3	4	5
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				~	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					~
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				~	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				V	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				V	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					~
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				~	

rease mention any other suggestions.	
7	
Signature of Teacher:	



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Doto

			nya Biswas Bra	anch:	E1	YT-C	-	
12	Contact No:	9366418199	Academic Year:	2022	2-2	3	6	
		Please mark a tick	·√' in the appropriate cell	for every	ctate	amont		
			es below are for purpose of	2355		ement.		
	1 – Strongly Disagree	2 – Disagree	3 - Neither Agree nor Disagree	4 – Agro		5– Str	ongly	Agree
Sr. No.	1	Partici	ılar	1 1	2	3	4	5
1.	The course object		f the current syllabi are well			3	~	3
2.	sufficient to brid	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					U	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).							V
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.							V
5.	Evaluation sche for providing pro	mes designed for each oper assessment.	of the course are sufficient					V
6.	The course/ sylla of syllabus and P					v		
7.	The syllabus is contransferable skills and sustainability	ıt				V		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.							レ
9.	appropriate.		ped are relevant, updated and					V
10.	The course/syllab perspective in the	ous has enabled to upd subject area.	ate knowledge and					V

Please mention any other suggestions: _		
	*	
(aicwas		
Signature of Teacher:		



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Teachers' 1	Feedback on the	Syllabus and its	Transaction	Date: at the Institution
Name of the Teache	er:Ms	S. S. Jadh	<u>@√</u> Branch: _	ELTC
		Academic	58	D22-23
				J
	Your response	es below are for purp	ose of evaluat	ion

Sr. No.	Particular	1	2	3	1	E
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				~	5
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					~
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				V	, s
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					~
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				V	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					~
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				·	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					~
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				2	
	The course/syllabus has enabled to update knowledge and perspective in the subject area.					V

Please mention an	y other suggestions;	
	0 8	

Signature of Teacher:

Feedback Received from Teachers

Department Name- E&TC Engineering

A.Y. 2022-2023

Sr. No.	Suggestions / Comments Received through Feedback
1.	Improvement in Syllabus more focuses on Industry Points.
2.	Need to modify syllabus on market condition of core and software.
3.	New technical skill improvement subject like PLC programming.
4.	Syllabus should Include software testing course work.
5.	Include more Software based syllabus.
6.	Syllabus should include Workshops
7.	NPTEL type of course should include
8.	Need improve syllabus.
9.	Syllabus should include new technology.

SVERI's College of Engineering, Pandharpur

Department of Electronics and Telecommunication Engineering

Employers Feedback on the syllabus Sample Feedback Forms



COLLEGE OF ENGINEERING, PANDHARPUR



P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail: coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

nntac		nization: Q. d							
omac	43133		Email ID:						
		Please mark a	tick '√' in the appropria	te cell fo	r ever	y statei	ment.		_
-	1 - Strongly		s below are for purpose o						_
	1 – Strongly Disagree 2 – Disagree 3 – Neither Agree nor Disagree 4 – Agree 5 – Strongly Agree				y Agre	е			
r. No			ticulars		1	2	3	4	5
1.	Current Curricu employability.	lum of all Program	mes is relevant for						-
2.	Curriculum brid	lges the gap between	en Industry and Academic.						
3.	Current curricul of industry.	um offers need bas	sed and meets to the expect	ations					
4.						-			
5.	Curriculum has industry in terms	application based of s of knowledge, sk	courses which caters the ne	eds of					./
6.	Curriculum cate	rs the need of indu	stry and helps in building						
7.	Curriculum help to the students for	s in building an en or starting their bus	trepreneurial motive which siness enterprise.					~	.0
8.	involvement in s	ocial activities.	and motivation to the stude					1	
	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.							/	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					e in			



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	ndustry/Organization: SAT Draw COM	/ (NA	H ear) (1)		
ntact N	No.: 9096 81334 8 Email ID: Sangore. Please mark a tick 'V' in the appropriate ce		v		້າ	
	Your responses below are for purpose of eva					
1 - Strongly Disagree Disagree Disagree Disagree Disagree Disagree			5-8	Strongly	Agree	е
r. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.					
2.	Curriculum bridges the gap between Industry and Academic.					,
3.	Current curriculum offers need based and meets to the expectation of industry.	ns				
4.	Curriculum has enriched content which fulfils required orientation human resources.	on		_		
5.	Curriculum has application based courses which caters the needs industry in terms of knowledge, skills, attitude and innovation.	of				
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			/		
7.	Curriculum helps in building an entrepreneurial motive which he to the students for starting their business enterprise.	lps				
8.	Curriculum helps in edifice ability and motivation to the students involvement in social activities.	for				
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team					
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					-

Please mention any other suggestions:	Electronics and Telecommon department
Student showd ge	+ 11107e tempenence about software
Signature of respondent:	Based technology or pobjects.



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Date:

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ntact	No.: <u>020-</u>	40750000	Email ID: _Abhm	anda.	Vans	are 6	mpho	asis c	ma
		Please mark a	tick '√' in the appropriat	e cell for	every	y stater	nent.		
		Your response	s below are for purpose of	f evaluat	ion				
1	l – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Aş	gree	5-S	trongl	y Agre	e
r. No.		Par	ticulars	1	1	2	3	4	5
1.	Current Curricu employability.	lum of all Program	mes is relevant for		<u> </u>	-		-	3
2.		does the gan habita	en Industry and Academic.						~
				1					
3.	Ourrent curriculof industry.	lum offers need ba	sed and meets to the expect	ations			-		
4.		s enriched content	which fulfils required orien	itation		,		20	
5.	Curriculum has industry in term	application based as of knowledge, sl	courses which caters the ne	eds of					
6.	Curriculum cat	ers the need of ind	astry and helps in building						
7.	to the students	for starting their bu	isiness enterprise.	-765			7		
8.	involvement in	social activities.							-
9.	ability to functi	ion effectively as a	n individual as well as part	of a			2		~
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.						1		1
9.	Curriculum ext ability to functi team.	Curriculum show signs of independent thinking of students and							



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Date

Employer Feedback on the Syllabus and its Transaction at the Institution

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	_ 8600		Email ID:					
			tick '√' in the appropriat		The second second	ment.		_
			s below are for purpose of					
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agre	e 5-8	Strongl	y Agre	е
Sr. No.		Par	ticulars	1	2	3	4	
1.	Current Curricu employability.	ılum of all Program	mes is relevant for					
2.	Curriculum brid	dges the gap between	en Industry and Academic.	N N		/		
3.	Current curriculum offers need based and meets to the expectations of industry.							
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5.	Curriculum has industry in term	application based as of knowledge, sk	courses which caters the nec ills, attitude and innovation	eds of			/	
6.	efficiency and e	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.						
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.						/	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.						1	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a						/	-
10.	Curriculum shor	w signs of indepen ethical values in th	dent thinking of students an eir career.	nd			~	



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR



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Date:

ne of]	Industry/Organ	nization:ferf	ect Solutions						
			Email ID:	4	-		151		
			tick '√' in the appropria	e cell for	r ever	v stater	nent		
3 1111	THE THE	Your response	s below are for purpose o	f evaluat	ion	Juici	nenci		
1	- Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – A		5-S	trongl	y Agre	e
. No.			ticulars		1	2	3	4	
1.	Current Currice employability.	ulum of all Program	umes is relevant for						\
2.	A		en Industry and Academic.	- 1	 -				*.
3.	of industry.		sed and meets to the expec	- 1	-			-	
4.	Curriculum ha	as enriched content ces.	which fulfils required orier	ntation					-
5.	Curriculum ha industry in ter	s application based ms of knowledge, s	courses which caters the nikills, attitude and innovation	eeds of				-	1
6.	Curriculum ca efficiency and	ters the need of ind effectiveness of or	ustry and helps in building						1
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9.	ability to func	tion effectively as a	ts in communication skills an individual as well as par	tofa				1	1.
10.	Curriculum sh appreciation o	now signs of indepe of ethical values in t	ndent thinking of students their career.	and				1	1

Feedback Received from Employers

Department Name- E&TC Engineering

Sr. No.	Suggestions / Comments Received through Feedback
1.	Add more software training related to testing python, selenium, java and API testing.
2.	Electronics and telecommunication department student should get more experience about software based technology or projects
3.	Need to add more industrial visit to improve student technical skill.
4.	To provide more knowledge about automation tools add automation related syllabus like PLC programming.

SVERI's College of Engineering, Pandharpur

Department of Electronics and Telecommunication Engineering

Alumni Feedback on the syllabus

Sample Feedback Forms

Stakeholders Feedback Report on the syllabus and its transaction

Analysis of Alumni Feedback on the Syllabus and its Transaction at the Institution

	Total Responses =	10				
Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	8.0	9.0	35.0	10.0	30.0
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	0.0	10.0	22.0	50.0	20.0
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	0.0	7.0	10.0	30.0	60.0
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	0.0	10.0	32.0	30.0	20.0
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	0.0	7.2	10.0	36.0	30.0
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	30.0	7.0	10.0	25.0	20.0
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	7.0	13.0	40.0	6.0	30.0
8.	The course enabled to build your future career.	10.0	20.0	40.0	10.0	15.0



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Date: 18-08-22

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Lendave	Sunil	Audumbar	Branch: FNTC
			education they received and the level of the quality of the academic program. We
seek your help in completing this survey			

5 - Excellent 4 - Very Good 3 - Good 2 - Average 1 - Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5		1		
2.	coverage of modern/ advanced topics, good balance between theory and application.	5				
	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	5				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	_				
5.	base, better career opportunities etc) were achievable.	1	4			
6.	relevant, updated and appropriate.	5				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		4			
8.	The state of the s	5				

Suggestions if any: NO any

Alumni Information

Name: Lendave Synil Audumbar.

Name of Organization: VOIS
Position in Organization: GET
Year of Graduation: 2022



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Date: 24/03/2022

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Shrinivas Dattatray katkamwar Branch: ENTC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

- 11	Your respons	es below are fo	r purpose of evaluation	n
5 - Excellent	4 - Very Good	3 - Good	2 – Average	1 - Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		~			=
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	3.0		~		
	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		~	1 20		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		~			
5.	base, better career opportunities etc) were achievable.		~			×
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				~	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		~			
8.	The course enabled to build your future career.	1569 0	04 7	p fers s		201

swdent, I Suggestions if any: when I was provided to me, I think that notes Alumni Information changed. 26390

Name: Shrinivas katkamwar

Name of Organization: Amdocs

engineer Position in Organization: Software

Year of Graduation: 2021



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Date: 21/01/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumi	ii: Verendna	D. Pawa	Bran_	ch: £xTC -	2009
preparation they had	d at institute. The pu	rpose of this sur	n the quality of educativey is to assess the qu	tion they received and ality of the academic p	the level of program. We
Name of the Alumni: Verendra D. Pawow Branch: £x7c - 2009 The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey. Your responses below are for purpose of evaluation 5-Excellent 4-Very Good 3-Good 2-Average 1-Poor Please respond to items below by writing 5/4/3/2/1					
5 - Excellent	4 - Very Good	3 - Good	2 – Average	1 - Poor	
Please respond to	o items below by wr	iting 5/4/3/2/1	2		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	-	8			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	<u></u>				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		-		96	
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				A -	
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		~			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	-			-	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		-01		5	
8.	The course enabled to build your future career.					

Suggestions if any:

Alumni Information

Name: Vivendra Powar Name of Organization: Vadafone Idea Limited Position in Organization: AGM

Year of Graduation: 2009



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lame of the Alumn	i: Ajinkya	a Bhus	e)	Branch: _	ELTC	
he nurnose of this	survey is to obtain	alumni input o	n the quality of e	ducation t	hey received a	nd the l
reparation they had	l at institute. The pur mpleting this survey	pose of this sur			2	
reparation they had	at institute. The pur mpleting this survey	pose of this sur		he quality	2	

Sr. No.	Particular	Excellent	Very Good		Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	~				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	-			w T	
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			Ŧ		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	~				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	-				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	/				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	_				
8.						

Suggestions if any:

Alumni Information

Ajinkya Bhuse.

Name of Organization: In Fost LTD.

Position in Organization: 30 nior system englinem.

Year of Graduation:



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Date: 25/09/2029

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumn	ii: Attory	Rajendra	Mestre	Branch: _	EMTC	
The purpose of this preparation they had seek your help in co	at institute. The	purpose of this s				
	Your respo	nses below are	for purpose of	evaluation		
5 - Excellent	4 - Very Good	3 - Good	2 – Avera	ge	1 - Poor	
Please respond to	items below by	writing 5/4/3/2/1	1	÷ =	11	

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)				. /	
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.					2
	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.					
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	/				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	V		(4)		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	V,				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					9
8.	The course enabled to build your future career.					15

Suggestions if any:

Alumni Information

Name: Akong Rayandra Marshe

2021

Name of Organization: 77
Position in Organization: C

ITJ Fuistculc devloper

Year of Graduation:

Feedback Received from Alumni

Department Name- E&TC Engineering

A.Y. 2022-2023

Sr. No.	Suggestions / Comments Received through Feedback
1.	Include software based projects.
2.	Need to modify syllabus as per industry working condition and global market.
3.	PLC, automation testing, hardware testing add to syllabus.
4.	More practical's on Java. Also projects on java.
5.	Need to add AI based workshop.
6.	Need to modify syllabus.
7.	Focus on more industrial visit to improve quality education.

SVERI's College of Engineering, Pandharpur Department of Civil Engineering Students' Feedback on the syllabus Sample Feedback Forms



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Date: 27/07/2022

	of the Student: Sakshi Bodake & Div: LT.B. Teeh - B Ac	*	r: 20		3	
	This feedback form is intended to collect information priculum, learning and evaluation. The information ped as important feedback for quality improvement of	rovided by y	you will be k	ept confi		
	Your responses below are for 5 - Excellent 4 - Very Good 3 - Good Please respond to items below by writing 5/4/3/2/1	2 – Ave			Poor	
Sr. N	o. Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<u></u>				
2.	How do you rate the relevance of the units in syllabus significant to the course?					1 -
3.	How do you rate the electives offered in relation to the technological advancements?			/		
4.	self learning considering the design of the courses?					1
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			~		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	~				ŧ
7.	How do you rate the evaluation scheme designed for each of the course?	~				i
8.	How do you rate the sequence of the courses in the curriculum?		-			1
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		\ \ \ \	i I		1
10	1 1 - les lested ac relerence	V				Î
	Suggestions (if any): NO	· .	n con	steur Sl	ction te	-



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Date: 30/07/2022

Name	of the Student: Akantsha Sonu	valtaz 1	Branch:	Clos						
Class &	& Div: L.Y.B. Tech - B Ac	ademic Yea	r:	022	23					
curr	This feedback form is intended to collect inficulum, learning and evaluation. The information p as important feedback for quality improvement of t	ormation re rovided by he program	elating to you you will be k of institution.	ur satista ept confi	ction tow	unds (1)				
7	Your responses below are for	Your responses below are for purpose of evaluation								
	5 - Excellent 4 - Very Good 3 - Good	2 – Average 1 – Poor								
	Please respond to items below by writing 5/4/3/2/1									
Sr. No		Excellent	Very Good	Good	Average	Pon				
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	V				1				
2.	How do you rate the relevance of the units in syllabus significant to the course?	V				1				
3.	How do you rate the electives offered in relation to the technological advancements?		V			I =				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?									
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	V								
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	V								
7.	How do you rate the evaluation scheme designed for each of the course?		V							
8.	How do you rate the sequence of the courses in the curriculum?		V			ţ				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher		V							
10	t tooke lieted as reference									

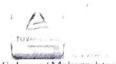


Signature of Student: Aspet &

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Name of the Student: Aspita Jayant Kondu-Branch: Civil

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Date: 05/08/2022

usec	iculum, learning and evaluation. The information plas important feedback for quality improvement of t	he program	of institution.		dential and	7/11/D
	Your responses below are for	1-				
-	5 – Excellent $ $ 4 – Very Good $ $ 3 – Good Please respond to items below by writing $5/4/3/2/1$	2 – Ave	age	8.53		
L				C 1	T &	Door
Sr. No	. Particular	Excellent	Very Good	Good	Average	1.001
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		<u></u>			
2.	How do you rate the relevance of the units in syllabus significant to the course?		~		1	
3.	How do you rate the electives offered in relation to the technological advancements?	V				-
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		V		ĺ	
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	ı	V			1
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	V				
7.	How do you rate the evaluation scheme designed for each of the course?		V		!	-
8.	How do you rate the sequence of the courses in the curriculum?	~	-			1
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher	~				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	V				ı



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Date: 06/08/2022

Student's Feedback on the Syllabus and its Transaction at the Institution

	Division I N.O. T.	n kaz B ademic Yea	ranch:	2-23		
curri	This feedback form is intended to collect infi culum, learning and evaluation. The information p as important feedback for quality improvement of t	rovided by y	ou will be ke	ept confi	iction towardential and	x: II I
	Your responses below are for $5 - \text{Excellent}$ $4 - \text{Very Good}$ $3 - \text{Good}$ Please respond to items below by writing $5/4/3/2/1$	pr purpose of 2 – Ave			Poor	
Sr. No.	Particular	Excellent	Very Good	Good	Average	For
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~			V V
2.	How do you rate the relevance of the units in syllabus significant to the course?				ł	
3.	How do you rate the electives offered in relation to the technological advancements?					1
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	V				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		~		1	
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	V				
7.	How do you rate the evaluation scheme designed for each of the course?	V				
8.	How do you rate the sequence of the courses in the curriculum?	~				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		V			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	~		1	1	1
10.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning? How do you rate the books listed as reference	softu	Danse c	class	es	

Signature of Student: fragachton



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Date: 06/08/2022

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student:	Snehal	Mohan	Patil	_ Branch:	Civil	Engq.
Class & Div: 1.Y.P	· Tech- A		Academic '	Year:	2022-23	

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 - Excellent | 4 - Very Good | 3 - Good | 2 - Average | 1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~				-
2.	How do you rate the relevance of the units in syllabus significant to the course?	~				
3.	How do you rate the electives offered in relation to the technological advancements?	~		Land of the second		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?					į
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	V			Ì	1
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		, _			
7.	How do you rate the evaluation scheme designed for each of the course?	~				l L
8.	How do you rate the sequence of the courses in the curriculum?					Y
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		~			e for each
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	V				

Suggestions (if any): Installation	at	Saffwood.	oather	than
Suggestions (if any): Installation Autocael & STAAD PRO	V			
Signature of Students Juhn				



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Date: 27/08/2022

Student's Feedback on the Syllabus and its Transaction at the Institution

use	This feedback form is intended to collect in iculum, learning and evaluation. The information plas important feedback for quality improvement of	rovided by	you will be k	ept con	fidential and	l will b
	Your responses below are f					
	5 - Excellent 4 - Very Good 3 - Good	2 - Avo	erage	ı	Poor	ï
	Please respond to items below by writing 5/4/3/2/1					
Sr. No	. Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<u></u>				
2.	How do you rate the relevance of the units in syllabus significant to the course?		<u></u>			1
3.	How do you rate the electives offered in relation to the technological advancements?	~				-
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		. L			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?					i —
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?					
7.	How do you rate the evaluation scheme designed for each of the course?	1	-			
8.	How do you rate the sequence of the courses in the curriculum?		~			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?					
10.	t Lealer helped ac reference				1	9



Signature of Student: Platif

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Date:30/08/2022

Student's Feedback on the Syllabus and its Transaction at the Institution

Name	of the Student: Popm Patil		Branch:	cioil		
Class	& Div: L.Y. B. Tech - B		ır: 202			
cur use	This feedback form is intended to collect in riculum, learning and evaluation. The information ped as important feedback for quality improvement of Your responses below are f 5 - Excellent 4 - Very Good 3 - Good Please respond to items below by writing 5/4/3/2/1	provided by the program	you will be k of institution of evaluation	cept conf	action towardential and	ards the
Sr. N	o. Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	V				
2.	How do you rate the relevance of the units in syllabus significant to the course?		~			
3.	How do you rate the electives offered in relation to the technological advancements?			~		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			~		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		<u></u>			
6.	reference to professional and higher level learning skills?	V				
7.	How do you rate the evaluation scheme designed for each of the course?		~			
8.	the curriculum?					
9.	as per the requirement of employability / higher learning?	V		ı)
10	How do you rate the books listed as reference materials are relevant, updated and appropriate?				TX	
	Suggestions (if any): NO					



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Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Neha kadam Branch: Civil Engq.

Class	& Div: L.Y.B. Tech - B A			20-2			
curi	This feedback form is intended to collect in riculum, learning and evaluation. The information placed as important feedback for quality improvement of	provided by	you will be h	CDI COIN	action tos	uico o	
۱ ا	used as important feedback for quality improvement of the program of institution. Your responses below are for purpose of evaluation						
1	5 - Excellent 4 - Very Good 3 - Good	2 - Ave			Poor		
	Please respond to items below by writing 5/4/3/2/1	2 - 2111	erage		. 001		
Sr. No	Particular	Excellent	Very Good	Good	Average	1"47171	
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~				,	
2.	How do you rate the relevance of the units in syllabus significant to the course?	~					
3.	How do you rate the electives offered in relation to the technological advancements?						
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	~					
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		~				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		_				
7.	How do you rate the evaluation scheme designed for each of the course?	-	-				
8.	How do you rate the sequence of the courses in the curriculum?		_	1			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?						
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?						

Signature of Student: Chakadan



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Date: 12/09/2022

Student's Feedback on the Syllabus and its Transaction at the Institution

Name o	f the Student: Vaishnavi Jadr	au I	Branch:	civil		
	N All and a second second		r:			
	This feedback form is intended to collect intended to collect intended to collect intended, learning and evaluation. The information pas important feedback for quality improvement of	rovided by	you will be k	ept confi	nction towa idential and	irds th will b
	Your responses below are for	or purpose	of evaluation			
	5 - Excellent 4 - Very Good 3 - Good	2 - Ave	erage	1-	P001 .	
I	Please respond to items below by writing 5/4/3/2/1				-	
Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	/				1
2.	How do you rate the relevance of the units in syllabus significant to the course?		V			
3.	How do you rate the electives offered in relation to the technological advancements?		V			1
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	V			1	Ď
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		/			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?					Į.
7.	How do you rate the evaluation scheme designed for each of the course?				i I	
8.	How do you rate the sequence of the courses in the curriculum?	~				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		/			1
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	~			l	ī
	Suggestions (if any): Assange Go	ut as	HICER	Jee		

Signature of Student: Washaw

Feedback Received from Students

Department Name- Civil Engineering

6

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A.Y. 2022-2023

	Suggestions / Comments Received through Students Feedback
	Arrange the site visit on construction site.
	More Practical Should be Provided For Practical Knowladge.
	Arrange more Software classes.
١.	Installation of software rather than Autocad & STAAD PRO
i.	Arrange Gaust lecture for provide practical Knowladge side by side Theory.
	Arrange Gaust Leacture for software.
·.	Arrange Govt. Officer lecture.

SVERI's College of Engineering, Pandharpur Department of Civil Engineering Teachers Feedback on the syllabus Sample Feedback Forms

Academic Year: 2022-2023



Signature of Teacher:

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Date: 25/08/2022

Teachers' Feedback on the Syllabus and its Transaction at the Institution

			'√' in the appropriate cell s below are for purpose of					
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agi		5- Str	ongly	Agree
. No	.1	Partici	ılar	1	2	3	4	5
1.		es and outcomes of	f the current syllabi are well					V
2.	sufficient to bridge	the gap between in	lling the need of industry, dustry and academics.			i	~	jî u
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					1	V	1
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.							V
5.	Evaluation scheme for providing prope		of the course are sufficient		1	1	1	
6.	of syllabus and Pra	ctical/Experiments.	between theoretical concept	ts			~	
7.	transferable skills,	cross cutting issues human rights and so	f the aspects of life skills, , gender equality, environme ocial security.	ent				V
8.	Current syllabus tr	ies to build the oppo entrepreneurial attit	ortunities in terms of ude amongst the students.		ļ Ļ		V	1
9.	The books/ referen	ce materials prescri	bed are relevant, updated and	d			V	
10	. The course/syllabu perspective in the s	s has enabled to uposubject area.	date knowledge and				L	V









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Date: 30/08/2022

Teachers' Feedback on the Syllabus and its Transaction at the Institution

		Please mark a tick	('√' in the appropriate cell	for ever	y State	inche.			
-		Your responses below are for purpose of evaluation 1. St. 1. 2. Discours 3. Neither Agree nor 4 - Agree 5 - Strongly Agree							
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agr	ce	5- Strongs A	_,,,,		
Sr. No.		Partici	ılar	1	2	3 4	5		
1.	defined and clear fo	r delivery of cours							
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.						/		
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).								
4.	good balance between	en theory and appli							
5.	for providing proper	assessment.	of the course are sufficient						
6.	of syllabus and Prac	tical/Experiments.	between theoretical concepts			,	~		
7.	The syllabus is cove transferable skills, co	ring inculcation of ross cutting issues, aman rights and so	the aspects of life skills, gender equality, environmen cial security.	ı					
8.	Current syllabus trie	s to build the oppo strepreneurial attitu	rtunities in terms of ide amongst the students.		!				
9.	The books/ reference	materials prescrib	ed are relevant, updated and						
10.	The course/syllabus perspective in the sul	has enabled to upd biect area.	ate knowledge and				/		

Please mention any other suggestions: Stability of slaps Shauf be changed to Just son for at



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Date: 10/09/2022

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teache	er: Yogesh Ba	Jarahob Sumase B	ranch: <u>GVII</u>	(
Contact No: 860	0855023	Academic Year:	22/23	
		$\mathbf{c} \cdot \sqrt{}$ in the appropriate celes below are for purpose o		
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree
9	-			2 1 5

Sr. No.	Particular	1	2		4	3
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				1	1
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.			i		V
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.			1	L	L
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				V	92
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					V
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					V
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					V
10.	The course/syllabus has enabled to update knowledge and nerspective in the subject area.			1	~	1

Please mention any	other suggestions:	Include	More	Praeticle	based	syllabus
	/					17



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Date: 05/10/2022

Teachers' Feedback on the Syllabus and its Transaction at the Institution

	P		3.4 in the appropriate cells below are for purpose of 3.4			ment.		
	1 – Strongly Disagree	2 – Disagree	4 – Agr		5– Str	ongly /	Agree	
Sr. No.		Partic	ular	1	2	3	4	5
1.	The course objective defined and clear for		f the current syllabi are well e.					~
2.	The current content sufficient to bridge				1			
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).						*	~
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.							a .
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					1		·
6.	The course/ syllabus of syllabus and Prac				_			
7.	transferable skills, c and sustainability, h	cross cutting issues numan rights and so	f the aspects of life skills, , gender equality, environment ocial security.	nt				_
8.	Current syllabus trie employability and e	es to build the oppo ntrepreneurial attit	ortunities in terms of ude amongst the students.					
9.	The books/ reference appropriate.	e materials prescri	bed are relevant, updated and					
10.	The course/syllabus perspective in the su	has enabled to upo abject area.	date knowledge and					

Please mention any other suggestions:	
No.	
Signature of Teacher: Sah	



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Date: 11/10/2022

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Arinash B. Kokare Branch: Civil Engg

	Your responses below are for purpose of evaluation									
	1 – Strongly Disagree 2 – Disagree 3 – Neither Agree nor Disagree Disagree		5– Str	ongly Agree						
r. No.		Partic	ular	1	2 3	T 4 5				
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5.	Evaluation scheme for providing prop	es designed for each er assessment.			V					
6.		us has good balance actical/Experiments	ts		L					
7.	transferable skills, and sustainability,	vering inculcation or cross cutting issues human rights and s	ent	l	~					
8.	Current syllabus tr employability and	ies to build the opp entrepreneurial atti	ortunities in terms of tude amongst the students.			~				
9.			ibed are relevant, updated an	d		L				
10.			date knowledge and		İ	1				



COLLEGE OF ENGINEERING, PANDHARPUR



P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal. - Pandharpur- 413 304, Dist. - Solapur (Maharashtra)

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Date: 06/11/2022

Teachers' Feedback on the Syllabus and its Transaction at the Institution

			\cdot \checkmark in the appropriate cell				ment.	2	
		Your response	s below are for purpose of	ev	aluation	1			
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7.		cross cutting issues,	the aspects of life skills, gender equality, environmental security.	ent					~
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10.	The course/syllabus perspective in the su		late knowledge and				Ī		~

Signature of Teacher:

At 18.9-



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Date: 26/11/2022

Teachers' Feedback on the Syllabus and its Transaction at the Institution

			Academic Year:					
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9.	The books/ reference appropriate.	materials prescrib	ed are relevant, updated and					~
10.	The course/syllabus perspective in the sul	nas enabled to upd oject area.	ate knowledge and				~	







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Date: 09/12/2022

Teachers' Feedback on the Syllabus and its Transaction at the Institution

		Please mark a tick	'√' in the appropriate cel	l for ever	y state	ement.			
•	Your responses below are for purpose of evaluation								
	1 – Strongly 2 – Disagree 3 – Neither Agree nor 4 – Ag Disagree Disagree					5– Str	ongly a	Agree	
Sr. No.		Partici	ılar	1	2	3	. 4	5	
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Date: 25/12/2022

Teachers' Feedback on the Syllabus and its Transaction at the Institution

	Name of the Teache	r: Mr. P. B.B	haganagare Br	anch: _Civ	il				
			2 Academic Year:						
•	Please mark a tick '\',' in the appropriate cell for every statement. Your responses below are for purpose of evaluation								
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree				
Sr. No		Partici	ılar	1 1 2	13115				
1.	The course objective defined and clear for	es and outcomes of							
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5.	Evaluation schemes for providing proper								
6.	The course/ syllabus of syllabus and Prac	tical/Experiments.							
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9.	The books/ reference appropriate.	materials prescribe	ed are relevant, updated and						
10.	The course/syllabus perspective in the sul		ate knowledge and						

Please mention any other suggestions: Along with design of isolated footing design of combined Rectangular footing should be also added; in DCS-II

Feedback Received from Teachers

Department Name-Civil Engineering

A.Y. 2022-2023

Sr. No.	Suggestions / Comments Received through Feedback
1.	Improvement in Syllabus more focuses on Industry Points.
2.	Include More Practical based syllabus .
3.	Along with design with design of isolated footing design of combined rectangular footing should be also added in DCS II.
4.	Stability of slops should be changed to just for GT.

SVERI's College of Engineering, Pandharpur Department of Civil Engineering Employers Feedback on the syllabus Sample Feedback Forms

Academic Year: 2022-2023



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Date: 06/08/2022

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of t	he Respondent with Designation: Ms. Pau	idle sh	aaar	14	raje	Dan	4
Name of I	Industry/Organization: TCS compan	7			reces to		
Contact N	No.: 930744-9244 Email ID: 6	haddha P	awal	0	mai	1.CO	~
)	Please mark a tick '√' in the app	propriate cell	for ever	y state	ment.		
	Your responses below are fo						
	1 – Strongly 2 – Disagree 3 – Neither Disagree		4 – Agr	ee	5– Str	ongly /	Agree
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1.	Current Curriculum of all Programmes is relevant for employability.	8					
2.	Curriculum bridges the gap between Industry and Aca			1	1		
3.	Current curriculum offers need based and meets to the of industry.						
4.	Curriculum has enriched content which fulfils requir human resources.						
5.	Curriculum has application based courses which cate industry in terms of knowledge, skills, attitude and in	inovation.			<u> </u>		1
6.	Curriculum caters the need of industry and helps in b efficiency and effectiveness of organization.						
7.	Curriculum helps in building an entrepreneurial moti to the students for starting their business enterprise.						
8.	Curriculum helps in edifice ability and motivation to involvement in social activities.		01		1	! !	
9.	Curriculum exhibits to the students in communicatio ability to function effectively as an individual as wel team.	l as part of a					
10.	0: 1 1 1: 1:	udents and					İ

Please mention any other suggestions:







ANTIFIED ID BIOCOANIEM

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Date: 13/09/2022

Employer	Feedback on	the Syllabus	and its	Transaction at the	Institution
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ntact N	o.: <u>8554971</u>		Email ID: prochanty							ail.	Com
		Your response	s below are for purpose o	eval	uat	ion					
	1 – Strongly Disagree 2 – Disagree 3 – Neither Agree nor 4 Disagree Disagree		4 -	- Ag	ree		5- Strongly Agr				
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10.	Curriculum show significant appreciation of ethic		thinking of students and career.						1		

Field



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Date: 27/10/2022

Employer Feedback on the Syllabus and its Transaction at the Institution

ntact N	o.: <u>803554</u> P	lease mark a tick	Email ID: <u>Opjaliakecre</u>	r every	stater			
		Your response	s below are for purpose of ev	aluatio	n			
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	↓ – Agr	ee	5- Stru	ngly Ag	
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Date: 30/10/2022

Employer Feedback on the Syllabus a	s and its Transaction at the Institution					
Name of the Respondent with Designation: Bho gyo	ishti Bhong					
Name of Industry/Organization: Qualitykiask	Technologies Pyt. Ltd. Assistant					
0 0	Bl bhagyashritbhong@gmail.com					
Please mark a tick '\' in the ar	opropriate cell for every statement					

		Your response	es below are for purpose o	f evaluation	
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree
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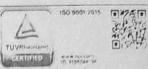
Sr. No.	Particulars	1	2	3	4	
1.	Current Curriculum of all Programmes is relevant for employability.		- !		~	
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3.	Current curriculum offers need based and meets to the expectations of industry.					٦
4.	Curriculum has enriched content which fulfils required orientation human resources.				/	,
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			/		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			~		t
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					,
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			/		1
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				V	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.		1		~	

Please mention any other suggestions:	
Please mention any other suggestions:	





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Date: 03/11/2022

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of	Industry/Organization	on: TATA	(Assistant sys	stem	Engi	neer] Kan	nee
Contact I	No.: 98604728	38	Email ID: Kovycinja	uic ma	ngru	le@g1	nculi	com
	1		' $$ ' in the appropriate ce			ment.		
			s below are for purpose o	A STATE OF THE PARTY OF THE PAR				
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10.	Curriculum show si appreciation of ethic	gns of independent cal values in their	t thinking of students and career.			1		

Signature of respondent: K.C. Mangrule.



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Date: 26/11/2022

Employer Feedback on the Syllabus and its Transaction at the Institution

	he Respondent with		shinde Satyan 15 Csystem E			dev	-	
	No.: 7796815	371	Email ID: Safyamm.	Shinde	123	9	ail. (d)M
			s below are for purpose of			ment.		
	1 - Strongly 2 - Disagree 3 - Neither Agree nor Disagree			4 – Agr	V.	5- Strongly Agr		
Sr. No.		Particul	ars	1	2	3	1	5
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10.	Curriculum show s	igns of independent ical values in their c	thinking of students and areer.		1	~	1	Ţ



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Date: 18/12/2022

Employer Feedback on the Syllabus and its Transaction at the Institution

N	lame of	the Respondent wit	h Designation:	Soham Dhangji	No	mad	e.		
				(Project Enginee					
(Contact I	No.: 7517733		Email ID: schamdnama		*			
				c'√' in the appropriate cell es below are for purpose of			ement.		
		1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Λg		5 Str	ongly	Vgrii
	Sr. No.		Particul	lars	1	2	3	4	5
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	10.	Curriculum show s	igns of independent cal values in their c	thinking of students and areer.				/	

Please mention any other suggestions:

Nothing

I lamber Signature of respondent:



Signature of respondent:

SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's

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(Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)

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Name of the Respondent with Designation: Shivoni Rajkumaz Chaytidak

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Date:30/12/2022

Employer Feedback on the Syllabus and its Transaction at the Institution

	No.: 7522969		Email ID: <u>Shivanir G</u> b					
			s below are for purpose of					
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	$4 - \Lambda g$		5 50	rongi)	
r. No.		Particul	ars	1	2	3	4	
1.	Current Curriculum of all Programmes is relevant for employability.					/		
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10.	Curriculum show si appreciation of ethi	gns of independent cal values in their c	thinking of students and areer.				~	Ĭ.



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Date: 07/01/2023

Employer Feedback on the Syllabus and its Transaction at the Institution

	Industry/Organizat			,,(
ntact I	vo.: <u>9960238</u>	*	Email ID: <u>divyabdesh</u>				1
			'√' in the appropriate cell			ement.	
	1 Strongly	2 – Disagree	s below are for purpose of 3 – Neither Agree nor	4 – Agr		5_ Str	ongly Agr
	1 – Strongly Disagree	2 – Disagree	Disagree			5-50	O., P.) P.
r. No.		Particul	ars	1	2	3	1 1
1.	Current Curriculum employability.	of all Programmes	is relevant for			i	1
2.	Curriculum bridges	the gap between In-				1	
3.	Current curriculum of industry.		-	+	~		
4.	Curriculum has enthuman resources.	riched content which				/	
5.			ses which caters the needs of attitude and innovation.				/
6.	efficiency and effect	tiveness of organiza		1		1	
7.	to the students for s	tarting their busines					~
8.	involvement in soci	al activities.	motivation to the students fo	r		/	
9.			ommunication skills and vidual as well as part of a			/	
10.		gns of independent cal values in their c	thinking of students and areer.				-

Please	mention	any	other	suggest	lions:

Feedback Received from Employers

Department Name: Civil Engineering

Sr. No.	Suggestions / Comments Received through Feedback
1.	Practical aspect of construction field.
2.	Software classes are needed for civil engineering.

SVERI's College of Engineering, Pandharpur Department of Civil Engineering Alumni Feedback on the syllabus Sample Feedback Forms

Academic Year: 2022-2023



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Date: 25/02/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: _sujata J. Ingale	Branch:	2022-23	
---------------------------------------	---------	---------	--

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

- D 11 .		11 200 11 (25)	r purpose of evaluation		
5 – Excellent	4 - Very Good	3 - Good	2 – Average	1 - Poor	

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	-				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	1				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		V			
4.			~			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			V		
6.	relevant, updated and appropriate.			~		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			-		
8.	The course enabled to build your future career.	~		100 m		

Suggestions if any:

Alumni Information

Name: Sujata J. Ingale.

Name of Organization: Fabtech Technical campus, sangola

Position in Organization: Assistant Professor

Year of Graduation: 2018

Signature: Singale



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Alumni Feedback on the Syllabus and its Transaction at the Institution

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We

Name of the Alumni: Mayuzi Gaikwad Branch: Civil

		Your respons	es below are fo	r purpose of	evaluation				
5 -	Excellent	4 - Very Good	3 - Good	2 – Avera	ge	1 -	Poor		
Plea	se respond to	o items below by wr	iting 5/4/3/2/1						
Sr. No.		Par	ticular		Excellent	Very Good	Good	Average	Poor
Ι.		as well structured to a ance of lectures, l c.)			~				
2.	coverage o	ous was need based f modern/ advanced application.	topics, good bala	ince between	V			٠	
3.		yllabus is adequa rging global and nat				V			
4.	values. sk	ous meets the expectills, knowledge, aty, relevance and pra	ttitude, analytic	al abilities,	/				
5.	5-11-52-744 - 11-52-74-74-74-74-74-74-74-74-74-74-74-74-74-	ns about the course () career opportunities					V		
6.		s prescribed/listed odated and appropriat		naterials are		~			
7. • 3	skills, trans	us is covering incule sferable skills, cross nvironment and susta rity.	cutting issues, go	ender	~				
8.	The course	enabled to build your	future career.		/				

leachers ex., spoits entestainment

Alumni Information

Suggestions if any:

Gailkwad Mayuri Name:

Name of Organization: WiPto . Khadakwas

Position in Organization: Software developet.

other

Year of Graduation: 2020-21

M. Gaikwad Signature:



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Date: 29/03/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: _	Anjali . D. Keche	Branch: Civil
The purpose of this surv	vey is to obtain alumni input on the qua	ality of education they received and the level of
preparation they had at it	nstitute. The purpose of this survey is to	o assess the quality of the academic program. We
seek your help in comple	eting this survey.	

- Excellent	4 - Very Good	3 - Good	2 – Average	1 - Poor
-------------	---------------	----------	-------------	----------

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		~			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		V		-	
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	~				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	~				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	~				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		~			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			V		
8.	The course enabled to build your future career.	V				

Suggestions if any:	Sports	classes
CC		

Alumni Information

Name: Anjoli . D. Keche

Name of Organization: Infosys Compacy, Pune

Position in Organization: Developer

Year of Graduation: 2020-21

Signature:

Andkeen



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Date: 05/04/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumnic	Branti	Pravio	dhudhal Branch:	civil	
vame of the Alumin.	Trupel	110411	<u> </u>		

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 - Excellent | 4 - Very Good | 3 - Good | 2 - Average | 1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	~				
2.			V			
	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	~				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			~		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	~				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		~			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	~				
8.	The course enabled to build your future career.		~			

Suggestions if any: Nothing

Alumni Information

Name: Prapti Pravin dhudhal

Name of Organization: MPSC Preposation

Position in Organization: Pune
Year of Graduation: 2021-22

Signature: (



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Alumni Feedback on the Syllabus and its Transaction at the Institution

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of

Name of the Alumni: Shivani Benati Branch: Civil

		Your respons	ses below are fo	r purpose of	evaluation				
5 –	Excellent	4 - Very Good	3 - Good	2 – Avera	ge	1 -	Poor		
Pleas	se respond to	items below by wr	riting 5/4/3/2/1		-				
Sr. No.		Pai	rticular		Excellent	Very Good	Good	Average	Poo
1.		as well structured to ance of lectures, c.)			~				
2.	coverage of modern/ advanced topics, good balance between theory and application.					~		¥	
3.		syllabus is adequating global and national					~		
4.	values. sk	ous meets the expectills, knowledge, aty, relevance and pr	attitude, analytic	cal abilities,			V		
5.		ns about the course (career opportunities					~		
6.		s prescribed/listed		naterials are	~				
7.	The syllab	us is covering inculo sferable skills, cross nvironment and sust	cation of the aspe cutting issues, g	ender		~			

Suggestions if any:

Alumni Information

Name: Shivani Benaui

Name of Organization: Sveri college of Engineering, Pandharpur, (MTech)

8. The course enabled to build your future career.

Year of Graduation: 2020-21

Signature:



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Date: 30/04/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Trupti . S . Thite Branch: Civil	
The purpose of this survey is to obtain alumni input on the quality of education they received and the leproparation they had at institute. The purpose of this survey is to assess the quality of the academic prograsek your help in completing this survey.	vel of m. We
Your responses below are for purpose of evaluation	

5 - Excellent	4 - Very Good	3 - Good	2 – Average	1 – Poor	
Please respond t	o items below by wr	iting 5/4/3/2/1			
6			Excelle	ent Very Good	Averag

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	V				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	/			*:	
	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		/			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		~			
5.				~		
6.	relevant, updated and appropriate.	~				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	~				
8.	The course enabled to build your future career.		~			

Suggestions	if	any:	NO
-------------	----	------	----

Alumni Information

Name: Trupti. S. Thite.

Name of Organization: -

Position in Organization: -

Year of Graduation: 2018

Signature: Thise



Name of the Alumni:

SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S

Viiay Drade

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Date: 11/05/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

		Your respons	es below are for	r purpose of	evaluation				
	Excellent	4 - Very Good	3 - Good	2 – Avera			Poor		
Pleas	se respond to	items below by wr	iting 5/4/3/2/1		0				
Sr. No.						t Very Good	Good	Average	Po
1.	(good bala practical et	~							
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.				~			¥	
3.						~			
4.	The syllab values, sk	us meets the expectills, knowledge, a y, relevance and pro-	tations in terms ttitude, analytic	of learning al abilities,			/		
5.	Expectation base, better	ns about the course (career opportunities	Enhance by skill/letc) were achieva	knowledge ible.			/		
6.	relevant, up	s prescribed/listed dated and appropriat	e.				/		
7.	skills, trans	us is covering inculor eferable skills, cross environment and sust rity.	cutting issues, go	ender			/		
8.	The course	enabled to build you	r future career.		~		-		

Name: Vijoy . J. Urade

Name of Organization: W.I. T CTechnology . Solaput Contech)

Position in Organization: Student

Year of Graduation: 2021

Signature:



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Date: 24/06/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

ne of the Alumr	ii: Anil	Pure	Bran	ch: Clvil	
purpose of this	survey is to obtain	alumni input or	the quality of educative visits to assess the quality	ion they received and that ality of the academic pro	ne lev ogram
	mpleting this surve	y.			
	mpleting this surve	y.	r purpose of evaluation	on	
	mpleting this surve	y.			

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	~				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		~			
3.	issues/emerging global and national trends in engineering.		~			
4.	· · · · · · · · · · · · · · · · · · ·		~			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		~			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			/		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	~				
8.	The course enabled to build your future career.					

Suggestions if any: Software Jectures.

Alumni Information

Name: Aruil Puzi

Name of Organization: Govt. Officel

Position in Organization: _

Year of Graduation: 2018

Signature:

Feedback Received from Alumni

Department Name- Civil Engineering

A.Y. 2022-2023

Sr. No.	Suggestions / Comments Received through Feedback
1.	Other activities should arranged like Sports, Entrepreneurship
2.	Software Classes



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Date: 20/11/201

Teachers' Feedback on the Syllabus and its Transaction at the Institution

			tick '√' in the appropriate			staten	nent.		
		Your response	s below are for purpose o	f evalua	tion		•		
	– Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – A	gree	5-5	Strong	ly Agre	ee
w.		Pa	rticular		1	2	3	4	
•		ectives and outcom ear for delivery of c	es of the current syllabi are ourse.	well					
			fulfilling the need of industration industry and academics.	ry.					
	The course is v		teaching hours, the sequence	e of				/	
		undamentals, covera between theory and	nge of modern/advanced top application.	oics,					~
		hemes designed for proper assessment.	each of the course are suffic	cient			/		
	and the second of the filter and a second of	llabus has good bala I Practical/Experime	nnce between theoretical co	ncepts					
	transferable sk		on of the aspects of life skill sues, gender equality, envir- nd social security.					/	
	Current syllab	us tries to build the	opportunities in terms of attitude amongst the studen	ıts.				/	
		***************************************	escribed are relevant, update						~
0.	The course/syl	labus has enabled to	update knowledge and					/	7

Please mention any ot	her suggesti	ons: Fox the (Fo	2 A subject	Automotion
testing	tuols	nead to be	included	
N. D. Devol				

Signature of Teacher:



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т	F 11 1	_	Date:	19/11/2	200	
reachers	reedback on	the Syllabus	and its	Transac	ction at th	ie Institution

Contact No:	3588641590	Academic Y	ear:	202	2 -2	3		
	Please mark a	tick '√' in the appropriate	e cell fo	r everv				
	Your response	es below are for purpose o	f evalua	tion	Juice			
1 - Strongly Disagree	Strongly 2 – Disagree 3 – Neither Agree nor $4 - Agree$				5-5	5- Strongly Agree		
	Par	rticular		1	2	3	4	_
defined and ele	ar for delivery of co		1	·			4	-
surnetent to br	idge the gap betwee	ulfilling the need of industr n industry and academics.					1	-
the courses in t	vell organized (e.g. i he curriculum)	leaching hours, the sequenc					~	-
Emphasis on fu good balance b	indamentals, covera etween theory and a	ge of modern/advanced top pplication.	ics,					
Evaluation sch for providing p	emes designed for e roper assessment.	each of the course are suffic	ient					_
The course/ syl of syllabus and	labus has good bala Practical/Experime	nce between theoretical con					\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
The syllabus is transferable skil and sustainabili	covering inculcation lls, cross cutting issu tv, human rights and	n of the aspects of life skills ues, gender equality, enviro	nment			-3		
employability a	s tries to build the o	pportunities in terms of						
appropriate.	rence materials pres	cribed are relevant, updated	l and					-
The course/sylla perspective in the	ibus has enabled to	update knowledge and			+			

to be cleared mention. Concept on nearly technology

Signature of Teacher: dold



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Date: 20/11/1011

Teachers' Feedback on the Syllabus and its Transaction at the Institution

I,	ame of the Teac	her: MY. P"D	. 17101-0	_ Branc	····	C 5			
C	Contact No:	02060677	Academic Y	ear: <u> </u>	2022	-23			
N.			tick ' $$ ' in the appropriate			staten	ient.		
		Your response	s below are for purpose o	f evalua	tion				
1	– Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – A	gree	5- S	trongl	y Agre	e
r. No.		Par	ticular		1	2	3	4	5
1.	The course object defined and clea				~				
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.								/
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).							~	
4.		ndamentals, covera tween theory and	age of modern/advanced to application.	pics,					~
5.		mes designed for oper assessment.	each of the course are suffi	cient				•	
6.		abus has good bala Practical/Experime	ance between theoretical co ents.	oncepts					~
7.	transferable skil	covering inculcations, cross cutting is: y, human rights an	on of the aspects of life skil sues, gender equality, envir and social security.	lls, ronment			•		
8.	Current syllabus	tries to build the	opportunities in terms of attitude amongst the stude	nts.			V		
9.			escribed are relevant, updat						
10.	The course/sylla		update knowledge and						V

$Please\ mention\ any\ other\ suggestions: _$	NewH	print	shund be	asd	in
2 200	the 0	New 8	Syllabia;		

Signature of Teacher: Quant



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Date: 19/1/201 Teachers' Feedback on the Syllabus and its Transaction at the Institution Name of the Teacher: Trupti Ann Duma Branch: CSF Contact No: 9421960415 Academic Year: 2022 - 23 Please mark a tick 'V' in the appropriate cell for every statement. Your responses below are for purpose of evaluation 1 - Strongly 2 - Disagree 3 - Neither Agree nor 4 - Agree 5-Strongly Agree Disagree Disagree Sr. No. Particular 2 3 The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course. 2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics. The course is well organized (e.g. teaching hours, the sequence of 3. the courses in the curriculum). Emphasis on fundamentals, coverage of modern/advanced topics, 4. good balance between theory and application. Evaluation schemes designed for each of the course are sufficient for providing proper assessment, The course syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students. 4. The books/ reference materials prescribed are relevant, updated and appropriate. The course/syllabus has enabled to update knowledge and 10. perspective in the subject area.

Please mention any other suggestions: Black chan Technology	Cidiat
Should include Bit coins	- Com of current
Signature of Teachers Trup	9



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Date: 25/11/2023

Student's Feedback on the Syllabus and its Transaction at the Institution

Name	of the Student: Amrufa K. dongare	I	3ranch:(SE		
Class	& Div: LY BTech Ac	ademic Yea	ır: <u>2022</u>	-2023		
curr	This feedback form is intended to collect in iculum, learning and evaluation. The information plas important feedback for quality improvement of	provided by	you will be	kept confi	action towa dential and	ards th will b
Γ	Your responses below are f	2 39				
	5 - Excellent 4 - Very Good 3 - Good	2 - Avo			Poor	
	Please respond to items below by writing 5/4/3/2/1		8-]			
Sr. No	Particular	Excellent	Very Good	Good	Average	Poor
l.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	LI.	V			
2.	How do you rate the relevance of the units in syllabus significant to the course?			1		
3.	How do you rate the electives offered in relation to the technological advancements?					
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?					
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?					
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?				•	
7.	How do you rate the evaluation scheme designed for each of the course?			~		
8.	How do you rate the sequence of the courses in the curriculum?	•				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			V	-	
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?					

Suggestions (if any):_	Mone	10012(01)	information	28
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101				

Signature of Student:



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Date: 20 | 11 | 22

Student's Feedback on the Syllabus and its Transaction at the Institution

Name	of the Student: Pool . L. Patil	1	Branch:	CSE		
) D'	cademic Yea				
curri	This feedback form is intended to collect in culum, learning and evaluation. The information pas important feedback for quality improvement of	formation re	elating to y	our satisf	action toward	ards tl l will t
	Your responses below are f	or purpose	of evaluation	n		
+-	3 - Excellent 4 - Very Good 3 - Good	2 – Ave			Poor	-
	Please respond to items below by writing 5/4/3/2/1	4	3			
Sr. No.	- wittenar	Excellent	Very Good	d Good	Average	Poor
I.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					- 551
2.	How do you rate the relevance of the units in syllabus significant to the course?			1		
3.	How do you rate the electives offered in relation to the technological advancements?					
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?					
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?					
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	-				
7.	How do you rate the evaluation scheme designed for each of the course?					
8.	How do you rate the sequence of the courses in the curriculum?					
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?					
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			<u></u>		

(P) Futil Signature of Student:



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Date: 20/11/2022

Student's Feedback on the Syllabus and its Transaction at the Institution

	of the Student: Mayuri S Swami		Rranch	ccr		
Class &	& Div: LY- 8. Tech A	ademic Ye	ar: 202	12-25		
curr	This feedback form is intended to collect in iculum, learning and evaluation. The information pas important feedback for quality improvement of	formation r	elating to yo	our satisi		ards th
-	Your responses below are f	or purpose	of evaluation	n		
-	2 - Exterient 4 - very Good 3 - Good	2 – Av			Poor	-
	Please respond to items below by writing 5/4/3/2/1				- 001	
Sr. No.	, rai deulai	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				g	. 001
2.	How do you rate the relevance of the units in syllabus significant to the course?					
3.	How do you rate the electives offered in relation to the technological advancements?	~				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?					
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		~			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?				. 1	
7.	How do you rate the evaluation scheme designed for each of the course?		~			- No. 10
8.	How do you rate the sequence of the courses in the curriculum?					
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		~			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?					

Suggestions (tr						
suggestions (II any):	MUNO	0401410	. lico	_		1
Suggestions (if any):	1110.10	EXPIGITO	0101)	()	1/ R	
						9
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8 C 9 99 00 000						

M.S.Swami, Signature of Student:



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Date: 25/11/2022

Student's Feedback on the Syllabus and its Transaction at the Institution

v (1)	rins feedback form is intended to collect in riculum, learning and evaluation. The information d as important feedback for quality improvement of	nformation in provided by the program	of institution	our satis kept con	faction tow	ards tl
Ì	5 - Evenlent 4 Your responses below are 1	for purpose	of evaluation			
Į	S - Excellent 4 - Very Good 3 - Good Please respond to items below by writing 5/4/3/2/1	2 – Av	erage		Poor	
Sr. No		E. 0				
1.	Rate the syllabus of the courses that	Excellent	Very Good	Good	Average	Poor
2.	out of the course? How do you rate the relevance of the	V				
,	is significant to the course?				••	
4	How do you rate the electives offered in relation to the technological advancements?					
5.	self learning considering the design of the courses?					
/	Rate the theoretical concepts of syllabus supported by Practical/Experiments?					
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?					
7,	How do you rate the evaluation scheme designed for each of the course?					
8.	How do you rate the sequence of the courses in the curriculum?					
9	Rate the satisfaction level of curriculum design as per the requirement of employability / bishop	`			•	
Io.	llow do you rate the books lieted					
-	materials are relevant, updated and appropriate?					

Signature of Student:



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Student's Feedback on the Syllabus and its Transaction at the Institution Name of the Student: Gausar Birajdan Branch: CSE Class & Div:

B. Tech (CSE) Academic Year: 2022-23 This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

esponses below are for purpose of evaluation	
ood 3 - Good 2 - Avances	
by writing $5/4/3/2/1$	
by writing 5/4/3/2/1 2 - Average 1 - Poor	•

		* *			1
Rate the syllabus of the annual	Excellent	Very Good	Good	Average	D
out of the course?				, ,	Po
How do you rate the elections of		-			-
Rate the courses in terms of actor I					
courses?					-
Rate the theoretical concepts of syllabus supported by Practical/Experiments?					
Rate the contents included in the syllabus with reference to professional and higher level earning skills?					
low do you rate the evaluation 1			-		
low do you rate the sequence of the					
ate the satisfaction level of curriculum design per the requirement of employability / higher arming?					
ow do you rate the books that					
-	How do you rate the relevance of the units in syllabus significant to the course? How do you rate the electives offered in relation to the technological advancements? Rate the courses in terms of extra learning or self learning considering the design of the courses? Rate the theoretical concepts of syllabus supported by Practical/Experiments? Rate the contents included in the syllabus with reference to professional and higher level earning skills? Iow do you rate the evaluation scheme lesigned for each of the course? Iow do you rate the sequence of the courses in the curriculum? ate the satisfaction level of curriculum design is per the requirement of employability.	studied in relation to the courses that you have studied in relation to the competencies expected out of the course? How do you rate the relevance of the units in syllabus significant to the course? How do you rate the electives offered in relation to the technological advancements? Rate the courses in terms of extra learning or self learning considering the design of the courses? Rate the theoretical concepts of syllabus supported by Practical/Experiments? Rate the contents included in the syllabus with reference to professional and higher level dearning skills? Iow do you rate the evaluation scheme designed for each of the course? Iow do you rate the sequence of the courses in the curriculum? ate the satisfaction level of curriculum design of per the requirement of employability / higher arming? ow do you rate the books live to	studied in relation to the competencies expected out of the course? How do you rate the relevance of the units in syllabus significant to the course? How do you rate the electives offered in relation to the technological advancements? Rate the courses in terms of extra learning or self learning eonsidering the design of the courses? Rate the theoretical concepts of syllabus supported by Practical/Experiments? Rate the contents included in the syllabus with reference to professional and higher level earning skills? Iow do you rate the evaluation scheme lesigned for each of the course? Iow do you rate the sequence of the courses in the curriculum? attemption of the course in the satisfaction level of curriculum design arming? The per the requirement of employability / higher arming?	studied in relation to the courses that you have studied in relation to the competencies expected out of the course? How do you rate the relevance of the units in syllabus significant to the course? How do you rate the electives offered in relation to the technological advancements? Rate the courses in terms of extra learning or self learning eonsidering the design of the courses? Rate the contents included in the syllabus supported by Practical/Experiments? Rate the contents included in the syllabus with reference to professional and higher level earning skills? low do you rate the evaluation scheme lesigned for each of the course? low do you rate the sequence of the courses in the curriculum? and the satisfaction level of curriculum design arming? on the requirement of employability / higher low do you rate the books first the books first the satisfaction level of curriculum design or sper the requirement of employability / higher low do you rate the books first the books first the satisfaction level of curriculum design or sper the requirement of employability / higher low do you rate the books first the books first the satisfaction level of curriculum design or sper the requirement of employability / higher low do you rate the books first the satisfaction level of curriculum design or sper the requirement of employability / higher low do you rate the books first the satisfaction level of curriculum design or sper the requirement of employability / higher low do you rate the books first the satisfaction level of curriculum design or sper the requirement of employability / higher low do you rate the books first the satisfaction level of curriculum design or sper the requirement of employability / higher low do you rate the books first the satisfaction level of curriculum design or sper the requirement of employability / higher low do you rate the satisfaction level of curriculum design or sper the satisfaction level of curriculum design or sper the satisfaction level of curriculum design or sper the satisfact	studied in relation to the courses that you have studied in relation to the competencies expected out of the course? How do you rate the relevance of the units in syllabus significant to the course? Rate the courses in terms of extra learning or self learning considering the design of the courses? Rate the theoretical concepts of syllabus supported by Practical/Experiments? Rate the contents included in the syllabus with reference to professional and higher level dearning skills? Iow do you rate the evaluation scheme requirements of the courses in the course of the course of the course in the course of the

Suggestions (if any):	A / - 5	
(uny),	NO Juggestion	
S: Cautar	10 37	

Signature of Student:



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Date: 25/11/2022

Student's Feedback on the Syllabus and its Transaction at the Institution

Class &	This feedback form is intended to collect in curam, learning and evaluation. The information is as important feedback for quality improvement of	cademic Year formation reprovided by the program	you will be leaf of institution	2 2/3 our satisf		ards th
	Your responses below are for a second	or purpose 2 – Avo	of evaluation erage		Poor	
Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		•	ovu	Average	1 001
2.	How do you rate the relevance of the units in syllabus significant to the course?			-		
3	How do you rate the electives offered in relation to the technological advancements?	<u> </u>			•	
	Rate the courses in terms of extra learning or self learning considering the design of the courses?					
Š.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?					
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		~			
7.	How do you rate the evaluation scheme designed for each of the course?					
8.	How do you rate the sequence of the courses in the curriculum?		~			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	~			,	
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?					
Si	aggestions (if any): No Sugges	anoife)•			

N.D. POR Signature of Student:



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Date: 25-11-2022

Student's Feedback on the Syllabus and its Transaction at the Institution

Class (& Div: Ty. B. Tech A	cademic Ye	Branch:	2-23		
curr	This feedback form is intended to collect in iculum, learning and evaluation. The information plas important feedback for quality improvement of	the program	of institution	tept conf	faction tow idential and	ards th
-	Your responses below are f	or purpose	of evaluation	1		\neg
	4 - Very Good 3 - Good	2 - Av	erage		Poor	
	Please respond to items below by writing 5/4/3/2/1				- 001	
r. No.	Particular	Excellent	Very Good	Cond		
1	Rate the syllabus of the courses that you have		very Good	Good	Average	Poor
	out of the course?					
2.	How do you rate the relevance of the units in syllabus significant to the course?		/			
3.	How do you rate the electives offered in relation to the technological advancements?					
4.	Rate the courses in terms of extra learning or					
	self fearning considering the design of the courses?		/			
5.	Rate the theoretical concepts of syllabus supported by Practical Experiments?		/		*	
£v.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?					
7.	How do you rate the evaluation scheme designed for each of the course?					
8.	How do you rate the sequence of the courses in the curriculum?		/			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		/			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?					
St	rggestions (if any): No Suggestion	15.			•	
	Ganesb nature of Student:					

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Institute, Accredited by the Institution of Engineers, Kolkata and TCS, Pune. Date: 20 05 2023 Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: KShirsggar Renuka R Branch: Flectrical Class & Div: Final Year Blech Academic Year: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your respons	ses below are fo	r purpose of evaluation	n
5 - Excellent	4 - Very Good	3 - Good	2 – Average	1 - Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			/		
2.	How do you rate the relevance of the units in syllabus significant to the course?			V		
3.	How do you rate the electives offered in relation to the technological advancements?		V			
4.	Rate the courses in terms of extra learning or self-learning considering the design of the courses?			~		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			~		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		~			
7.	How do you rate the evaluation scheme designed for each of the course?		~			
8.	How do you rate the sequence of the courses in the curriculum?					
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?					
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			~		

Suggestions (if any): Tridustry	Related content should
be included in	Syallabus.
Signature of Student:	

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Date: 2015 2023

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the St	udent:	Pukale	Varsha	dada	Branch: Electrical
Class & Div: _	final	Year.	B. Tech	Acade	mic Year: 2022 - 23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your respons	es below are fo	r purpose of evaluation	on
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to	o items below by wr	iting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~				
2.	How do you rate the relevance of the units in syllabus significant to the course?		~			
3.	How do you rate the electives offered in relation to the technological advancements?			~		
4.	Rate the courses in terms of extra learning or self-learning considering the design of the courses?					
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?					
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?					
7.	How do you rate the evaluation scheme designed for each of the course?					
8.	How do you rate the sequence of the courses in the curriculum?		/			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?					
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		~			

Suggestions (if any):	
010	

Signature of Student:

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Date: 20 5 2023

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student:	Jadhan shrad	Jha V Brand	ch: Electrical
Class & Div: Fin	al year Bitech	Academic Year:	2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	rout respons	es below are lo	r purpose of evaluation	n
- Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor

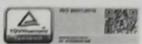
Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~				
2.	How do you rate the relevance of the units in syllabus significant to the course?		~			
3.	How do you rate the electives offered in relation to the technological advancements?					
4.	Rate the courses in terms of extra learning or self-learning considering the design of the courses?					
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			-		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		~			
7.	How do you rate the evaluation scheme designed for each of the course?					
8.	How do you rate the sequence of the courses in the curriculum?		/			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?					
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?					

Suggestions (if any):	Self Learning	should	be Y're MPTEL
	0		

Signature of Student:



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Institute, Accredited by the Institution of Engineers, Kolkata and TCS, Pune.

Date: 20 5 2023

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the St	udent: 1	Ligher L	K-01 1	Amer	kumai	B. Branc	h: E	lectrical
Class & Div: _				-	Academic			

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your respons	ses below are fo	r purpose of evaluation	on
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~				
2.	How do you rate the relevance of the units in syllabus significant to the course?	~				
3.	How do you rate the electives offered in relation to the technological advancements?		~			EHH
4.	Rate the courses in terms of extra learning or self-learning considering the design of the courses?		~			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	~				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	~				
7.	How do you rate the evaluation scheme designed for each of the course?		~			
8.	How do you rate the sequence of the courses in the curriculum?		~			
	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	~				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	~	NATE OF			

Suggestions (if any):	-		
Autor.			
Signature of Student:			



COLLEGE OF ENGINEERING, PANDHARPUR



P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal.: Pandharpur- 413304, Dist.: Solapur (MH)

Contact No.: 9545553888, 9545553757, E-mail: coe@sveri.ac.in, Website: www.sveri.ac.in

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Date: 20 05 2023

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student Swami	Onkar Ramoshchandra Branch:	Electrical
Class & Div: Final Year	B Tech Academic Year: 20	

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	сорона	es below are 10	r purpose of evaluation)11
5 – Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		/			
2.	How do you rate the relevance of the units in syllabus significant to the course?		/			
3.	How do you rate the electives offered in relation to the technological advancements?					
4.	Rate the courses in terms of extra learning or self-learning considering the design of the courses?			/		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			/		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		/			
7.	How do you rate the evaluation scheme designed for each of the course?			/		
8.	How do you rate the sequence of the courses in the curriculum?			/		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		/			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		/			



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Institute, Accredited by the Institution of Engineers, Kolkata and TCS, Pune.

Date: 22/05/2025

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teach	r: M7 . D. D.	Daphale	_Branch: _	Electrical	
Contact No:	1767515022	Academic Y	'ear: 20	122-23	

Please mark a tick 'v' in the appropriate cell for every statement.

	Your response	f evaluation		
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					~
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.		H			-
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					~
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				-	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				~	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					~
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			/		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					V
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					~

Please mention any other suggestions:	Includ	le Some	content	
encloted to F	orthina	Switch		
11000				

Signature of Teacher:

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COLLEGE OF ENGINEERING, PANDHARPUR



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Institute, Accredited by the Institution of Engineers, Kolkata and TCS, Pune.

Date: 22/05/2023

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher:	on. p. Thakre Branch: Electrical
Contact No: 973029	1951 Academic Year: 2022 - 23
Please ma	rk a tick '√' in the appropriate cell for every statement.
Your	responses below are for purpose of evaluation

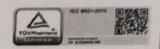
	1 – Strongly Disagree	2 – Disagree	3 - Neither Agree nor Disagree	4 – Agr		5– Stro	ngly A	Agree
No.		Partic	ular	1	2	3	4	5
		ves and outcomes o	f the current syllabi are wel	1				-

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					-
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					レ
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					1
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					1
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					1
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				1	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				~	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					1
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					-
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					1

Please mention any other suggesti	ons: Just	Towarder	Plante	10	~ parise 1
Signature of Teacher:	()	J. Price of the second	Janus		7

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Date: 22/05/2023

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the To	eacher:	Mo. H.	M. Mallad	_Branch:	Electrical	
Contact No: _	9979	623875	Academic Y	lear: 20	12-23	

Please mark a tick 'v' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation						
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree		

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					~
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					~
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					~
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					~
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					~
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				~	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				~	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					~
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					~
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					~

Please mention any	other suggest	ions: IEE	E Stan	darde	3 2610	ot by to	
pagroproje	Should	be inc	jud od	in	power	qualit	y &
Signature of Teach	FACT						
Signature of Teach	er:						

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Date: 22 5 2023

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teac	her: Prog.M.K.	Pawar Br	ranch: Electrical	
Contact No:	9604349388	Academic Year:	2022-23	9

Please mark a tick 'v' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation					
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree	

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.			~		
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				V	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				/	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				~	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				~	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				/	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				~	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				~	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				~	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				/	

Please mention any other suggestions:	Subjects related to application
of solar field m	just de syllabus.
P. m	

Signature of Teacher:

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Date: 22 5 2023

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher:	MS. S. N. M.	oholicar Bi	ranch:	Electrical
Contact No: 777	6992897	Academic Year:	20	22-28

Please mark a tick '\',' in the appropriate cell for every statement.

1 - Strongly 2 -	2 – Disagree	3 - Neither Agree nor	4 – Agree	5- Strongly Agree
Disagree		Disagree		

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					_
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					/
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					/
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					/
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					/
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					/
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				/	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				/	

Please mention any other suggestions:	
- FAN	

Signature of Teacher:

COLLEGE OF ENGINEERING, PANDHARPUR



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Date: 18/03/2027

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni:	Dipuli	Metkan	Branch: Electrical
The purpose of this surve	y is to obtain	alumni input on the qual	lity of education they received and the
level of preparation they	had at institut	e. The purpose of this su	rvey is to assess the quality of the
academic program. We s	eek your help	in completing this surve	y.

	x our respons	es below are lo	r purpose of evaluation)II
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	~				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	~				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	~				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	~				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		~			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		/			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			~		
8.	The course enabled to build your future career.			V		

Suggestions if any:

Alumni Information

Name: Dipali metlecini Name of Organization: Qualityki osk

Position in Organization: Trainee Engineer

Year of Graduation: 2021-22

Signature



COLLEGE OF ENGINEERING, PANDHARPUR



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Date: 10/05/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Saurab Mule Branch: Electrical
The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respons	es below are fo	r purpose of evaluation	on
5 - Excellent	4 - Very Good	3 - Good	2 – Average	1 - Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	~				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	~				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	~				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	~				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	~				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	/				
7.	transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		/			
8.	The course enabled to build your future career.		/			

Suggestions if any: Add subjects related to automation & robotics.

Alumni Information

Name: Saurab mwle

Name of Organization: 705

Position in Organization: GET

Year of Graduation: 2021-22

Signature

Shri Vithal Education & Research Institute's

COLLEGE OF ENGINEERING, PANDHARPUR

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Date: 18103/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni:	Branch:
The purpose of this survey is to obtain alumni input on the quality	of education they received and the
level of preparation they had at institute. The purpose of this surve	ey is to assess the quality of the
academic program. We seek your help in completing this survey	

	Your respons	ses below are fo	r purpose of evaluation	n
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	/				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	/				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	/				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	/				
5.			~			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		/			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		~			
8.	The course enabled to build your future career.		/			

Suggestions if any: ___

Alumni Information

Name: Salunkhe shivour

Name of Organization: Thosys

Position in Organization: 927

Year of Graduation: 2021-22

Signature

SVERI's

College of Engineering, Pandharpur

Department of MBA
Feedback on the syllabus
Sample Feedback Forms

Academic Year: 2022-2023



COLLEGE OF ENGINEERING, PANDHARPUR







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Date: 17/05/2023

Student's Feedback on the Syllabus and its Transaction at the Institution

Class &	Div: MBA Ac	ademic Yea	r: <u>20</u>	22 - 2	3	
curric used a	This feedback form is intended to collect infulum, learning and evaluation. The information pas important feedback for quality improvement of the seedback form is intended to collect information provides the seedback form is intended to collect information provides the seedback form is intended to collect information provides the seedback form is intended to collect information provides the seedback for quality improvement of the seedback for quality improvement of the seedback for quality improvement of the seedback for quality improvement of the seedback for quality improvement of the seedback for quality improvement of the seedback for quality improvement of the seedback for quality improvement of the seedback for quality improvement of the seedback for quality improvement of the seedback for quality improvement of the seedback for quality improvement of the seedback for quality improvement of the seedback for quality improvement of the seedback for quality improvement of the seedback for quality in the	rovided by	you will be k	ept confi	ection towa dential and	rds th
	Your responses below are fo	or purpose	of evaluation			
	5 - Excellent 4 - Very Good 3 - Good	2 - Ave			Poor	
P	lease respond to items below by writing 5/4/3/2/1					
Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~			
2.	How do you rate the relevance of the units in syllabus significant to the course?	~		19 * 8		
3.	How do you rate the electives offered in relation to the technological advancements?			/		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		~			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		~	0		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		~			
7.	How do you rate the evaluation scheme designed for each of the course?			~		
8.	How do you rate the sequence of the courses in the curriculum?		~			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		~			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			~		

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5.	A Deshr	HUK!
2:an	ature o	f Student:
ווצונ	atuit o	Lotuden



Name of the Student: Mikhil R. Meshdam Branch: MBA

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Student's Feedback on the Syllabus and its Transaction at the Institution

	Your responses below are for purpose of evaluation							
9	5 - Excellent	4 - Very Good items below by w	3 - Good	2 – Ave			Poor	
	icase respond to	o items below by wi	riting 5/4/3/2/1					
Sr. No.		Parti cular	- X	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			~				
2.		ate the relevance of ficant to the course?			/			
3.		ate the electives offe			~			
4.	Rate the cours	ses in terms of extra onsidering the design	learning or		_			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			~				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			V				
7.	How do you ra	ate the evaluation s ach of the course?	cheme	/				

Suggestions (i	if any):	vew w	dare	the	Syllabus.	
accor	dina	tre	can	rend	time.	
	J	411. 11. 11.				

Signature of Student:

the curriculum?

learning?

8.

9.

10.

How do you rate the sequence of the courses in

Rate the satisfaction level of curriculum design

as per the requirement of employability / higher

How do you rate the books listed as reference materials are relevant, updated and appropriate?



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Date: 17/05/2023

Student's Feedback on the Syllabus and its Transaction at the Institution

Nan	ne o	f the Student: Mangesh M koli		Branch	:	MBA		
		Div: MBA A						
c u	urri	This feedback form is intended to collect in culum, learning and evaluation. The information passimportant feedback for quality improvement of	provided by	you wi	ill be k	ept conf	action towa	ards the
-		Your responses below are	for purpose	of eval	uation	1		
J	-	5 - Excellent 4 - Very Good 3 - Good	2 – Av	erage		1 -	Poor	
	ŀ	Please respond to items below by writing 5/4/3/2/1						
Sr.	No.	Particular	Excellent	Very	Good	Good	Average	Poor
	1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		ν	/			
	2.	How do you rate the relevance of the units in syllabus significant to the course?	~				i.	
	3.	How do you rate the electives offered in relation to the technological advancements?		1	_			
99	4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		~	_			
	5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		~	_			
7	6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		V	_			
18	7.	How do you rate the evaluation scheme designed for each of the course?				~		
8	8.	How do you rate the sequence of the courses in the curriculum?		~	/		15	
	9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		~	_			
	10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?				V		

Suggestions (if any):_	More Chalchim	activities	should be
0.00	included		
M.MKOLi .			

Signature of Student:



used as important feedback for quality improvement of the program of institution.

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Date: 17-5-2023

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Studen	(: Y E ()	T. DOJAGE	Branch:	10180
Class & Div:	MBB	Aca	demic Year:	2022-2023.
				to your satisfaction towards the
curriculum, learn	ing and evaluat	ion. The information pr	ovided by you wil	I be kept confidential and will be

4 - Very Cood	3 Cood	2 Averege	1 – Poor
	4 - Very Good	4 - Very Good 3 - Good	4 - Very Good 3 - Good 2 - Average

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~			
2.	How do you rate the relevance of the units in syllabus significant to the course?		V			
3.	How do you rate the electives offered in relation to the technological advancements?		V		_ v	
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			V		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?				~	
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	V				
7.	How do you rate the evaluation scheme designed for each of the course?		~			
8.	How do you rate the sequence of the courses in the curriculum?		V			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		\vee			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?					

Suggestions (if any):	D((0)	ging to	たりら	(Al)	L6UT	need
OF the	marrel	CODIEDI	12	pieo	be	Ddd.

Signature of Student:



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S

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Date: 17-5-2023

Student's Feedback on the S	Syllabus and its Transaction at the Institution
	ya Ramakant Branch: MBA
Class & Div:MBA	Academic Year:
This feedback form is intended curriculum, learning and evaluation. The	to collect information relating to your satisfaction towards the information provided by you will be kept confidential and will be

used as important feedback for quality improvement of the program of institution. Your responses below are for purpose of evaluation 5 - Excellent 4 - Very Good 3 - Good 2 - Average 1 - Poor Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~			
2.	How do you rate the relevance of the units in syllabus significant to the course?			V		
3.	How do you rate the electives offered in relation to the technological advancements?	L	lin (Parl			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		~			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	V				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	44.1	M-18	W		
7.	How do you rate the evaluation scheme designed for each of the course?		~			
8.	How do you rate the sequence of the courses in the curriculum?	~				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher		<u></u>			

Suggestions (if any):	finance	related	extra	curriculum	Counses

How do you rate the books listed as reference materials are relevant, updated and appropriate?

learning?



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Date: ///0//2023

Teachers' Feedback on the Syllabus and its Transaction at the Institution

N	ame of the Teache	r: My Amud I	A. Ahmed Bi	ranch	: <u>//</u>	IBA			
C	Contact No: 875	37728393	Academic Year:		2022 -	- 23			
		Please mark a tick	'√' in the appropriate cel	l for	every	state	ment.		
Г		Your response	s below are for purpose of	eval	uatio		- C4	angle A	aree
	1 - Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 -	- Agre	e	5- Str	ongly A	gree
		Partic	ular		1	2	3	4	5
No.	The course objecti	ves and outcomes of for delivery of cours	of the current syllabi are well se.	1					~
2.	CC to bridge	the gan between II	illing the need of industry, industry and academics.	_				~	
3.	The course is well	organized (e.g. tea	ching hours, the sequence of					~	
4.	Emphasis on fund	amentals, coverage veen theory and app	of modern/advanced topics, lication.					V	
5.	for providing prot	per assessment.	h of the course are sufficien						~
6.	The course/ syllab	ous has good balanc	e between theoretical conce	pts			-	~	
7.	The syllabus is co	vering inculcation of cross cutting issue	s, gender equality, environn	nent				~	
8.	Current syllabus	tries to build the opp	itude amongst the students.					~	
9.	The books/ refere	ence materials presc	ribed are relevant, updated a	and		. ∃.		V	
10	appropriate. The course/syllab perspective in the	ous has enabled to u	pdate knowledge and		10			~	

Please mention any other suggestions: More field work and Industrial visits ne required.

Signature of Teacher: Margare





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Date: 11/0/12023

Teachers' Feedback on the Syllabus and its Transaction at the Institution

	1 Ct	Your responses 2 – Disagree	below are for purpose of eva 3 – Neither Agree nor 4	aluation – Agre		5- Stro	ngly Aş	gre
	1 – Strongly Disagree	2 - Disagree	Disagree					_
. No.		Particu	lar	1	2	3	4	5
1.	defined and clear fo	r delivery of cours	f the current syllabi are well e.			~		
2.	The current content of syllabus is fulfilling the need of industry, The current content of syllabus is fulfilling the need of industry, The current content of syllabus is fulfilling the need of industry,							
3.	The course is well o	organized (e.g. tead	hing nours, the sequence of					V
4.	Emphasis on fundar	mentals, coverage en theory and app	of modern/advanced topics, lication.			V		
5.	Evaluation schemes designed for each of the course are sufficient							
6.	The course/ syllabu	s has good balance	e between theoretical concepts			-	V	+
7.	The syllabus is cov transferable skills,	ering inculcation of cross cutting issues	s, gender equality, environment	ıt		-	V	-
8.	Current syllabus tr	les to build the opp	tude amongst the students.		-			+
9.	The books/ referen	ce materials preser	loca are re-		-	-	1	+
10.	The course/syllabu perspective in the	s has enabled to up subject area.	pdate knowledge and					
8	Please mention any	other suggestions	s:					



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Date: 11/01/2023

Name of the Teacher: MS: M. M. Share Branch: MRA

	ontact No: 95	4555369)	Academic Year:							
	Please mark a tick '√' in the appropriate cell for every statement. Your responses below are for purpose of evaluation									
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree		Agre		5- Strongly Agree			
N		Partic	ılar		1	2	3	4	5	
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.							~		
2.	sufficient to bridge	the gan between it	Illing the need of industry, idustry and academics.					V		
3.	The course is well organized (e.g. teaching hours, the sequence of						~			
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.									
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.									
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					-				
7.	The syllabus is contransferable skills,	vering inculcation of cross cutting issue	s, gender equality, environmental security.	nent			~	A STATE OF THE STA		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students. The books/ reference materials prescribed are relevant, updated and							~	-	
9.	The books/ refere	nce materials presc	ribed are relevant, updated	and					-	
10	/lab	us has enabled to u subject area.	pdate knowledge and		-					

days and the second sec	
Please mention any other suggestions:	
Please mention any other sage	

Signature of Teacher:

Mor Bhore)
MAR Dept.



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Date: 11/01/2023

Teachers' Feedback on the Syllabus and its Transaction at the Institution M- R-A .

	P		Academic Year:						
-			s below are for purpose of	4 -	- Agre	e	5- Stroi	igly A	gree
	1 - Strongly	2 – Disagree	3 – Neither Agree nor Disagree						
	Disagree			-	1	2	3	4	5
		Partic	ular	11					ر. ا
. No.	- shipetix	es and outcomes o	of the current syllabi are we se.	in		1	1		10
1.	The course objects defined and clear for	or delivery of cour	se.			-	+		1
				- 1			1		
2.	The current conten	t of syllabus is lui	filling the need of industry, industry and academics. aching hours, the sequence			+	+	1./	-
	sufficient to bridge	the gap between	aching hours, the sequence	of				1	1
2	The course is well	organized (c.g. to				-		+	1
٥.	the courses in the	curriculum).	e of modern/advanced topic plication.	cs,		1	1	V	1
4.			-liestion		1				\perp
٦.	Emphasis on funda good balance betw	een theory and ap	prication.	-mt	-	+			1
	good out	as designed for ea	ach of the course are suffici	em	1	1		1	
5.	Evaluation scheme	es accessment.				_		+	-
	for providing proj	DEI assessiment	nce between theoretical connts.	cepts	i		1	~	
6.	The course/ syllab	ous has good balan	ICE DELMECH CHOOSE					-	-+
0.	f ardlobus 200 f	acticul Dir	- to of lite CKIII	S					1
-	The cyllabus is co	overing inculcation	nts. n of the aspects of life skills ues, gender equality, enviro d social security.	nme	nt	1		~	
7.	transferable skills	s, cross cutting issu	ues, gender equality, on the					-	-+
	transiciation satisfaction	, human rights and	d social security.					1	Λ
	and sustamaonic	tries to build the o	opportunities in terms of attitude amongst the studer	nts.					
8.	Current synabus	d entrepreneurial	attitude amongst the studer scribed are relevant, updat	ed an	d				/
	employability an	ence materials pre	scribed are relevant, updat	cu an					
9.	The books/ refer	CHOC HACT			-	-			,
	appropriate.	to has enabled to	o update knowledge and						
10.	The course/sylla perspective in the	bus has chabled to	TOYER BY						
111									

Please mention any other suggestions: ______ Signature of Teacher:



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Date: 11/01/23

Teachers' Feedback on the Syllabus and its Transaction at the Institution

		Please mark a tick	'√' in the appropriate cel	l for	every	staten	ent.		
	,	Your response	es below are for purpose of	f eva	luatio	1			
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4	– Agre	e :	5– Stro	ngly A	gree
No.		Partic	ular		1	2	3	4	5
1.			of the current syllabi are wel	11	A		-		~
2.	The current content sufficient to bridge	nt of syllabus is fulf the gap between in	illing the need of industry, ndustry and academics.					~	
3.	The course is well the courses in the	organized (e.g. teac curriculum).	ching hours, the sequence o					~	
4.	Emphasis on funda	amentals, coverage veen theory and app	of modern/advanced topics dication.	,		-		1	
5.	Evaluation schem for providing prop	es designed for eacher assessment.	h of the course are sufficient	nt				1	-

6. The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.

7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.

9. The books/ reference materials prescribed are relevant, updated and appropriate.

10. The course/syllabus has enabled to update knowledge and perspective in the subject area.

Please mention any other suggestions: Add posttie oriented syllabus.

Signature of Teacher:



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Date: 19/01/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumi	ni: Rohit ka	wde	Brai	nch:	MBA	
The purpose of this preparation they had seek your help in co	at institute. The pu	rpose of this sur	n the quality of educativey is to assess the qu	ation t uality	hey received and to of the academic pr	he level of ogram. We
30	Your respons	es below are fo	r purpose of evaluat	ion		
5 - Excellent	4 - Very Good	3 - Good	2 – Average		1 – Poor	-
Please respond to	items below by wr	iting 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	~				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		~	1		
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		V			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			~		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			~		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		~			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		~			
8.	The course enabled to build your future career.			V		

Suggestions if any: realistic Case Study should be added

Alumni Information

Name: Rohit kawde

Name of Organization: IDFC First Bank Itd

Position in Organization: Manager

Year of Graduation: 2019

Signature: R. Akduck



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Branch:



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Date: 5-10-2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

	1 1 1 2 10 10			
The purpose of this survey is to o	btain alumni input	on the quality of educ	cation they received	and the level of
preparation they had at institute. T	he nurpose of this s	rvey is to assess the	quality of the acaden	nic program. We

seek your help in completing this survey. Your responses below are for purpose of evaluation 1 - Poor 2 - Average 3 - Good 5 - Excellent 4 - Very Good

Please respond to items below by writing 5/4/3/2/1

Name of the Alumni: ShiVagai kayaade

(8	Course was well structured to achieve the learning outcomes		Good			
p	good balance of lectures, learning resources, tutorials,	<u></u>				
2. T	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between beary and application.		レ			
3. C	Current syllabus is adequately covers contemporary			1		
4. T v a	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life		~		-	
5. I	Expectations about the course (Enhance by skill/knowledge better career opportunities etc) were achievable.			~		
6.	The books prescribed/listed as reference materials are		~			1
7. T	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and			1		
0 7	social security. The course enabled to build your future career. Ins if any: New update the Syllabu			1	-	

Alumni Information

Name:

Name of Organization: LNT finances

Position in Organization: Sales manager

Year of Graduation: 2017

Signature: 6 Kou of b



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Date: 8-1-2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

as a complete construction	0 1 .			MOA
e of the Alum	ni: <u>Kahual</u>	Kapdekar	Branch	:
aration they had	at institute. The mpleting this surv	purpose of this sur rey.	the quality of education the quality of education vey is to assess the quality purpose of evaluation	n they received and the lety of the academic progra
				1 – Poor
5 – Excellent	4 - Very Good items below by	3 – Good	2 – Average	1 – Poor

Sr. No.	Particular	Excellent	Good	3004		
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	<u></u>				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between		レ			
	Current syllabus is adequately covers contemporary			V		
	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life			L-		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		~			
6.	The books prescribed/listed as reference materials are			レ		
7.	The syllabus is covering inculcation of the aspects of me skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and			W		
	social security.			~		
8.	ons if any:	ori cylu	m c	ours	ses.	

Suggestions if any:

Alumni Information

Name:

Name of Organization: Bajaj finances

Position in Organization: Assistant manager

Year of Graduation: 2018

Signature: R. Hapaehar



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Date: 14/12/2022

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumi	ni: Aditi N	agne.	Bra	nch: _	MBA	
The purpose of this preparation they had seek your help in co	l at institute. The pu	rpose of this sur				
	Your respons	es below are fo	r purpose of evaluat	ion		
5 - Excellent	4 - Very Good	3 - Good	2 – Average		1 - Poor	
Please respond to	items below by wr	iting 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	~				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		~			
	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		~			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		~			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			~		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			~		
	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		~			
8.	The course enabled to build your future career.		~			

Suggestions if any: Practical Content will be add

Alumni Information

Name: Aditi Nagne

Name of Organization: BMIT COLLEGE

Position in Organization: ASS+. Prof.

Year of Graduation: 2018

Signature: A Nagane.



COLLEGE OF ENGINEERING, PANDHARPUR



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Tel.: 02186-216063, 9503103757, E-mail: coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)

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Date: 13 107/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Aa Kash Ananal Manthalkar, Branch: 198A

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

- Excellent	4 - Very Good	2 6 7	r purpose of evaluation	n
ase respond t	o items below by wr			1 – Poor

Sr. No.	Particular	Excellent		Good	Average	Pool
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		Good		8.	
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		<u></u>			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in anxional tr	~				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	~				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		~			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		-	-		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		V			
8.	The course enabled to build your future career.					

in practical knowlage added in syallow Suggestions if any: Alumni Information

Aroud Mortral Kor. Aakash Name:

Name of Organization:

H.C.L.

Position in Organization:

Jurior Associane.

Year of Graduation:

2023.

Signature:

(Pakashin



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Date: 26/06/2023

	Employer Fee	dback on the	Syllabus and its Trai	nsactio	on at	the I	nstitu	ution
Name o			Mr. Amol Wagh					
			syntel Coep		Ma	rage	r)	
			Email ID: amoluo	140				
			c '√' in the appropriate cell	~				
5			es below are for purpose of					
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Ag	ree	5– St	rongly	Agree
Sr. No.		Particul	ars	1	2	3	4	5
1.	Current Curriculum employability.	of all Programmes	is relevant for				~	
2.	Curriculum bridges	the gap between In-	dustry and Academic.					~
3.	Current curriculum of industry.	offers need based a	nd meets to the expectations					~
4.	Curriculum has enri human resources.	iched content which	1 fulfils required orientation					V
5.	Curriculum has applindustry in terms of l	ication based cours knowledge, skills, a	es which caters the needs of attitude and innovation.				V	
6.	Curriculum caters the efficiency and effect	iveness of organiza	tion.					V
7.	to the students for sta	arting their business						~
8.	involvement in socia	l activities.	notivation to the students for				~	
9.	ability to function eff	fectively as an indiv	ommunication skills and vidual as well as part of a					~
10.	Curriculum show sign	ns of independent t	hinking of students and					V

Please mention any other suggestions:	More	Industrial	Weit	Should
be included.				

Signature of respondent:

appreciation of ethical values in their career.



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Date: 03/10/2022

Employer Feedback on the Syllabus and its Transaction at the Institution

ntact N	ndustry/Organization: ABLS infotech solution: 8999897154 Email ID: AkshayBha	lera o S	57@	g.mai	1.com	n,	
	Please mark a tick '\',' in the appropriate cell to			ement.			
	Your responses below are for purpose of e 1 – Strongly Disagree 2 – Disagree 3 – Neither Agree nor Disagree	4 – Agr		5– Str	ongly A	Agree	
Sr. No.	Particulars	1	2	3	4	5	
1.	Current Curriculum of all Programmes is relevant for employability.					~	
2.	Curriculum bridges the gap between Industry and Academic.				V		
3.	Current curriculum offers need based and meets to the expectations of industry.					~	
4.	Curriculum has enriched content which fulfils required orientation human resources.				~		
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				~		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					~	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					-	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.	or				1	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a						
10	- to the signs of independent thinking of students and					1	

Signature of respondent:



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Ahh! it

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Date: 07 101 12023.

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of	the Respondent wit	h Designation:	Abhisit Ghod	age.				
Name of	Industry/Organizat	tion: BHY	(team (eocle	0)			
Contact 1	Na: 738744		Email ID: <u>goladage</u>			•	oil .	Om
			s below are for purpose of			cment.		
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agr		5– Stı	rongly	Agree
Sr. No.		Particul	ars	1	2	3	4	5
1.	Current Curriculum employability.	Current Curriculum of all Programmes is relevant for employability.						~
2.	Curriculum bridges	Curriculum bridges the gap between Industry and Academic.					~	
3.	Current curriculum offers need based and meets to the expectations of industry.						~	
4.	Curriculum has en human resources.	riched content which	fulfils required orientation					V
5.			es which caters the needs of attitude and innovation.				V	
6.	efficiency and effect	tiveness of organiza					~	
7.		n building an entrepr starting their busines	eneurial motive which helps s enterprise.				~	
8.	Curriculum helps in involvement in soc		motivation to the students fo	r				~
9.			ommunication skills and vidual as well as part of a					~
10.		igns of independent to cal values in their ca	thinking of students and creer.				~	

Please mention any other suggestions:	Include	Practical	orienteal.

Signature of respondent:



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Date: 22-9-2022

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Re	spondent with Designation:	Mr. shelak	e vishal	sidram	(Manager)
Name of Indust	ry/Organization: Stru	ling Motars	(Tata M	lotars 7 P	andharpur.
	9322614546	Email ID:	vsshelalu	e@ gmail	com

Please mark a tick ' $\sqrt{\ }$ ' in the appropriate cell for every statement.

	Your response	s below are for purpose o	f evaluatio	on			
1 – Strongly Disagree	2 – Disagree	The second secon		5- Strongly Agree			
	Particu	lars	1	2	3	4	5

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.					<u></u>
2.	Curriculum bridges the gap between Industry and Academic.			レ		
3.	Current curriculum offers need based and meets to the expectations of industry.				~	
4.	Curriculum has enriched content which fulfils required orientation human resources.					2
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				~	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				1	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				レ	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				L	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a				V	
10.	C' demandant thinking of students and				1	

Please mention any other suggestions: Add experentia	1 learning
related topics insyllabus	
Ok. h	

Signature of respondent:



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Date: 18/08/02022

Employer Feedback on the Syllabus and its Transaction at the Institution

ame of I	ndustry/Organizati	ion: Infasys	XU+hVixaj Met CFUnd McInaç Email ID: Metrcxipxi '√' in the appropriate cell	mpniq:			. (or	<u>n</u>
		Your response	s below are for purpose of	evaluatio	n			
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agr	ee	5– Str	ongly	Agree
Sr. No.		Particul	lars	1	2	3	4	5
1.	Current Curriculum employability.	n of all Programmes	is relevant for				~	
2.	Curriculum bridges	Curriculum bridges the gap between Industry and Academic.						~
3.	Current curriculum of industry.	Current curriculum offers need based and meets to the expectations of industry.						~
4.	Curriculum has er human resources.		ch fulfils required orientation				~	
5.	Curriculum has ap industry in terms of	plication based cour of knowledge, skills,	rses which caters the needs o attitude and innovation.	f			~	
6.	efficiency and effe	ectiveness of organiz	and helps in building zation.					~
7.	Curriculum helps to the students for	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				~	~	
8.	involvement in so	Curriculum helps in edifice ability and motivation to the students fo					~	
9.	ability to function	effectively as an in	communication skills and dividual as well as part of a				~	->-
10	Curriculum show	signs of independer thical values in their	nt thinking of students and career.					~

Please mention any other suggestions:	Include	indetail	Syllabus	of
share i				

Signature of respondent: metkori