

SVERI'S COLLEGE OF ENGINEERING, PANDHARPUR

(An Autonomous Institute)

P. B. No. 54, Gopalpur-Ranjani Road, Gopalpur, Tal.: Pandharpur- 413304, Dist.: Solapur (MH) Contact No.: 9545553888, 9545553737, E-mail: coe@sveri.ac.in, Website: https://coe.sveri.ac.in Approved by A.I.C.T.E., New Delhi, Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur, NBA Accredited all Eligible UG Programs up to 30/06/2026, Accredited by NAAC with A+ Grade (3.46/4.00 CGPA) up to 31/12/2029, The Institution of Engineers, Kolkata & TCS Pune, An ISO 9001: 2015 Certified Institute.



Ref. No. COEPR/2024-2025/567 (A)

Date: 27/9/2024

To,
Dr. P. J. Kulkarni
Professor in Computer Science & Engineering,
Rajarambapu Institute of Technology (RIT),
Sakhrale, Dist.-Sangli-415414.

Sub.: About Nomination as Chairman on the Committee for Academic and Administrative Audit for A.Y. 2023-2024 of our Institute.

Respected Sir,

First of all, I express my sincere gratitude towards you for your valuable guidance & cooperation in the development of our Institute. In order to strengthen the development of Institute, we would like to conduct Academic and Administrative Audit for A.Y. 2023-2024 of our Institute.

In view of above, you are hereby nominated as Chairman of committee for Academic and Administrative of our Institute.

You are requested to accept the nomination and make it convenient to visit our Institute on 29/09/2024 to carry out the Audit. You will be paid T.A. & Honorarium as per the Institute policy.

Thank you,

Yours faithfully,

PRINCIPAL

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SVERI'S COLLEGE OF ENGINEERING, PANDHARPUR

(An Autonomous Institute)

P. B. No. 54, Gopalpur- Ranjani Road, Gopalpur, Tal.: Pandharpur- 413304, Dist.: Solapur (MH) Contact No.: 9545553888, 9545553737, E-mail: coe@sveri.ac.in, Website: https://coe.sveri.ac.in Approved by A.I.C.T.E., New Delhi, Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur, NBA Accredited all Eligible UG Programs up to 30/06/2026, Accredited by NAAC with A+ Grade (3.46/4.00 CGPA) up to 31/12/2029, The Institution of Engineers, Kolkata & TCS Pune, An ISO 9001: 2015 Certified Institute.



Ref. No. COEPR 2024-25 568

To, Dr. P.J.Kulkarni Professor in Computer Science & Engineering, Rajarambapu Institute of Technology (RIT), Sakhrale, Dist.-Sangli-415414.

Sub.: About Nomination as Chairman on the Committee for Checking the Quality of Internal Evaluation Tools for A.Y. 2023-2024 used in our Institute.

Respected Sir,

First of all, I express my sincere gratitude towards you for your valuable guidance & cooperation in the development of our Institute. In order to strengthen the Outcome-based Education Systems being implemented in our Institute, we would like to check the Quality of Internal Evaluation Tools used in our Institute.

In view of above, you are hereby nominated as Chairman of Committee for Checking Quality of Internal Evaluation Tools used in our Institute.

You are requested to accept the nomination and make it convenient to visit our Institute on 29/09/2024 to perform the Quality Check of our Internal Evaluation Tools used and give your suggestion to improve it. You will be paid T.A. & Honorarium as per the Institute policy.

Thank you,

Yours faithfully,

PRINCIPAL

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Date: 29/9/202

Ref. No. COEPE/2024-2025/588

To,

Dr. P. J. Kulkarni Professor in Computer Science & Engineering, Rajarambapu Institute of Technology (RIT), Sakhrale, Dist.-Sangli-415414

Sub.: About Checking the Quality of Internal Evaluation Tools used for A.Y. 2023-2024 in our Institute.

Ref.:- Our letter no. COEPR/2024-2025/568 dated 27/09/2024.

Respected Sir,

With reference to above cited letter, I would like to express my sincere gratitude towards you for accepting our invitation, checking the Quality of Internal Evaluation Tools used on 29/09/2024 as a Chairman of Committee for Checking the Quality of Internal Evaluation Tools used in our Institute and providing valuable suggestions/guidance in the process.

Your valuable suggestions and guidance will definitely help to strengthen the developmental process of the Institute.

You are requested to extend the same kind of cooperation in future as well.

Thank you.

Yours faithfully,

PRINCIPAL

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Date: 29/09/2020

Ref. No. COEPR/ 2024-2025/589

To.

Dr. P. J. Kulkarni Professor in Computer Science & Engineering, Rajarambapu Institute of Technology (RIT), Sakhrale, Dist.-Sangli-415414.

Sub.: About Academic and Administrative Audit for A.Y. 2023-2024 of our

Ref.:- Our letter no. COEPR/2024-2025/567 dated 27/09/2024.

Respected Sir,

With reference to above cited letter, I would like to express my sincere gratitude towards you for accepting our invitation, conduction of Academic and Administrative Audit for A.Y. 2023-2024 of our Institute on 29/09/2024 as a Chairman of Audit Committee and providing valuable suggestions/guidance in the process.

Your valuable suggestions and guidance will definitely help to strengthen the developmental process of the Institute.

You are requested to extend the same kind of cooperation in future as well.

Thank you.

Yours faithfully,

PRINCIPAL

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SVERI'S COLLEGE OF ENGINEERING, PANDHARPUR (An Autonomous Institute)

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NBA Accredited all eligible UG Programs up to 30/06/2026, Accredited by NAAC A+ (3.46/4.00 CGPA) up to 31/012/2029 Approved by A.I.C.T. E., New Delhi, Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur, An ISO 9001: 2015 Certified Institute, Accredited by the Institution of Engineers, Kolkata and TCS, Pune.

Ref. No.:

ACADEMIC & ADMINISTRATIVE AUDIT (AAA) A.Y.2023-2024

Name of Department: - Computer Science & Engineening.

A.Y. of AAA: -2023-24

Date of AAA: - Audit 2.9 10912024

Name of Auditor: - Dr. P. J. Kulkarni

PART A: Institutional Information

SVERI's College of Engineering, Pandharpur 1. Name and Address of the Institution:

P.B. No. 54, Gopalpur-Ranjani Road, Gopalpur, Pandhapur, Dist.- Solapur-413304.

Name and Address of the Affiliating University: Punyashlok Ahilyadevi Holkar Solapur University,

Dnyanteerth Nagar, Kegaon, Solapur-Pune National Highway, Solapur- 413255, Maharashtra (India).

> Year of establishment of the Institution: 1998 e,

4. Details of all the programs being offered by the institution under consideration:

Sr.	Program Name	Name of the	Year of	Intake	Increase	Year of	AICTE	Accreditation
No.		Department	Start		in Intake	Increase	Approval	Status*
			Unde	Undergraduate (UG)	ug)		•	
-	Mechanical Engineering	Mechanical Engineering	1998	40	120	2004	Yes	Accreditation valid till 31/12/2029
2	Electronics and Telecommunicatio n Engineering	Electronics and Telecommunicati on Engineering	1998	40	120	2010	Yes	Accreditation valid till 31/12/2029
ო	Computer Science and Engineering	Computer Science and Engineering	1998	40	120	2010	Yes	Accreditation valid till 31/12/2029
4	Civil Engineering	Civil Engineering	2008	60	120	2018	Yes	Accreditation valid till 31/12/2029
ro	Electrical Engineering	Electrical Engineering	2018	09	1	1	Yes	Accreditation valid till 31/12/2029
			Post	Post Graduate (UG)	(5)			
~	Design Engineering	Mechanical Engineering	2008	18			Yes	ı
2	Electronics and Telecommunicatio n Engineering	Electronics and Telecommunicati on Engineering	2010	18	ī	ı.	Yes	
က	Computer Science and Engineering	Computer Science and Engineering	2011	18	1	1	Yes	ı
4	Structural Engineering	Civil Engineering	2011	18	1	ı	Yes	1
2	MBA	MBA	2008	09	1	1	Yes	ī
9	MCA	MCA	2022	09		1	Yes	

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Sr.	Program Name	Name of the	Year	Intake	Increase	Year of	AICTE	Accreditation
No.		Department	of		in intake	increase	Approval	Status*
			Start					
				Ph.D				
_	Mechanical	Mechanical	0000					
	Engineering	Engineering	2008	ı	r,	ľ	Ä.	î
	Electronics and	Electronics and						
2	Telecommunication	Telecommunication	2008	ı	3	1	Y.	,
	Engineering	Engineering						
3	Civil Engineering	Civil Engineering	2014	ı		•	N.A.	ì
4	Computer Science &	Computer Science &	7700				:	
	Engineering	Engineering	2011		ı	ı	ď.	ı

5. Details of NAAC Accreditation

NAAC A+ Grade in 2022 with a Score of 3.46 CGPA. This accreditation is valid till 29/12/2029.

6. Total number of employees in the institution:

A. Regular Employees (Faculty and Staff):

Table A.6a

	able A.oa		
Items		CAY (CAY (2023-2024)
		Min	Max
Total disconiage	Σ	96	06
r acuity iii Erigineering	ഥ	42	48
To consist Matter and Consist Ma	Σ	1	14
r acuity iii iviatils, Science & numanities	Ш	20	10
Months and American	Σ	52	49
Noth the actual of all	L	16	18

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B. Contractual Staff Employees (Faculty and Staff): (Not covered in Table A): Not Applicable.

Table A.6b

Items		CAY (CAY (2023-2024)
		Min	Max
Faculty in Engineering	M	1	1
	L	1	1
Faculty in Maths. Science & Humanities	Σ		i
	L	,	ı
Non-teaching staff	Σ		1
	ட	T	

07. Total number of Engineering Students:

Table A.06

Item	CAY	CAYm1	CAYm2
	(2023-2024)	(2022-2023)	(2021-2022)
Total no. of boys	1572	1444	1388
Total no. of girls	1217	920	964
Total no. of students	2789	2364	2352

(Instruction: The data may be categorized in tabular form separately for undergraduate, postgraduate engineering, other program, if applicable)

Note: In case the Institution is running AICTE approved additional courses such as MBA, MCA in the first shift, engineering courses in the second shift, Polytechnic in Second shift etc., separate tables with the relevant heading shall be prepared.

08. Vision of the Institution:

To be nationally recognized among the best institutes in India for excellence in technical education.

Mission of the Institution:

- > To impart value-based technical education through innovation and excellence, empowering individuals to become leaders in their fields to create positive impact.
- > To create an ambiance of academic excellence, research, and life skills by fostering a learning environment that empowers individuals to achieve their full potential.
- To foster strong relationships amongst all our stakeholders by inculcating a personal touch and mutual respect in all our interactions.

Part- B: Department wise Information.

. no	Sr. no Criteria	Supporting Marks Documents Allotte (Yes/No)	Marks Allotted	Marks Obtained	Remarks of Committee
VISI	1. VISION, MISSION AND PROGRAM EDUCATIONAL OBJECTIVES	(()	2		
A	Availability of the Vision & Mission statements of the Department	3	н	7	Verified ok
В	Appropriateness/Relevance of the Statements	725	н	1	Voited ok
O	Consistency of the Department statements with the Institute statements	765	н	H	Verified of
۵	D State the Program Educational Objectives (PEOs)	Yes	7	7	Verified of

8/22/2012

Sr. no	Criteria	Supporting Documents (Yes/No)	Marks Allotted	Marks Obtained	Remarks of Committee	
2.1	State the delivery details of the content beyond the syllabus for the attainment of POs and PSOs		10			
4	Steps taken to get identified gaps included in the curriculum. (letter to university/BOS)	Yes	7	2	Good	
В	Delivery details of content beyond syllabus	725	2	M	to be defined spea	Speatrally
O	Mapping of content beyond syllabus with the POs & PSOs (Ref. Table B.2.1.2a)	pee	æ	W	Pasy	
2.2	Describe Processes followed to improve quality of Teaching & Learning	Learning	25			
A	Adherence to Academic Calendar	765	m	n	Excellent	
В	Use of various instructional methods and pedagogical initiatives	125	m	6	Good	
o	Methodologies to support weak students and encourage bright students	763	4	ч	70 be improved	
٥	Quality of classroom teaching (Observation in a Class)		m	2	in Specific manner	
ш	Conduct of experiments (Observation in Lab)	70	В	7 ~	Good	
ш	Continuous Assessment in the laboratory	100	3	3	Good	
G	Student feedback on teaching learning process and actions taken	725	9	4	Supporting documents not implace	ts not implace
2.3.	Quality of internal semester Question papers, Assignments and Evaluation	Evaluation	20			
4	Process for internal semester question paper setting, evaluation and effective process implementation	400	2	4	Good, potential by improvement interms of specifying required	mprovement of a required
ш	Process to ensure questions from outcomes/learning levels perspective.	125	ιΩ	4	Geod	answers needed
U	Evidence of COs coverage in class test / mid-term tests	465	2	N	Geod	
۵	Quality of Assignment and its relevance to COs	725	52	n	Higher order thinking levols	revolu

(P. J. KULARN)

to be addressed.

Sr. no	Criteria	Supporting Documents (Yes/No)	Marks Allotted	Marks Obtained	Remarks of Committee	
2.4	Quality of student projects		25			
A	Identification of projects and allocation methodology to Faculty	466	m	М	Good	
ω	Types and relevance of the projects and their contribution towards attainment of POs and PSOs	766	v	0	Verification is to be improved	
O	Process for monitoring and evaluation	725	ro	2	111	
۵	Process to assess individual and team performance	74	Ŋ	Ŋ	Evaluation process format o.k.	Roymot O.K.
ш	Quality of completed projects/working prototypes.	425	'n	4	Po aftainments to be improved	be improved
ш	Evidences of papers published/Awards received by projects etc.	705	2	7	Excellent	through projects
2.5.	Initiatives related to industry interaction		15			
4	Industry supported laboratories		52			
œ	Industry involvement in the program design and partial delivery of any regular courses for students	76	w	4	Participation by these states	d forther
o	Impact analysis of industry institute interaction and actions taken thereof	75	N	4	-111-	
2.6.	Initiatives related to industry internship/summer training		15			
Þ	Industrial training/tours for students	725	m	m	Good	
m	Industrial/internship/summer training of more than two weeks and post training Assessment	76	4	20	Evaluation guidelines for specific student's contribution to be improved	es for specific o to be imposed,
U	Impact analysis of industrial training	424	4	2	-11-	
۵	Student feedback on initiative	405	4	4	Google	
3.1	Record the attainment of Course Outcomes of all courses with respect to set attainment levels	4.65	30	25	Attainment targets to be criticolly set to remember the achievement	ts to be resthe achievement
3.2	Provide results of evaluation of each PO & PSO	425	30	25	Awarences of Pe, pso needs to be immored	to set targets are of

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Sr. no	Criteria	Supporting Documents (Yes/No)	Marks Allotted	Marks Obtained	Remarks of Committee
4.1.	Enrolment Ratio	7.45	20	20	Excellent
4.2.	Success rate without backlogs in any semester/year of study	725	25	25	-11-
4.3	Success rate with backlog in stipulated period of study	74	15	15	-11-
4.4.	Academic Performance in Third Year	125	15	15	111-
4.5	Academic Performance in Second Year	725	15	15	111
4.6.	Placement, Higher Studies and Entrepreneurship	70	20	18	Bood
4.7.	Professional Activities	125	20	18	Activities in numbes
4.7.1.	4.7.1. Professional societies/chapters and organizing engineering events	rents	22	4	1111
4	Availability & activities of professional societies/chapters	75	м	Ч	111
m	Number, quality of engineering events (organized at institute)	765	2	4	Great
	(Level - Institute/State/National/International)				
4.7.2.	Publication of technical magazines, newsletters, etc.		2	ıŋ	Good
4	Quality & Relevance of the contents and Print Material	725	m	3	1
8	Participation of Students from the program	126	2	Ч	17
4.7.3	Participation in inter-institute events by students of the program	am of study	10	o,	1
٨	Events within the state	725	2	4	1 = 1
ш	Events outside the state	72	m	W	-11-
O	Prizes/awards received in such events	725	S	4	131

to improve

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5.1.	Student-Faculty Ratio (SFR)		10			
5.2,	Faculty Cadre Proportion	168	10	10	Grand	
5.3	Faculty Qualification	465	10	40	Ph.D holders to improve.	٠. ه
5.5.			10			
4	Statement of clear goals, use of appropriate methods, significance of results, effective presentation	Ze.	4	40		
ш	Availability of work on the Institute Website	400	2	20		
U	Availability of work for peer review and critique	125	2	d		
۵	Reproducibility and Reusability by other scholars for further development	75	2	4		
5.6.		75	ιΩ	4	Effacings on pashispethon	chen s format
5.7.1.	. Academic Research		20			
4	Number of quality publications in refereed/SCI Journals, citations, Books/Book Chapters etc.	725	15	15		
ω	PhD awarded during the assessment period while working in the institute	75	2	0	No faculty got phD award	Daward
5.7.2.	Sponsored Research	445	2	4	Efforts for getting com	consodition to improc
5.7.3.	5.7.3. Development activities		10			
٨	Product Development	tes	m	M	Good	
В	Research laboratories	75	2	0	No overmesen	
U	Instructional materials	74	2	ч	Yes, in place.	
۵	Working models/charts/monograms etc.	2	m	8	Good	
5.7.4.	Consultancy (from Industry)		2			
5.8	Visiting/Adjunct/Emeritus Faculty etc.	400	.c	40	Efforts for more faculty + imprive	4 + imprire

29/91 Truchara)

Actions taken based on the real Documentary evidences of POs B Identification of gaps/shortfalls C Plan of action to bridge the gap 8.1 Mentoring system to help at in students for various purposes an system A Details of the mentoring system system System A Methodology being followed for effectiveness B Record of corrective measures to self-Learning A Scope for self-learning A Scope for self-learning B The institution needs to specify the institution needs to specify the demonstrate its effective utilizatical demonstrate its effective utilizatical.	Actions taken based on the results of evaluation of each of the POS & PSOS Documentary evidences of POs and PSOs attainment levels Identification of gaps/shortfalls Plan of action to bridge the gap and its Implementation Mentoring system to help at individual level Details of the mentoring system that has been developed for the students for various purposes and also state the efficacy of such system Feedback analysis and reward /corrective measures taken, if any Methodology being followed for analysis of feedback and its ### ### ### ### ### ### ### ### ### #	POS & PSOS YCA YCA YCA	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	0 3 03	Awayeness on Po, pro vith affalum to improve they level not well counted	po pro vith offerment
0 0 0 = 5	gaps/shortfalls bridge the gap and its Implementation bridge the gap and its Implementation em to help at individual level entoring system that has been developed for the ous purposes and also state the efficacy of such sis and reward /corrective measures taken, if ar ing followed for analysis of feedback and its		מ מ מ מ מ	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Awayeness on Po,	pro vith oftalument
7	bridge the gap and its Implementation bridge the gap and its Implementation em to help at individual level entoring system that has been developed for the ous purposes and also state the efficacy of such sis and reward /corrective measures taken, if ar ing followed for analysis of feedback and its		מ מ מ מ	63	Higher Steer levels	
7 2 0 H 0 0 F 3 0	bridge the gap and its Implementation em to help at individual level entoring system that has been developed for the ous purposes and also state the efficacy of such sis and reward /corrective measures taken, if ar ing followed for analysis of feedback and its		יט יט יט	03	And the original	Higher order levels not well counsdored
W W W W W W W W W W W W W W W W W W W	em to help at individual level entoring system that has been developed for the ous purposes and also state the efficacy of such sis and reward /corrective measures taken, if ar ing followed for analysis of feedback and its		rv rv	Control of the Contro	1=1	not well identified
** ** ** ** ** ** ** ** ** ** ** ** **	ous purposes and also state the efficacy of such sis and reward /corrective measures taken, if aring followed for analysis of feedback and its		rv			
	ous purposes and also state the efficacy of such sis and reward /corrective measures taken, if ar ing followed for analysis of feedback and its			50	& xcellent	
	sis and reward /corrective measures taken, if aring followed for analysis of feedback and its					
	sis and reward /corrective measures taken, if ar ing followed for analysis of feedback and its					
	ing followed for analysis of feedback and its	ny	10			
		400	ro.	N 0	System is inplace	
100))	R Hectiveness not stack le	36 k.
1 2 1 = 0	Record of corrective measures taken	Yes	5	63	1)-	
			2			
	urning	725	2	9	6204.	
learning beyond s demonstrate its ef	The institution needs to specify the facilities, materials for	46	т	60%	Good	
demonstrate its ef	earning beyond syllabus, Webinars, Podcast, MOOCs etc. and				b D	
	demonstrate its effective utilization.					
8.4. Career Guidance,	Career Guidance, Training, Placement		10			
A Availability of car	Availability of career guidance facilities	75	7	20	Geed	
B Counseling for hig	Counseling for higher studies (GATE/GRE, GMAT, etc.)	42	7	70	-11-	
c Pre-placement training	ining	Heo	m	03	1=	
Description of process and support	s and support	725	m	70	Support for plaumen	placement of Fix-up to improve
8.5. Entrepreneurship Cell) Cell		22			
A Entrepreneurship initiatives	initiatives	Yes	n	10	to improve on the	improve on the related activities
B Data on students benefitted	senefitted	46	2	70	465	\ \ =

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or. No	Criteria	Supporting Documents (Yes/No)	Marks Allotted	Marks Obtained	Remarks of Committee	
8.6.	Co-curricular and Extra-curricular Activities		ī			
4	Availability of sports and cultural facilities	25	2	20		
8	NCC, NSS and other clubs	75	2	40		
U	Annual students activities	76	1	10		
9.	Governance and Policy Making		20			
ij	CDC in Place	485	2	40		
II.	Whether two of CDC meeting were conducted during last year or not?	5	2	9		
III.	Anti-ragging Committee	755	2	9		
IV.	Sexual Harassment Prevention Committee	re	1	-0		
>	Internal Quality Assurance Cell	465	1	9		
VI.	Whether the AQAR send regularly?	461	1	10		
VII.	Special Cell Standing Committee	765	1	10		
VIII.	Redressal Committee	76	п	10		
ï.	Minutes of Special Cell Standing Committee meetings	75	н	10		
×	Purchase Committee	405	11	10		
XI.	Student Council	46	1	10		
XII.	Minutes of Student council meetings	75	1	10		
XIII.	Library Committee	42,	1	10		
XIV.	Development fund Utilization Committee	70.	н	10		
×.	Vision/mission & Goals	44	æ	20		



Shri Vithal Education and Research Institute's SVERI'S COLLEGE OF ENGINEERING, PANDHARPUR

(An Autonomous Institute)

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SVERIs College of Engineering, Pandharpur

Academic & Administrative Audit (AAA)

Name of Department: - Computer Science and Engineering

A.Y. of AAA: - 2023-24

Date of AAA: -29/09/2024

Details of Auditor: - 1) Name- Dr. P. J. Kulkarni

2) Designation-Professor in Computer Science & Engineering,

3) Institute- Rajarambapu Institute of Technology (RIT)

This to certify that I/We have audited the following documents of Computer Science and Engineering department for quality of documents produced before audit committee.

Sr. No.	Particular	Outstanding	Very good	Good	Fair	Poor
1.	ISE question paper			~		
2.	Class test paper			~		
3.	Assignment/Tutorial			~		
4.	Lab book					
5.	Project		~			
6.	Seminar report			~		
7.	Question paper assessment			~		
8.	Continuous assessment process					

P.J. KULLARN

Details of Evaluation:

Sr. No.	Particular	Remarks
1.	ISE question paper	The quality of questions need to be improved with Eespect to specificity in the answers.
2,	Class test paper	17
3.	Assignment/Tutorial	Heeds improvement in terms of analytical ability (to be) evaluated:)
4.	Lab book	
5.	Project	connect towards attainment of PO and PSO to be established
6.	Seminar report	Topic finalization, Euboics FOE evaluation and its announcement to the Students to be systema wooked out
7.	Question paper assessment	specificity in the answer to be improved for assessing students ability in terms of Bloom's Texanomy
8.	Continuous	Audit work and it's action taken seport needs co-selation
	Assessment process	

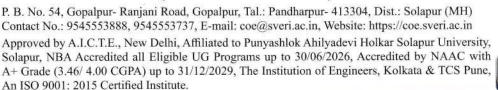
Signature of Auditor:

(PIKULARMI)
29.09.2024



Shri Vithal Education and Research Institute's SVERI'S COLLEGE OF ENGINEERING, PANDHARPUR

(An Autonomous Institute)





Ref. No. COEPR/2024-2025/572

Date: 27/9/2024

To, Dr. Dagadu Shankar More Associate Professor, Walchand College of Engineering, Sangli, Sangli-Miraj Road, Government Colony, Vishrambag, Sangli- 416415.

Sub.: About Nomination as Member on the Committee for Academic and Administrative Audit for A.Y. 2023-2024 of our Institute.

Respected Sir,

First of all, I express my sincere gratitude towards you for your valuable guidance & cooperation in the development of our Institute. In order to strengthen the development of Institute, we would like to conduct Academic and Administrative Audit for A.Y. 2023-2024 of our Institute.

In view of above, you are hereby nominated as member of committee for Academic and Administrative of our Institute.

You are requested to accept the nomination and make it convenient to visit our Institute on 29/09/2024 to carry out the Audit. You will be paid T.A. & Honorarium as per the Institute policy.

Thank you,

Yours faithfully,

PRINCIPAL

SVERI *

Received



SVERI'S COLLEGE OF ENGINEERING, PANDHARPUR

(An Autonomous Institute)

P. B. No. 54, Gopalpur-Ranjani Road, Gopalpur, Tal.: Pandharpur- 413304, Dist.: Solapur (MH) Contact No.: 9545553888, 9545553737, E-mail: coe@sveri.ac.in, Website: https://coe.sveri.ac.in Approved by A.I.C.T.E., New Delhi, Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur, NBA Accredited all Eligible UG Programs up to 30/06/2026, Accredited by NAAC with A+ Grade (3.46/4.00 CGPA) up to 31/12/2029, The Institution of Engineers, Kolkata & TCS Pune, An ISO 9001: 2015 Certified Institute.



Ref. No. COEPR/2024-2025/573

Date: 27/9/2024

To, Dr. Dagadu Shankar More Associate Professor, Walchand College of Engineering, Sangli, Sangli-Miraj Road, Government Colony, Vishrambag, Sangli-416415.

Sub.: About Nomination as Member on the Committee for Checking the Quality of Internal Evaluation Tools used for A.Y. 2023-2024 in our Institute.

Respected Sir,

First of all, I express my sincere gratitude towards you for your valuable guidance & cooperation in the development of our Institute. In order to strengthen the Outcome-based Education Systems being implemented in our Institute, we would like to check the Quality of Internal Evaluation Tools used in our Institute.

In view of above, you are hereby nominated as member of Committee for Checking Quality of Internal Evaluation Tools used in our Institute.

You are requested to accept the nomination and make it convenient to visit our Institute on 29/09/2024 to perform the Quality Check of our Internal Evaluation Tools used and give your suggestion to improve it. You will be paid T.A. & Honorarium as per the Institute policy.

Thank you.

Yours faithfully,

PRINCIPAL

Received



Shri Vithal Education and Research Institute's SVERI'S COLLEGE OF ENGINEERING, PANDHARPUR

(An Autonomous Institute)

P. B. No. 54, Gopalpur-Ranjani Road, Gopalpur, Tal.: Pandharpur- 413304, Dist.: Solapur (MH) Contact No.: 9545553888, 9545553737, E-mail: coe@sveri.ac.in, Website: https://coe.sveri.ac.in Approved by A.I.C.T.E., New Delhi, Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur, NBA Accredited all Eligible UG Programs up to 30/06/2026, Accredited by NAAC with A+ Grade (3.46/4.00 CGPA) up to 31/12/2029, The Institution of Engineers, Kolkata & TCS Pune, An ISO 9001: 2015 Certified Institute.



Ref. No. CORPF/2024-2025/584

Date: 29/09/2024

To,

Dr. Dagadu Shankar More Associate Professor, Walchand College of Engineering, Sangli, Sangli-Miraj Road, Government Colony, Vishrambag, Sangli-416415.

Sub.: About Academic and Administrative Audit for A.Y. 2023-2024 of our Institute.

Ref.:- Our letter no. COEPR/2024-2025/572 dated 27/09/2024.

Respected Sir,

With reference to above cited letter, I would like to express my sincere gratitude towards you for accepting our invitation, conduction of Academic and Administrative Audit for A.Y. 2023-2024 of our Institute on 29/09/2024 as a Member of Audit Committee and providing valuable suggestions/guidance in the process.

Your valuable suggestions and guidance will definitely help to strengthen the developmental process of the Institute.

You are requested to extend the same kind of cooperation in future as well.

Thank you.

Yours faithfully,

PRINCIPAL

Received DSMOX 2919121



Shri Vithal Education and Research Institute's SVERI'S COLLEGE OF ENGINEERING, PANDHARPUR

(An Autonomous Institute)

P. B. No. 54, Gopalpur- Ranjani Road, Gopalpur, Tal.: Pandharpur- 413304, Dist.: Solapur (MH) Contact No.: 9545553888, 9545553737, E-mail: coe@sveri.ac.in, Website: https://coe.sveri.ac.in Approved by A.I.C.T.E., New Delhi, Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur, NBA Accredited all Eligible UG Programs up to 30/06/2026, Accredited by NAAC with A+ Grade (3.46/4.00 CGPA) up to 31/12/2029, The Institution of Engineers, Kolkata & TCS Pune, An ISO 9001: 2015 Certified Institute.



Ref. No. COEPP/2024-2025/585

Date: 29109 12009

To,

Dr. Dagadu Shankar More Associate Professor, Walchand College of Engineering, Sangli, Sangli-Miraj Road, Government Colony, Vishrambag, Sangli-416415.

Sub.: About Checking the Quality of Internal Evaluation Tools used in our Institute.

Ref.:- Our letter no. COEPR/2024-2025/573 dated 27/09/2024.

Respected Sir,

With reference to above cited letter, I would like to express my sincere gratitude towards you for accepting our invitation, Checking the Quality of Internal Evaluation Tools used on 29/09/2024 as a Member of Committee for Checking the Quality of Internal Evaluation Tools used in our Institute and providing valuable suggestions/guidance in the process.

Your valuable suggestions and guidance will definitely help to strengthen the developmental process of the Institute.

You are requested to extend the same kind of cooperation in future as well.

Thank you.

Yours faithfully,

PRINCIPAL



SVERI'S COLLEGE OF ENGINEERING, PANDHARPUR (An Autonomous Institute)

P.B. No. 54, Gopalpur-Ranjani Road, Gopalpur, Tal.: Pandharpur- 413304, Dist.: Solapur (MH).

Contact No.: 9545553888, 9545553737, E-mail: coe@sveri.ac.in, Website: https://coe.sveri.ac.in

Approved by A.I.C.T. E., New Delhi, Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur,

NBA Accredited all eligible UG Programs up to 30/06/2026, Accredited by NAAC A+ (3.46/4.00 CGPA) up to 31/12/2029

An ISO 9001: 2015 Certified Institute, Accredited by the Institution of Engineers, Kolkata and TCS, Pune.

Ref. No .:

Date: 29/09/2024

ACADEMIC & ADMINISTRATIVE AUDIT (AAA) A.Y.2023-2024

Name of Department: - Electrical Engineering

A.Y. of AAA: -2023-24

Date of AAA: - 29 / 09 /2024

Name of Auditor: - Dr. D.S. More

PART A: Institutional Information

1. Name and Address of the Institution:

SVERI's College of Engineering, Pandharpur

P.B. No. 54, Gopalpur-Ranjani Road, Gopalpur, Pandhapur, Dist.- Solapur-413304.

2. Name and Address of the Affiliating University: Punyashlok Ahilyadevi Holkar Solapur University,

Dnyanteerth Nagar, Kegaon, Solapur-Pune National Highway,

Solapur- 413255, Maharashtra (India).

3. Year of establishment of the Institution: 1998

4. Details of all the programs being offered by the institution under consideration:

ir. Io.	Program Name	Name of the Department	Year of Start	Intake	Increase in Intake	Year of Increase	AICTE Approval	Accreditation Status*
	* 1, 1		Unde	rgraduate (ÚG)		- Approved	Julia
1	Mechanical Engineering	Mechanical Engineering	1998	40	120	2004	Yes	Accreditation valid till 31/12/2029
2	Electronics and Telecommunicatio n Engineering	Electronics and Telecommunicati on Engineering	1998	40	120	2010	Yes	Accreditation valid till 31/12/2029
3	Computer Science and Engineering	Computer Science and Engineering	1998	40	120	2010	Yes	Accreditation valid till 31/12/2029
4	Civil Engineering	Civil Engineering	2008	60	120	2018	Yes	Accreditation valid till 31/12/2029
5	Electrical Engineering	Electrical Engineering	2018	60	-	-	Yes	Accreditation valid till 31/12/2029
			Post	Graduate (L	JG)	50		0171272020
1	Design Engineering	Mechanical Engineering	2008	18	· -	-	Yes	-
2	Electronics and Telecommunicatio n Engineering	Electronics and Telecommunicati on Engineering	2010	18		-	Yes	.
3	Computer Science and Engineering	Computer Science and Engineering	2011	18	-	-	Yes	-
1	Structural Engineering	Civil Engineering	2011	18	-	-	Yes	-
5	MBA	MBA	2008	60		_	Yes	-
3	MCA	MCA	2022	60	-	-	Yes	

Sr. No.	Program Name	Name of the Department	Year of Start	Intake	Increase in intake	Year of increase	AICTE Approval	Accreditation Status*
				Ph.D				
1	Mechanical Engineering	Mechanical Engineering	2008	-	-	-	N.A.	-
2	Electronics and Telecommunication Engineering	Electronics and Telecommunication Engineering	2008	-	-	-	N.A.	-
3	Civil Engineering	Civil Engineering	2014	_	-	_	N.A.	
4	Computer Science & Engineering	Computer Science & Engineering	2011	-	-	-	N.A.	×

5. Details of NAAC Accreditation

NAAC A+ Grade in 2022 with a Score of 3.46 CGPA. This accreditation is valid till 29/12/2029.

6. Total number of employees in the institution:

A. Regular Employees (Faculty and Staff):

Table A.6a

Items		CAY (2023-2024)		
		Min	Max	
Faculty in Engineering	М	96	90	
	F	42	48	
Faculty in Maths, Science & Humanities	М	11	14	
deally in Matris, Ocience & Flumanities	F	07	10	
Non-teaching staff	М	52	49	
to to do ming stan	F	16	18	

B. Contractual Staff Employees (Faculty and Staff): (Not covered in Table A): Not Applicable.

Table A.6b

Items		CAY (2	023-2024)
		Min	Max
Faculty in Engineering	М	-	-
	F		
aculty in Maths, Science & Humanities	М	-	-
o, ridinariilos	F	-	
Non-teaching staff	M	-	
-	F	-	-

07. Total number of Engineering Students:

Table A.06

Item	CAY (2023-2024)	CAY <i>m</i> 1 (2022-2023)	CAY <i>m</i> 2 (2021-2022)
Total no. of boys	1572	1444	
Total no. of girls	100	1444	1388
	1217	920	964
Total no. of students	2789	0001	001
,	2109	2364	2352

(Instruction: The data may be categorized in tabular form separately for undergraduate, postgraduate engineering, other program, if applicable)

Note: In case the Institution is running AICTE approved additional courses such as MBA, MCA in the first shift, engineering courses in the second shift, Polytechnic in Second shift etc., separate tables with the relevant heading shall be prepared.

08. Vision of the Institution:

To be nationally recognized among the best institutes in India for excellence in technical education.

Mission of the Institution:

- > To impart value-based technical education through innovation and excellence, empowering individuals to become leaders in their fields to create positive impact.
- To create an ambiance of academic excellence, research, and life skills by fostering a learning environment that empowers individuals to achieve their full potential.
- To foster strong relationships amongst all our stakeholders by inculcating a personal touch and mutual respect in all our

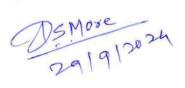
291914 /291914 (DS.D.S.MOX) (PJ.KULTARHI)

Part- B: Department wise Information.

Sr. no	Criteria	Supporting Documents (Yes/No)	Marks Allotted	Marks Obtained	Remarks of Committee
1. VISI	ON, MISSION AND PROGRAM EDUCATIONAL OBJECTIVES		5	5	
A	Availability of the Vision & Mission statements of the Department	1	1	1	. *
В	Appropriateness/Relevance of the Statements		1	1	
С	Consistency of the Department statements with the Institute statements		1	1	
D	State the Program Educational Objectives (PEOs)		2	2	+

29/9/2024 / [PJKULARHI) (Dr. D. S. MOS) 29/09/104

r. no		Supporting Documents (Yes/No)	Marks Allotted	Marks Obtained	Remarks of Committee	
2.1	State the delivery details of the content beyond the syllabus for the attainment of POs and PSOs	.	10	08	8	
A	Steps taken to get identified gaps included in the curriculum. (letter to university/BOS)		2	2,		
В	Delivery details of content beyond syllabus		5	4		
С	Mapping of content beyond syllabus with the POs & PSOs (Ref. Table B.2.1.2a)		3	2		
2.2	Describe Processes followed to improve quality of Teaching & I	Learning	25	22		
A	Adherence to Academic Calendar		3	2		
В	Use of various instructional methods and pedagogical initiatives		3	3	 	
С	Methodologies to support weak students and encourage bright students		4	3		
D	Quality of classroom teaching (Observation in a Class)		3	3.		
E	Conduct of experiments (Observation in Lab)		3	3.		
F	Continuous Assessment in the laboratory	64	3	3		
G	Student feedback on teaching learning process and actions taken		6	5.	-> system for on predicte all Show	eine stand
2.3.	Quality of internal semester Question papers, Assignments and	Evaluation	20	16	Show	ud ated.
Α	Process for internal semester question paper setting, evaluation and effective process implementation		5	4		
В	Process to ensure questions from outcomes/learning levels perspective.		5	4		
С	Evidence of COs coverage in class test / mid-term tests	***************************************	5	Le		
D	Quality of Assignment and its relevance to COs		5	H		



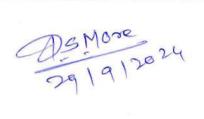
Sr. no	Criteria	Supporting Documents (Yes/No)	Marks Allotted	Marks Obtained	Remarks of Committee
2.4	Quality of student projects		25	20	
A	Identification of projects and allocation methodology to Faculty		3	3	
В	Types and relevance of the projects and their contribution towards attainment of POs and PSOs		5	4	
С	Process for monitoring and evaluation		5	Lp	
D	Process to assess individual and team performance		5	4	
E	Quality of completed projects/working prototypes.		5	3 3	08
F	Evidences of papers published/Awards received by projects etc.		2	2	
2.5.	Initiatives related to industry interaction	1	15	10	
A	Industry supported laboratories		5	3	
В	Industry involvement in the program design and partial delivery of any regular courses for students		5	3	- Industry sponsored courses shows be start
С	Impact analysis of industry institute interaction and actions taken thereof		5	4	
2.6.	Initiatives related to industry internship/summer training		15	13	(A =
Α	Industrial training/tours for students		3	3	
В	Industrial/internship/summer training of more than two weeks and post training Assessment		4	3	
С	Impact analysis of industrial training		4	4	
D	Student feedback on initiative	10	4	3	
	Record the attainment of Course Outcomes of all courses with respect to set attainment levels		30	26	All courses co attainment Bles are to be produc
3.2	Provide results of evaluation of each PO & PSO		30	25	DIES NOC 10 DA DAVON



Sr. no	Criteria	Supporting Documents (Yes/No)	Marks Allotted	Marks Obtained	Remarks of Committee
4.1.	Enrolment Ratio	(1.00) 110)	20	18	
4.2.	Success rate without backlogs in any semester/year of study		25	20	
4.3.	Success rate with backlog in stipulated period of study		15	12	
4.4.	Academic Performance in Third Year		15	10	
4.5.	Academic Performance in Second Year		15		
4.6.	Placement, Higher Studies and Entrepreneurship		20	18	
4.7.	Professional Activities		20	14	
4.7.1.	Professional societies/chapters and organizing engineering ev	ents	5	4	-
A	Availability & activities of professional societies/chapters		3	2	-
В	Number, quality of engineering events (organized at institute) (Level - Institute/State/National/International)		2	2	
4.7.2.	Publication of technical magazines, newsletters, etc.		5	3.	
A	Quality & Relevance of the contents and Print Material		3	2	
В	Participation of Students from the program		2		
	Participation in inter-institute events by students of the progra	m of study	10	1	
	Events within the state	or study	2	7	
В	Events outside the state		3	2	Participation autride St
С	Prizes/awards received in such events		5	3	Participation outside st should be in wease



5.1.	Student-Faculty Ratio (SFR)	10	08	* 4
5.2.	Faculty Cadre Proportion	10	07	*
5.3.	Faculty Qualification	10	08	,
5.5.	Innovations by the Faculty in Teaching and Learning	10	09	
A	Statement of clear goals, use of appropriate methods, significance of results, effective presentation	4	3	
В	Availability of work on the Institute Website	2	2	
С	Availability of work for peer review and critique	2	2	
D	Reproducibility and Reusability by other scholars for further development	2	2	
5.6.	Faculty as participants in Faculty development/training	5	04	
	activities/STTPs	XII	09	- H
5.7.1.	Academic Research	20	16	
A	Number of quality publications in refereed/SCI Journals, citations, Books/Book Chapters etc.	15	12	-No of publication be increased,
В	PhD awarded during the assessment period while working in the institute	5	4	
5.7.2.	Sponsored Research	5	4	
5.7.3.	Development activities	10.	07	
Α	Product Development	3	2	
В	Research laboratories	2	2	
С	Instructional materials	2	1	
D	Working models/charts/monograms etc.	3	2	
5.7.4.	Consultancy (from Industry)	5	3	
5.8.	Visiting/Adjunct/Emeritus Faculty etc.	5	2	



6.	Additional facilities created for improving the quality of learning experience in laboratories	10	08	
7.	Actions taken based on the results of evaluation of each of the POs & PSOs	15	12	- 4
Α	Documentary evidences of POs and PSOs attainment levels	5	4	*
В	Identification of gaps/shortfalls	5	Cp	
С	Plan of action to bridge the gap and its Implementation	5	4	
8.1	Mentoring system to help at individual level	5	LA	
A	Details of the mentoring system that has been developed for the students for various purposes and also state the efficacy of such	5	4	- Menter group should consists of s Studen FY, S. P & T Y+ B. Tea
	system			FY, S,7 & (77 13.18)
8.2.	Feedback analysis and reward /corrective measures taken, if any	10	8	
A	Methodology being followed for analysis of feedback and its effectiveness	5	4	H
В	Record of corrective measures taken	5	4	
8.3.	Self-Learning	5	LP	
Α	Scope for self-learning	2	2	
В	The institution needs to specify the facilities, materials for learning beyond syllabus, Webinars, Podcast, MOOCs etc. and demonstrate its effective utilization.	3	2	
8.4.	Career Guidance, Training, Placement	10	09	
Α	Availability of career guidance facilities	2	2	
В	Counseling for higher studies (GATE/GRE, GMAT, etc.)	2	2	
С	Pre-placement training	3	2	
D	Placement process and support	3	3	
8.5.	Entrepreneurship Cell	5	4	
Α	Entrepreneurship initiatives	3	2	
В	Data on students benefitted	2		



Sr. No	Criteria	Supporting Documents (Yes/No)	Marks Allotted	Marks Obtained	Remarks of Committee
8.6.	Co-curricular and Extra-curricular Activities		5	5	
Α	Availability of sports and cultural facilities		2	2	
В	NCC, NSS and other clubs		2	2	
С	Annual students activities		1	1	
9.	Governance and Policy Making		20	19	
I.	CDC in Place		2	2	
II.	Whether two of CDC meeting were conducted during last year or not?		2	2	
III.	Anti-ragging Committee		2	2	
IV.	Sexual Harassment Prevention Committee		1	l	(0
V.	Internal Quality Assurance Cell		1	1	
VI.	Whether the AQAR send regularly?	1	1	1	
VII.	Special Cell Standing Committee		1	l l	
VIII.	Redressal Committee		1	1	
IX.	Minutes of Special Cell Standing Committee meetings		1	1	
Х.	Purchase Committee		1	1	
XI.	Student Council		1	1	
XII.	Minutes of Student council meetings		1	1	
XIII.	Library Committee		1	1	
XIV.	Development fund Utilization Committee		1	0	
XV.	Vision/mission & Goals	0	3	3	

(Dr. D. S. Mose)

29/09/204 LP JKULLARMI)

SVERIs College of Engineering, Pandharpur

Academic & Administrative Audit (AAA)

Name of Department: - Electrical Engineering

AY of AAA: - 2023-24

Date of AAA: -29/09/2024

Details of Auditor: - 1) Name- Dr. D. S. More

2) Designation- HOD Electrical, (Asso. Prof)

3) Institute Walchard College of Engq. Sansi,

This to certify that I/We have audited the following documents of Electrical Engineering department for quality of documents produced before audit committee.

Sr. No.	Particular	Outstanding	Very good	Good	Fair	Poor
1.	ISE question paper		~	2.		
2.	Class test paper		~			
3.	Assignment/Tutorial					
4.	Lab book	H	~	¥		
5.	Project			/		
6.	Seminar report		/			
7.	Question paper assessment		/			
8.	Continuous assessment process	V.				

Details of Evaluation: Dr. D. S. More

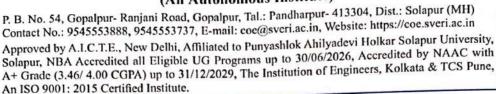
Sr. No.	Particular	Remarks
1.	ISE question paper	ISE gestion is good. ISE Paper should include more num of Humenical problem.
2.	Class test paper	Very good. Need to add critical thinks. question
3.	Assignment/Tutorial	Very good. Disculty level in the Assign
4.	Lab book	New experiments should be added every year
5.	Project	- More exposure is given to Hardware projects instead of simulation projects
6.	Seminar report	Seminars should be on the future technology.
7.	Question paper assessment	Gnod.
8.	Continuous	Grod.
	Assessment process	

Signature of Auditor: 2919124



Shri Vithal Education and Research Institute's SVERI'S COLLEGE OF ENGINEERING, PANDHARPUR

(An Autonomous Institute)





Ref. No. CO EPR 2024-25 571.

Date: 27/09/2024

To.

Dr. Satishkumar S. Chavan, Associate Professor in Electronics and Telecommunication Engineering, Dwarkadas J. Sanghvi College of Engineering, Vile Parle, Mumbai-400056,

Sub.: About Nomination as Member on the Committee for Academic and Administrative Audit for A.Y. 2023-2024 of our Institute.

Respected Sir,

First of all, I express my sincere gratitude towards you for your valuable guidance & cooperation in the development of our Institute. In order to strengthen the development of Institute, we would like to conduct Academic and Administrative Audit for A.Y. 2023-2024 of our Institute.

In view of above, you are hereby nominated as Member of committee for Academic and Administrative of our Institute.

You are requested to accept the nomination and make it convenient to visit our Institute on 29/09/2024 to carry out the Audit. You will be paid T.A. & Honorarium as per the Institute policy.

Thank you,

Yours faithfully,

PRINCIPAL

Received Received



SVERI'S COLLEGE OF ENGINEERING, PANDHARPUR

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P. B. No. 54, Gopalpur-Ranjani Road, Gopalpur, Tal.: Pandharpur- 413304, Dist.: Solapur (MH) Contact No.: 9545553888, 9545553737, E-mail: coe@sveri.ac.in, Website: https://coe.sveri.ac.in Approved by A.I.C.T.E., New Delhi, Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur, NBA Accredited all Eligible UG Programs up to 30/06/2026, Accredited by NAAC with A+ Grade (3.46/4.00 CGPA) up to 31/12/2029, The Institution of Engineers, Kolkata & TCS Pune, An ISO 9001: 2015 Certified Institute.

MAAC

MATABORIST

MATABORIST

MO SERVICE

Ref. No. COEPR/2024-25/574.

Date: 27/09/2024

To,
Dr. Satishkumar S. Chavan,
Associate Professor in Electronics and Telecommunication Engineering,
Dwarkadas J. Sanghvi College of Engineering,
Vile Parle, Mumbai-400056,

Sub.: About Nomination as Member on the Committee for Checking the Quality of Internal Evaluation Tools for A.Y. 2023-2024 used in our Institute.

Respected Sir,

First of all, I express my sincere gratitude towards you for your valuable guidance & cooperation in the development of our Institute. In order to strengthen the Outcome-based Education Systems being implemented in our Institute, we would like to check the Quality of Internal Evaluation Tools used in our Institute.

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You are requested to accept the nomination and make it convenient to visit our Institute on 29/09/2024 to perform the Quality Check of our Internal Evaluation Tools used and give your suggestion to improve it. You will be paid T.A. & Honorarium as per the Institute policy.

Thank you,

Yours faithfully,

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Ref. No. COEPR/ 2024-2026/586

To.

Dr. Satishkumar S. Chavan, Associate Professor in Electronics and Telecommunication Engineering, Dwarkadas J. Sanghvi College of Engineering, Vile Parle, Mumbai-400056,

Sub.: About Academic and Administrative Audit for A.Y. 2023-2024 of our

Institute.

Ref.:- Our letter no. COEPR/2024-2025/571 dated 27/09/2024.

Respected Sir,

With reference to above cited letter, I would like to express my sincere gratitude towards you for accepting our invitation, conduction of Academic and Administrative Audit for A.Y. 2023-2024 of our Institute on 29/09/2024 as a member of Audit Committee and providing valuable suggestions/guidance in the process.

Your valuable suggestions and guidance will definitely help to strengthen the developmental process of the Institute.

You are requested to extend the same kind of cooperation in future as well.

Thank you.

Yours faithfully,

NCIPAL

Received now



Shri Vithal Education and Research Institute's SVERI'S COLLEGE OF ENGINEERING, PANDHARPUR

(An Autonomous Institute)

P. B. No. 54, Gopalpur-Ranjani Road, Gopalpur, Tal.: Pandharpur- 413304, Dist.: Solapur (MH) Contact No.: 9545553888, 9545553737, E-mail: coe@sveri.ac.in, Website: https://coe.sveri.ac.in Approved by A.I.C.T.E., New Delhi, Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur, NBA Accredited all Eligible UG Programs up to 30/06/2026, Accredited by NAAC with A+ Grade (3.46/4.00 CGPA) up to 31/12/2029, The Institution of Engineers, Kolkata & TCS Pune, An ISO 9001: 2015 Certified Institute.



Ref. No. CORPE 2024-2025 587

Date: 29/9/2024

To,
Dr. Satishkumar S. Chavan,
Associate Professor in Electronics and Telecommunication Engineering,
Dwarkadas J. Sanghvi College of Engineering,
Vile Parle, Mumbai-400056,

Sub.: About Checking the Quality of Internal Evaluation Tools used for A.Y. 2023-2024 in our Institute.

Ref .:- Our letter no. COEPR/2024-2025/574 dated 27/09/2024.

Respected Sir,

With reference to above cited letter, I would like to express my sincere gratitude towards you for accepting our invitation, Checking the Quality of Internal Evaluation Tools used on 29/09/2024 as a Member of Committee for Checking the Quality of Internal Evaluation Tools used in our Institute and providing valuable suggestions/guidance in the process.

Your valuable suggestions and guidance will definitely help to strengthen the developmental process of the Institute.

You are requested to extend the same kind of cooperation in future as well.

Thank you.

Yours faithfully,

PRINCIPAL

Received Just 105th



SVERI'S COLLEGE OF ENGINEERING, PANDHARPUR

(An Autonomous Institute)

P. B. No. 54, Gopalpur-Ranjani Road, Gopalpur, Tal.: Pandharpur-413304, Dist.: Solapur (MH) Contact No.: 9545553888, 9545553737, E-mail: coe@sveri.ac.in, Website: https://coe.sveri.ac.in Approved by A.I.C.T.E., New Delhi, Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur, NBA Accredited all Eligible UG Programs up to 30/06/2026, Accredited by NAAC with A+ Grade (3.46-4.00 CGPA) up to 31/12/2029, The Institution of Engineers, Kolkata & TCS Punc, An ISO 9001: 2015 Certified Institute.



Name of Department: - Electronics and Telecommunication Engineering

AY of AAA: - 2023-24

Date of AAA: -29/09/2024

Details of auditor: -

1) Name- Dr. Satishkumar S. Chavan

2) Designation-Associate Professor

3) Institute- Dwarkadas J. Sanghvi College of Engineering, Vile Parle, Mumbai

This to certify that I/We have audited the following documents of Electronics and Telecommunication Engineering department for quality of documents produced before audit committee.

Sr. No.	Particular	Outstanding	Very good	Good	Fair	Poor
1.	ISE question paper	/				
2.	Class test paper	~				
3.	Assignment/Tutorial		/			
4.	Lab book	/				•
5.	Project					.1
6.	Seminar report		/			
7.	Question paper assessment		/			
8.	Continuous assessment process	/			~	

Signature of Auditor: -

29/09/24 8 29/09/24 Plania 12024 RMI

Details of Evaluation:

Sr. No.	Particular	Remarks
1.	ISE question paper	paper preparation process, Quality assessment is good.
2.	Class test paper	co attainment and Bloom's Taxonomp he mapping with questions is done. Quality is maintained.
3.	Assignment/Tutorial	Assignment rubrics are maintained. Challeging questions (GATE) are good initiative.
4.	Lab book	Good documetation. Record is nicely maintained.
5.	Project	andip evaluation is good analip assessment from external is required.
6.	Seminar report	Studet seminar report is maintained good. Later is good initials
7.	Question paper assessment	Rubics are latisfactorp
8.	Continuous Assessment process	It is satisfactore entena evaluation.

Signature of Auditor:-

geedavan 129/09/24 P. J. KULKARHI



SVERI'S COLLEGE OF ENGINEERING, PANDHARPUR (An Autonomous Institute)

P.B. No. 54, Gopalpur- Ranjani Road, Gopalpur, Tal.: Pandharpur- 413304, Dist.: Solapur (MH).

Contact No.: 9545553888, 9545553737, E-mall: coe@sveri.ac.in, Website: https://coe.sveri.ac.in

Approved by A.I.C.T. E., New Delhi, Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur,

NBA Accredited all eligible UG Programs up to 30/06/2026, Accredited by NAAC A+ (3.46/4.00 CGPA) up to 31/12/2029

An ISO 9001: 2015 Certified Institute, Accredited by the Institution of Engineers, Kolkata and TCS, Pune.

Ref. No.:

Date:

ACADEMIC & ADMINISTRATIVE AUDIT (AAA) A.Y.2023-2024

Name of Department: - Electronics & Tele-communication Engl.

A.Y. of AAA: -2023-24

Date of AAA: - Audit 29 / 09 /20 24

Name of Auditor: - Dr. Sahshkumar S. Chavan

PART A: Institutional Information

1. Name and Address of the Institution: SVERI's College of Engineering, Pandharpur

P.B. No. 54, Gopalpur-Ranjani Road, Gopalpur, Pandhapur, Dist.- Solapur-413304.

2. Name and Address of the Affiliating University: Punyashlok Ahilyadevi Holkar Solapur University,

Dnyanteerth Nagar, Kegaon, Solapur-Pune National Highway,

Solapur- 413255, Maharashtra (India).

3. Year of establishment of the Institution: 1998



4. Details of all the programs being offered by the institution under consideration:

Sr. No.	Program Name	Name of the Department	Year of Start	Intake	Increase in Intake	Year of Increase	AICTE Approval	Accreditation Status*
			Unde	rgraduate (ÚG)			
1	Mechanical Engineering	Mechanical Engineering	1998	40	120	2004	Yes	Accreditation valid till 31/12/2029
2	Electronics and Telecommunicatio n Engineering	Electronics and Telecommunicati on Engineering	1998	40	120	2010	Yes	Accreditation valid till 31/12/2029
3	Computer Science and Engineering	Computer Science and Engineering	1998	40	120	2010	Yes	Accreditation valid till 31/12/2029
4	Civil Engineering	Civil Engineering	2008	60	120	2018	Yes	Accreditation valid till 31/12/2029
5	Electrical Engineering	Electrical Engineering	2018	60	-		Yes	Accreditation valid till 31/12/2029
-			Pos	t Graduate (UG)			
1	Design Engineering	Mechanical Engineering	2008	18	-	• 7	Yes	-
2	Electronics and Telecommunication n Engineering	Electronics and Telecommunicati on Engineering	2010	18		-	Yes	-
3	Computer Science and Engineering	Computer Science and Engineering	2011	18		-	Yes	•
4	Structural Engineering	Civil Engineering	2011	18			Yes	
5	MBA	MBA	2008	60	-	•	Yes	- 1
6	MCA	MCA	2022	60	194	-	Yes	-

200 alog 120

Sr. No.	Program Name	Name of the Department	Year of Start	Intake	Increase in intake	Year of increase	AICTE Approval	Accreditation Status*
				Ph.D				
1	Mechanical Engineering	Mechanical Engineering	2008	-		111 -	N.A.	-
2	Electronics and Telecommunication Engineering	Electronics and Telecommunication Engineering	2008	7		-	N.A.	-
3	Civil Engineering	Civil Engineering	2014		-	-	N.A.	
4	Computer Science & Engineering	Computer Science & Engineering	2011	17	- 1	-	N.A.	

5. Details of NAAC Accreditation

NAAC A+ Grade in 2022 with a Score of 3.46 CGPA. This accreditation is valid till 29/12/2029.

6. Total number of employees in the institution:

A. Regular Employees (Faculty and Staff):

Table A.6a

Items		CAY (2	023-2024)
Control of the second second second second	1 Table 1	Min	Max
Candhala Caslassia	М	96	90
Faculty in Engineering	F	42	48
5	М -	11	14 -
Faculty in Maths, Science & Humanities	F.	07	10
No. 4 and 1 and 1	M	52	49
Non-teaching staff	F	16	18



B. Contractual Staff Employees (Faculty and Staff): (Not covered in Table A): Not Applicable.

Table A.6b

Items		CAY (2	023-2024)
		Min	Max
Equility in Engineering	М		
Faculty in Engineering	F	•	7/2
Facility in Matter Colored All 19	М	·•	-
Faculty in Maths, Science & Humanities	F		
No. 1 and 2 and 2	М		-
Non-teaching staff	F		

07. Total number of Engineering Students:

Table A.06

Item	CAY (2023-2024)	CAYm1 (2022-2023)	CAYm2 (2021-2022)
Total no. of boys	1572	1444	1388
Total no. of girls	1217	920	964
Total no. of students	2789	2364	2352

(Instruction: The data may be categorized in tabular form separately for undergraduate, postgraduate engineering, other program, if applicable)

Note: In case the Institution is running AICTE approved additional courses such as MBA, MCA in the first shift, engineering courses in the second shift, Polytechnic in Second shift etc., separate tables with the relevant heading shall be prepared.



08. Vision of the Institution:

To be nationally recognized among the best institutes in India for excellence in technical education.

Mission of the Institution:

- > To impart value-based technical education through innovation and excellence, empowering individuals to become leaders in their fields to create positive impact.
- > To create an ambiance of academic excellence, research, and life skills by fostering a learning environment that empowers individuals to achieve their full potential.
- > To foster strong relationships amongst all our stakeholders by inculcating a personal touch and mutual respect in all our interactions.

300 havan

P. J. KULAK.

Part- B:
Department wise Information.

D Ctata the D	statements	C Consistence	B Appropriat	Department	A Availabilit	1. VISION, M			Sr. No.	
State the Program Educational Objectives (PEOs) & PSOs		Consistency of the Department statements with the Institute	Appropriateness/Relevance of the Statements		Availability of the Vision & Mission statements of the	ISSION AND PROGRAM EDOCATION SE	AND BROCK AND EDUCATIONAL OBJECTIVES		Criteria	
200		<u>e</u>	Sol		E	3	CTIVES	(Yes/No)	Supporting Documents	
2		-			,	_	5		Marks Allotted	
٢		_	_		-	-			Marks Marks Allotted Obtained	
AND Allied Branch									Committee	Demarks of

A Process for internal semester Question paper setting, and effective process implementation B Process to ensure questions from outcomes/learni perspective. C Evidence of COs coverage in class test / mid-term tests						
		0 70				
Quality of internal semester Question papers, Assignments and Process for internal semester question paper setting, evaluation and effective process implementation Process to ensure questions from outcomes/learning levels perspective.	Conduct of experiments (Observation in Lao) Continuous Assessment in the laboratory Student feedback on teaching learning process and actions taken Quality of internal semester Question papers, Assignments and Evaluation Process for internal semester question paper setting, evaluation and effective process implementation Process to ensure questions from outcomes/learning levels perspective. Yes	Methodologies to support weak students and encourage bright students Quality of classroom teaching (Observation in a Class) Conduct of experiments (Observation in Lab) Continuous Assessment in the laboratory Student feedback on teaching learning process and actions tak Quality of internal semester Question papers, Assignment Process for internal semester question paper setting, evalua and effective process implementation Process to ensure questions from outcomes/learning le	Adherence to Academic Calendar Use of various instructional methods and pedagogical initiatives Methodologies to support weak students and encourage bright students Quality of classroom teaching (Observation in a Class) Conduct of experiments (Observation in Lab) Continuous Assessment in the laboratory Student feedback on teaching learning process and actions taken Ouality of internal semester Question papers, Assignments: Process for internal semester question paper setting, evaluati and effective process implementation Process to ensure questions from outcomes/learning leverspective.	Mapping of content beyond syllabus with the POs & PSOs (Ref. Table B.2.1.2a) Describe Processes followed to improve quality of Teaching & Adherence to Academic Calendar Use of various instructional methods and pedagogical initiatives students Methodologies to support weak students and encourage bright students Quality of classroom teaching (Observation in a Class) Conduct of experiments (Observation in Lab) Conduct feedback on teaching learning process and actions taken Student feedback on teaching learning process and actions taken process for internal semester question papers, Assignments an end effective process implementation Process to ensure questions from outcomes/learning levels perspective.	Letter to university/BOS) Delivery details of content beyond syllabus Mapping of content beyond syllabus with the (Ref. Table B.2.1.2a) Describe Processes followed to improve of Adherence to Academic Calendar Adherence to Academic Calendar Use of various instructional methods and postudents Quality of classroom teaching (Observation Conduct of experiments (Observation in Londous Assessment in the laboratory Student feedback on teaching learning proprocess for internal semester question postudents of ensure questions from outperspective.	State the delivery details of the content beyond the syllabus for the attainment of POs and PSOs Steps taken to get identified gaps included in the curriculum. (letter to university/BOS) Delivery details of content beyond syllabus Mapping of content beyond syllabus with the POs & PSOs (Ref. Table B.2.1.2a) Describe Processes followed to improve quality of Teaching Adherence to Academic Calendar Use of various instructional methods and pedagogical initiative students Quality of classroom teaching (Observation in a Class) Conduct of experiments (Observation in Lab) Conduct of experiments (Observation papers, Assignment process for internal semester Question papers, Assignment process to ensure questions from outcomes/learning learning
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· Question papers, Assignments and requestion paper setting, evaluation entation	learning process Cuestion paper r question paper entation	(Observation in a creation in Lab) saboratory learning process Question paper centation	dar ethods and pedag k students and en (Observation in arvation in Lab) arvation in Lab) laboratory learning process Question paper entation	labus with the PO lo improve quali dar ethods and pedag k students and en (Observation in Lab) laboratory learning process learning process Ouestion paper entation	abus with the PO labus with th	s included in the ond syllabus labus with the PC labus with the PC labus with the PC dar ethods and pedag k students and en ervation in Lab) laboratory learning process Question paper entation
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Provide results of evaluation of each PO & PSO	with respect to set attainment levels		Record the attainment of Course Outcomes of all courses	Student recorder on manner	Student feedback on initiative	Impact analysis of industrial training	and post training Assessment	Industrial/internship/summer training of more than two weeks	Industrial training/tours for students	Initiatives related to industry internship/summer training	thereof	Impact analysis of industry institute interaction and actions taken	of any regular courses for students	Industry involvement in the program design and partial delivery	Industry supported laboratories	Initiatives related to industry interaction	Evidences of papers published/Awards received by projects etc.	Quality of completed projects/working prototypes.	Process to assess individual and team performance	Process for monitoring and evaluation	towards attainment of POs and PSOs	Types and relevance of the projects and their contribution	Identification of projects and allocation methodology to Faculty	Quality of student projects		Crite
Yes		165	≺.	ic.	700	Yes	-	c	Yes			Les.)es	Tos		(es	35/	(es	Yes	-(9	Yes		Documents (Yes/No)	Supporting
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		203	20	20	
4.1.	Enrolment Katlo	2	25	9	
4.2.	Success rate without backlogs in any semester/year of study	0	ñ	16	
13	Success rate with backlog in stipulated period of study	6	5	1 4	
1	A Jamie Bouformance in Third Year	Yes	15	W	
4.4.	Academic renormance in	40°	15	<u>_</u>	
4.5.	Academic Performance in Second Year	1 -0	20	j	
4.6.	Placement, Higher Studies and Entrepreneurship	les	3 3	1	
4.7.	Professional Activities	Yes	20	20	
471	Professional societies/chapters and organizing engineering events	ents	v		
A	Availability & activities of professional societies/chapters	(es	w	W	
В	Number, quality of engineering events (organized at institute)	(es	2	٢	
	(Level - Institute/State/National/International)	3			
4.7.2.	Publication of technical magazines, newsletters, etc.		Si		
Α	Quality & Relevance of the contents and Print Material	Yes	s	ω	
В	Participation of Students from the program	Yes	2	2	
4.7.3	Participation in inter-institute events by students of the program of study	am of study	10		
	Events within the state	es.	2	2	
В	Events outside the state	Yes	3	2	
	Deizac/awarde received in such events	705	y,	יט	

no Vicini	5.7.4. Cons	D Work	C Instru	B Resea	A Produ	5.7.3. Devel	5.7.2. Spons	B PhD aw	A Numb	5.7.1. Acade	activit	5.6. Facult	D Reproducibil development	C Availab	B Availa	A Statement o significance presentation	5.5. Innova	5.3. Faculty	5.2. Faculty	5.1. Student	Sr. No.
Visiting/Adjunct/Emeritus Faculty etc.	Consultancy (from Industry)	Working models/charts/monograms etc.	Instructional materials	Research laboratories	Product Development	Development activities	Sponsored Research	PhD awarded during the assessment period while working in the institute	Number of quality publications in refereed/SCI Journals, citations, Books/Book Chapters etc.	Academic Research	activities/STTPs	Faculty as participants in Faculty development/training	Reproducibility and Reusability by other scholars for further development	Availability of work for peer review and critique	Availability of work on the Institute Website	Statement of clear goals, use of appropriate methods, significance of results, effective presentation	Innovations by the Faculty in Teaching and Learning	Faculty Qualification	Faculty Cadre Proportion	Student-Faculty Ratio (SFR)	Crite
100	Yes	Yes	Se)	Yes	Yes		Yes	Yes	Yes			Yes	Sol	Yes	řes	50,		Yes Yes	Tes	<u>Ex</u>	Supporting Documents (Yes/No)
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														Best viewer award		Redagogica Methods			Manage Cadre ratio	Atonomeous inst ched	Remarks of Committee

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5	Data on students benefitted	Entrepreneurship initiatives	Entrepreneurship Cell	Placement process and support .	Pre-placement training	Counseling for higher studies (GATE/GRE, GMAT, etc.)	Availability of career guidance facilities	Career Guidance, Training, Placement	The institution needs to specify the facilities, materials for learning beyond syllabus, Webinars, Podcast, MOOCs etc. and demonstrate its effective utilization.	Scope for self-learning	Self-Learning	Record of corrective measures taken	effectiveness	Methodology being followed for analysis of feedback and its	Feedback analysis and reward /corrective measures taken, if any	Details of the mentoring system that has been developed for the students for various purposes and also state the efficacy of such system	Mentoring system to help at individual level	Plan of action to bridge the gap and its Implementation	Identification of gaps/shortfalls	Documentary evidences of POs and PSOs attainment levels	Actions taken based on the results of evaluation of each of the POs & PSOs	
	Yes	Yes		Yes	Yes	Yes	Yes		Yes	201		Yes		Yes	ny	Yes		her	Yes	res	Os & PSOs	(
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Co-curricular and Extra-curricular Activities Availability of sports and cultural facilities Annual students activities Covernance and Policy Making CDC in Place Whether two of CDC meeting were conducted during last year or yes Anti-ragging Committee Sexual Harassment Prevention Committee Sexual Harassment Prevention Committee Special Cell Standing Committee Redressal Committee Library Committee Library Committee Development fund Utilization Committee	C. K.	Criteria	Supporting	Allotted	Marks Obtained
Co-curricular and Extra-curricular Activities Availability of sports and cultural facilities NCC, NSS and other clubs Annual students activities Governance and Policy Making CDC in Place Whether two of CDC meeting were conducted during last year or yes not? Anti-ragging Committee Anti-ragging Committee Cexual Harassment Prevention Committee Nectual Cell Standing Committee Redressal Committee Redressal Committee X. Purchase Committee X. Development fund Utilization Committee	Sr. No.	CHEHA	Documents (Yes/No)	Allotteu	Commis
NCC, NSS and other clubs NCC, NSS and other clubs NCC, NSS and other clubs Annual students activities Governance and Policy Making CDC in Place Whether two of CDC meeting were conducted during last year or not? Anti-ragging Committee Nexual Harassment Prevention Committee Sexual Harassment Prevention Committee Nectorial Cell Standing Committee Redressal Committee Redressal Committee X. Minutes of Special Cell Standing Committee meetings X. Purchase Committee X. Purchase Committee X. Purchase Student council meetings X. Development fund Utilization Committee				υı	
Availability of sports and cultural facilities NCC, NSS and other clubs Annual students activities Governance and Policy Making CDC in Place Whether two of CDC meeting were conducted during last year or yes Anti-ragging Committee Sexual Harassment Prevention Committee Special Cell Standing Committee Special Cell Standing Committee Redressal Committee Minutes of Special Cell Standing Committee meetings Minutes of Student council meetings Library Committee Development fund Utilization Committee	8.6.	Co-curricular and Extra-cullicular account	4	2	4
Annual students activities Governance and Policy Making CDC in Place Whether two of CDC meeting were conducted during last year or yes Anti-ragging Committee Sexual Harassment Prevention Committee Internal Quality Assurance Cell Whether the AQAR send regularly? Whether the AQAR send regularly? Special Cell Standing Committee Redressal Committee Redressal Committee Redressal Committee Ninutes of Special Cell Standing Committee meetings Minutes of Student council meetings Library Committee Development fund Utilization Committee	>	Availability of sports and cultural facilities	sal	٥	3
Annual students activities Governance and Policy Making CDC in Place Whether two of CDC meeting were conducted during last year or yes not? Anti-ragging Committee Sexual Harassment Prevention Committee Yes Whether the AQAR send regularly? Whether the AQAR send regularly? Whether the AQAR send regularly? Special Cell Standing Committee Redressal Committee Redressal Committee Student Council Minutes of Special Cell Standing Committee meetings Minutes of Student council meetings Library Committee Development fund Utilization Committee	Z Z	NCC NSS and other clubs	Yes	h	1
Governance and Policy Making CDC in Place Whether two of CDC meeting were conducted during last year or yes not? Anti-ragging Committee Sexual Harassment Prevention Committee Yes Whether the AQAR send regularly? Whether the AQAR send regularly? Purchase Committee Redressal Cell Standing Committee Winutes of Special Cell Standing Committee Purchase Committee Student Council Library Committee Library Committee Development fund Utilization Committee	; (A sound etudents activities	res	_	_
CDC in Place Whether two of CDC meeting were conducted during last year or yes not? Anti-ragging Committee Sexual Harassment Prevention Committee Whether the AQAR send regularly? Whether the AQAR send regularly? Whether the Special Cell Standing Committee Special Cell Standing Committee Purchase Committee Internal Quality Assurance Cell Whether the AQAR send regularly? Whether the AQAR send regularly? Yes Special Cell Standing Committee Special Cell Standing Committee Yes All Library Committee Library Committee Library Committee		Villangi Sunacing neurone		20	
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Whether two of CDC meeting were conducted during last year or not? Anti-ragging Committee Sexual Harassment Prevention Committee Internal Quality Assurance Cell Whether the AQAR send regularly? Whether the AQAR send regularly? Whether the AQAR send regularly? Special Cell Standing Committee Redressal Committee Redressal Committee Minutes of Special Cell Standing Committee meetings Year of the Agameter of the Agamete		CDC in Place	Yes	1	1
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Special Cell Standing Committee Redressal Committee Redressal Committee Minutes of Special Cell Standing Committee meetings Ye Student Council Minutes of Student council meetings Library Committee Development fund Utilization Committee	VI.	Whether the AQAR send regularly?	4	+	-
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Development fund Utilization Committee	X		3-0		-
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Shri Vithal Education and Research Institute's SVERI'S COLLEGE OF ENGINEERING, PANDHARPUR

(An Autonomous Institute) P. B. No. 54, Gopalpur-Ranjani Road, Gopalpur, Tal.: Pandharpur- 413304, Dist.: Solapur (MH) Contact No.: 9545553888, 9545553737, E-mail: coe@sveri.ac.in, Website: https://coe.sveri.ac.in Approved by A.I.C.T.E., New Delhi, Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur, NBA Accounts Solapur, NBA Accredited all Eligible UG Programs up to 30/06/2026, Accredited by NAAC with A+ Grade (3.46/4.00 CGPA) up to 31/12/2029, The Institution of Engineers, Kolkata & TCS Pune, An ISO 2001, 2015 C. An ISO 9001: 2015 Certified Institute.



Ref. No. COEPR12024-25

To.

Dr. C. B. Pol

Professor in Civil Engineering,

Walchand College of Engineering, Sangli.

Sub.: About Academic and Administrative Audit for A.Y. 2023-2024 of our

Institute.

Ref.:- Our letter no. COEPR/2024-2025/561dated 25/09/2024.

Respected Sir,

With reference to above cited letter, I would like to express my sincere gratitude towards you for accepting our invitation, conduction of Academic and Administrative Audit for A.Y. 2023-2024 of our Institute on 27/09/2024 as a Member of Audit Committee and providing valuable suggestions/ guidance in the process.

Your valuable suggestions and guidance will definitely help to strengthen the developmental process of the Institute.

You are requested to extend the same kind of cooperation in future as well.

Thank you.

Yours faithfully,

(Dr. B. P. Ronge)

PRINCIPAL

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SVERI'S COLLEGE OF ENGINEERING, PANDHARPUR

(An Autonomous Institute)

P. B. No. 54, Gopalpur- Ranjani Road, Gopalpur, Tal.: Pandharpur- 413304, Dist.: Solapur (MH) Contact No.: 9545553888, 9545553737, E-mail: coc@sveri.ac.in, Website: https://coe.sveri.ac.in Approved by A.I.C.T.E., New Delhi, Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur, NBA Accredited all Eligible UG Programs up to 30/06/2026, Accredited by NAAC with A+ Grade (3.46/4.00 CGPA) up to 31/12/2029, The Institution of Engineers, Kolkata & TCS Pune, An ISO 9001: 2015 Certified Institute.



Ref. No. COEPR 1 2024- 25 565

To, Dr. C. B. Pol Professor in Civil Engineering, Walchand College of Engineering, Sangli.

Sub.: About Checking the Quality of Internal Evaluation Tools used in our

Institute.

Ref.:- Our letter no. COEPR/2024-2025/560 dated 29/09/2024.

Respected Sir,

With reference to above cited letter, I would like to express my sincere gratitude towards you for accepting our invitation, Checking the Quality of Internal Evaluation Tools used on 27/09/2024 as a Member of Committee for Checking the Quality of Internal Evaluation Tools used in our Institute and providing valuable suggestions/ guidance in the process.

Your valuable suggestions and guidance will definitely help to strengthen the developmental process of the Institute.

You are requested to extend the same kind of cooperation in future as well.

Thank you.

Yours faithfully,

(Dr. B. P. Ronge)

PRINCIPAL



SVERI'S COLLEGE OF ENGINEERING, PANDHARPUR

(An Autonomous Institute)

P. B. No. 54, Gopalpur-Ranjani Road, Gopalpur, Tal.: Pandharpur-413304, Dist.: Solapur (MH) Contact No.: 9545553888, 9545553737, E-mail: coc@sveri.ac.in, Website: https://coe.sveri.ac.in Approved by A.I.C.T.E., New Delhi, Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur, NBA Accredited all Eligible UG Programs up to 30/06/2026, Accredited by NAAC with A+ Grade (3.46/4.00 CGPA) up to 31/12/2029, The Institution of Engineers, Kolkata & TCS Pune, An ISO 9001: 2015 Certified Institute.



Ref. No. COEPR/2024-25/560

Date: 25/09/2024

To,
Dr. C. B. Pol
Professor in Civil Engineering,
Walchand College of Engineering, Sangli.

Sub.: About Nomination as Member on the Committee for Checking the Quality of Internal Evaluation Tools used for A.Y. 2023-2024 in our Institute.

Respected Sir,

First of all, I express my sincere gratitude towards you for your valuable guidance & cooperation in the development of our Institute. In order to strengthen the Outcome-based Education Systems being implemented in our Institute, we would like to check the Quality of Internal Evaluation Tools used in our Institute.

In view of above, you are hereby nominated as member of Committee for Checking Quality of Internal Evaluation Tools used in our Institute.

You are requested to accept the nomination and make it convenient to visit our Institute on 27/09/2024 to perform the Quality Check of our Internal Evaluation Tools used and give your suggestion to improve it. You will be paid T.A. & Honorarium as per the Institute policy.

Thank you.

Yours faithfully,

PRINCIPAL

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SVERI'S COLLEGE OF ENGINEERING, PANDHARPUR

(An Autonomous Institute)

P. B. No. 54, Gopalpur-Ranjani Road, Gopalpur, Tal.: Pandharpur- 413304, Dist.: Solapur (MH) Contact No.: 9545553888, 9545553737, E-mail: coe@sveri.ac.in, Website: https://coe.sveri.ac.in Approved by A.I.C.T.E., New Delhi, Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur, NBA Accredited all Eligible UG Programs up to 30/06/2026, Accredited by NAAC with A+ Grade (3.46/4.00 CGPA) up to 31/12/2029, The Institution of Engineers, Kolkata & TCS Pune, An ISO 9001: 2015 Certified Institute.



Date: 25

Ref. No. COEPR / 2024-25/561

To,
Dr. C. B. Pol
Professor in Civil Engineering,
Walchand College of Engineering, Sangli.

Sub.: About Nomination as Member on the Committee for Academic and Administrative Audit for A.Y. 2023-2024 of our Institute.

Respected Sir,

First of all, I express my sincere gratitude towards you for your valuable guidance & cooperation in the development of our Institute. In order to strengthen the development of Institute, we would like to conduct Academic and Administrative Audit for A.Y. 2023-2024 of our Institute.

In view of above, you are hereby nominated as member of committee for Academic and Administrative of our Institute.

You are requested to accept the nomination and make it convenient to visit our Institute on 27/09/2024 to carry out the Audit. You will be paid T.A. & Honorarium as per the Institute policy.

Thank you,

Yours faithfully,

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SVERIs College of Engineering, Pandharpur

Academic & Administrative Audit (AAA)

Name of Department: - Civil Engineering.

AY of AAA: - 2023-24

Date of AAA: -27/09/2024

Details of Auditor: - 1) Name - DE Chandrakant B. Pol

2) Designation- Professor

3) Institute - Walchand College of Engy Longh.

This to certify that I/We have audited the following documents of Civil Engineering Department for quality of documents produced before audit committee.

Sr. No.	Particular	Outstanding	Very good	Good	Fair	Poor
1.	ISE question paper	21	~			-
2.	Class test paper		V			
3.	Assignment/Tutorial		~			
4.	Lab book		~			
5.	Project	- 11	~			
6.	Seminar report		v			
7.	Question paper assessment		~			
8.	Continuous assessment process			~		

Signature of Auditor -

Details of Evaluation: chandrahanb B. Pol. WEE, Sangli

Details of Evaluation:

Sr. No.	Particular	Remarks
1.	ISE question paper	Blooms & texconomy, too
2.	Class test paper	Blooms of Texasony for Statements
3.	Assignment/Tutorial	C.O PO. Mapping. Gogphical. Pepresentation
4.	Lab book	, co, Po, 4.
5.	Project	Blooms & Texamony, Plagarism. References. Improve.
6.	Seminar report	Blooms texonomy plagarism, petereoces, presentation
7.	Question paper assessment	heed to improve
8.	Continuous Assessment process	meed to Improve

05 27/09/12

Signature of Auditor:



SVERI'S COLLEGE OF ENGINEERING, PANDHARPUR (An Autonomous Institute)

An ISO 9001: 2015 Certified Institute, Accredited by the Institution of Engineers, Kolkata and TCS, Pune. NBA Accredited all eligible UG Programs up to 30/06/2026, Accredited by NAAC A+ (3.46/4.00 CGPA) up to 31/012/2029 Contact No.: 9545553888, 9545553737, E-mail: coe@sveri.ac.in, Website: https://coe.sveri.ac.in Approved by A.I.C.T. E., New Delhi, Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur, P.B. No. 54, Gopalpur-Ranjani Road, Gopalpur, Tal.: Pandharpur- 413304, Dist.: Solapur (MH).

Ref. No.:

ACADEMIC & ADMINISTRATIVE AUDIT (AAA) A.Y.2023-2024

Date: 27/9/2024

A.Y. of AAA: -2023-24

Name of Department: -

C/ V:)

Engin econy

Name of Auditor: - Chandrelan & B. Pol

PART A: Institutional Information

Date of AAA: - Audit 27 19 12024

Name and Address of the Institution: SVERI's College of Engineering, Pandharpur

P.B. No. 54, Gopalpur-Ranjani Road, Gopalpur, Pandhapur, Dist.- Solapur-413304.

Name and Address of the Affiliating University: Punyashlok Ahilyadevi Holkar Solapur University, Dnyanteerth Nagar, Kegaon, Solapur-Pune National Highway,

Solapur- 413255, Maharashtra (India).

Year of establishment of the Institution: 1998

4. Details of all the programs being offered by the institution under consideration:

				14			å.			-	1		
6	5	4	ω	2	7		5	4	ω	2	-		No.
MCA	MBA	Structural Engineering	Computer Science and Engineering	Telecommunication Engineering	Design Engineering		Electrical Engineering	Civil Engineering	Computer Science and Engineering	Telecommunication Engineering	Mechanical Engineering		y and realist
MCA	MBA	Çivil Engineering	Computer Science and Engineering	Electronics and Telecommunicati on Engineering	Mechanical Engineering		Electrical Engineering	Civil Engineering	Computer Science and Engineering	Electronics and Telecommunicati on Engineering	Mechanical Engineering		Department
2022	2008	2011	2011	2010	2008	Pos	2018	2008	1998	1998	1998	Unde	Start
60	60	18	18	18	18	Post Graduate (UG)	60	60	40	40	40	Undergraduate (UG)	intake
			1			UG)		120	120	120	120	ug)	in Intake
	- 1000							2018	2010	2010	2004		Increase
	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes		Approval
	The same of the sa	•				0111111010	Accreditation valid till	Accreditation valid till 31/12/2029	Accreditation valid till 31/12/2029	Accreditation valid till 31/12/2029	Accreditation valid till 31/12/2029		Status*

J.

Mechanical Engineering Engineering Engineering Engineering Engineering Engineering Civil Engineering Computer Science & Computer Science & Engineering Engineering Engineering Computer Science & Computer	2 2	Program Name	Name of the	Year	Intake	Increase	Year of	>	AICTE
Mechanical Engineering Electronics and Electronics and Telecommunication Engineering Civil Engineering Computer Science & Computer Science & Engineering Engineering Computer Science & Computer Science & Computer Science & Computer Science & Engineering Engineering Computer Science & Computer Scien	No.	10 m	Department	of fo		in intake		increase	1 25
Mechanical Engineering Electronics and Electronics and Telecommunication Engineering Civil Engineering Computer Science & Computer Science & Engineering Engineering Computer Science &				- 1	ם אם				
Engineering Electronics and Electronics and Telecommunication Engineering Civil Engineering Computer Science & Computer Science & Engineering Engineering Engineering Computer Science & Engineering	_	Mechanical	Mechanical						
Telecommunication Engineering Civil Engineering Computer Science & Computer Science & Engineering Engineering Computer Science & Engineering Engineering Engineering	_	Engineering	Engineering	2008		1			- N.A.
Civil Engineering Civil Engineering Computer Science & Computer Science & Engineering	2	Telecommunication Engineering		2008		•		,	, N.A.
Computer Science & Engineering	ω	Civil Engineering	Civil Engineering	2014	•	•		•	NA
Engineering	4	Computer Science &	Computer Science &	2011					
		culdineeting	Engineering	101			_		N.A.

5. Details of NAAC Accreditation

6. Total number of employees in the institution: NAAC A+ Grade in 2022 with a Score of 3.46 CGPA. This accreditation is valid till 29/12/2029.

A. Regular Employees (Faculty and Staff):

Table A.6a

items		CAY	(2023-2024)
A constraint		Min	Max
		3	
Faculty in Engineering	X	96	90
ď	П	42	48
Faculty in Matha Science & Linearity	3	1	N.
r acuty in Ivianta, ocience a numanines			
	П	07	
Non-teaching staff	M	52	49
	п	16	18

B. Contractual Staff Employees (Faculty and Staff): (Not covered in Table A): Not Applicable.

Table A.6b

Items		CAY (2	CAY (2023-2024)
		Min	Max
Faculty in Engineering	3	•	1
	FI		•
Faculty in Maths, Science & Humanities	Δ	•	•
	TI		•
Non-teaching staff	Δ	•	•
	·Т	Section of the section of	

07. Total number of Engineering Students:

Table A.06

2352	2364	6017	. own i.e. or students
	200	2790	Total no of students
964	920	1217	lotal no. of girls
1388	1444	1572	lotal no. of boys
(2021-2022)	(2022-2023)	(2023-2024)	
CAYm2	CAYm1	CAY	Item

program, if applicable) (Instruction: The data may be categorized in tabular form separately for undergraduate, postgraduate engineering, other

courses in the second shift, Polytechnic in Second shift etc., separate tables with the relevant heading shall be prepared. Note: In case the Institution_is_running AICTE approved additional courses such as MBA, MCA in the first shift, engineering

1. 1. 2. J

08. Vision of the Institution:

To be nationally recognized among the best institutes in India for excellence in technical Education.

Mission of the Institution:

- their fields to create positive impact. To impart value-based technical education through innovation and excellence, empowering individuals to become leaders in
- individuals to achieve their full potential. To create an ambiance of academic excellence, research, and life skills by fostering a learning environment that empowers
- interactions. To foster strong relationships amongst all our stakeholders by inculcating a personal touch and mutual respect in all our

4

Part- B:
Department wise Information.

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State the Program Educational Objectives (PEOs)	Consistency of the Department statements with the Institute statements	Appropriateness/Relevance of the Statements	Department Of the Vision & Mission statements of the	A AVAILABLE OF THE STATE OF THE	1. VISTON MICES	
Sah	534	785	ze.	1. 计图片	Supporting Documents (Yes/No)	
2	-	1	_	5	Marks Allotted	
2	N -1	-	-	1 1 1	Marks Obtained	
					Remarks of Committee	

O Fyid	B Proc	effec	A Proc	2.3. Qua	G Stud	F Cont	E Cond	D Qual						-			2.1 State th
ence of COs coverage in class test / mid-term tests	ensure questions from outcomes/learning		ess for internal semester question paper setting, evaluation a	lity of internal semester Question papers, Assignments a	ent feedback on teaching learning process and actions taken	inuous Assessment in the laboratory	luct of experiments (Observation in Lab)	ity of classroom teaching (Observation in a Class)	odologies to support weak students and encourage bright ents	of various instructional methods and pedagogical initiatives	rence to Academic Calendar	ribe Processes followed to improve quality of Teaching 8	Table B.2.1.2a)	ery details of content beyond syllabus	s taken to get identified gaps included in the curriculum. (letter iversity/BOS)	he attainment of POs and PSOs	
73 Y	SE YES	115		nd Evaluation	YES	534	338	SIA	公文	77°C	3BK	Learning	SEX.	STR	がなる	四名	Supporting Documents (Yes/No)
5	, vi		5	on 20	9	3	3	ω	4	3	3	25	ω	U	2	10	Marks Allotted
4	ð		4	200	VI	60	p	P	b	ما	S		w	ίπ	р		Marks Obtained
oniform of	two begins	@.P. schim	Blooms Texa		Min. 2. feed	oced pointed			partiseson's	virtual lab/							Remarks of Committee
֡	Findence of COs coverage in class test / mid-term tests	Process to ensure questions from outcomes/learning levels イ氏ム ち 中 年でいって、 中でのでき、 中でのでき、 中でのでき、 中でのでき、 中でのでき、 中でのでき、 中でのでき、 中でのでき、 でいったが、 のよりでは、 でいったのでは、 のよりには、 では、 でいったのでは、 のよりには、 では、 でいったのでは、 のよりには、 では、 では、 では、 では、 では、 では、 では、 では、 では、 で	Process to ensure questions from outcomes/learning levels $\frac{1}{2}$	Process for internal semester question paper setting, evaluation and yes feffective process implementation Process to ensure questions from outcomes/learning levels yes for perspective. Findence of COS coverage in class test / mid-term tests yes yes for internal semester question paper setting, evaluation and yes for the semester question and yes for the semester question paper setting, evaluation and yes for the semester question paper setting, evaluation and yes for the semester question paper setting, evaluation and yes for the semester question paper setting, evaluation and yes for the semester question paper setting, evaluation and yes for the semester question paper setting, evaluation and yes for the semester question paper setting, evaluation and yes for the semester question f	Quality of internal semester Question papers, Assignments and Evaluation 20 Process for internal semester question paper setting, evaluation and yes frective process implementation Process to ensure questions from outcomes/learning levels yes 5 中 年中で からないです。 Process to ensure questions from outcomes/learning levels yes 5 中 チャット・シャード・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・	Student feedback on teaching learning process and actions taken Quality of internal semester Question papers, Assignments and Evaluation 20 Process for internal semester question paper setting, evaluation and 対比 5 4 色のかってなが Process to ensure questions from outcomes/learning levels 対比 5 4 年かいい perspective.	Continuous Assessment in the laboratory Student feedback on teaching learning process and actions taken Quality of internal semester Question papers, Assignments and Evaluation Process for internal semester question paper setting, evaluation and yes effective process implementation Process to ensure questions from outcomes/learning levels yes perspective. Find the laboratory YES 3 3 6 Min. 2. Feed Bloomy Texer Q.P. sething Process to ensure questions from outcomes/learning levels YES 5 4 Tompromunity Process for internal semester question paper setting, evaluation and yes Find the laboratory YES 5 4 Diving only Only Process for internal semester question paper setting, evaluation and yes Process to ensure questions from outcomes/learning levels yes Find the laboratory YES 5 4 Diving only Process to ensure question outcomes/learning levels yes Process to ensure questions from outcomes/learning levels yes Process to ensure question paper setting, evaluation and yes Process to ensure question paper setting, evaluation and yes Process to ensure question paper setting, evaluation and yes Process to ensure question paper setting, evaluation and yes Process to ensure question paper setting, evaluation and yes Process to ensure question paper setting, evaluation and yes Process to ensure feed yes Process to ensure question paper setting, evaluation and yes Process to ensure feed yes Process to ensure feed yes Process to ensure question paper feed yes Process to ensure f	Continuous Assessment in the laboratory Student feedback on teaching learning process and actions taken Process for internal semester Question papers, Assignments and Evaluation Process to ensure questions from outcomes/learning levels Process to ensure questions from outcomes/learning levels Process of COs coverage in class test / mid-term tests Revidence of COs coverage in class test / mid-term tests Revidence of COs coverage in class test / mid-term tests Revidence of COs coverage in class test / mid-term tests Revidence of COs coverage in class test / mid-term tests Revidence of COs coverage in class test / mid-term tests Revidence of COs coverage in class test / mid-term tests Revidence of COs coverage in class test / mid-term tests Revidence of COs coverage in class test / mid-term tests Revidence of COs coverage in class test / mid-term tests	Conduct of experiments (Observation in a Class) スピース スター スター スター スター スター スター スター スター スター ス	Methodologies to support weak students and encourage bright students Quality of classroom teaching (Observation in a Class) Conduct of experiments (Observation in Lab) Continuous Assessment in the laboratory Student feedback on teaching learning process and actions taken Quality of internal semester Question papers, Assignments and Evaluation Process for internal semester question paper setting, evaluation and The process to ensure questions from outcomes/learning levels Process to ensure questions from outcomes/learning levels Fuldence of COs coverage in class test / mid-term tests A Bloomy Texas Conduct of experiments (Observation in Lab) Process to ensure questions from outcomes/learning levels A Bloomy Texas Process to ensure questions from outcomes/learning levels A Bloomy Texas Process to ensure questions from outcomes/learning levels A Bloomy Texas Process to ensure questions from outcomes/learning levels A Bloomy Texas	Methodologies to support weak students and encourage bright students Methodologies to support weak students and encourage bright students Quality of classroom teaching (Observation in a Class) Conduct of experiments (Observation in Lab) Continuous Assessment in the laboratory Student feedback on teaching learning process and actions taken yes 3 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Matherence to Academic Calendar Wes of various instructional methods and pedagogical initiatives Methodologies to support weak students and encourage bright students Rethodologies to support weak students and encourage bright Students Conduct of experiments (Observation in a Class) Continuous Assessment in the laboratory Continuous Assessment in the laboratory Student feedback on teaching learning process and actions taken Process for internal semester question papers, Assignments and Evaluation Process to ensure questions from outcomes/learning levels メES Process to ensure questions from outcomes/learning levels Process of COS coverage in class test / mid-term tests NES 3 3 4 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Describe Processes followed to improve quality of Teaching & Learning 25 Adherence to Academic Calendar 外医3 3 以本の	Ref. Table B.2.1.2a) Describe Processes followed to improve quality of Teaching & Learning 25 Adherence to Academic Calendar.	Polivery details of content beyond syllabus Mapping of content beyond syllabus with the POS & PSOS (Ref. Table B.2.1.2a) Describe Processes followed to improve quality of Teaching & Learning Adherence to Academic Calendar Academic Lab Acade	Steps taken to get identified gaps included in the curriculum. (letter to university/BOS) Delivery details of content beyond syllabus Mapping of content beyond syllabus with the POS & PSOs (Ref. Table B.2.1.2a) Describe Processes followed to improve quality of Teaching & Learning Adherence to Academic Calendar West of various instructional methods and pedagogical initiatives Methodologies to support weak students and encourage bright Students Quality of classroom teaching (Observation in a Class) Continuous Assessment in the laboratory Conduct of experiments (Observation papers, Assignments and Evaluation Process for internal semester question paper setting, evaluation and Process to ensure questions from outcomes/learning levels Process to ensure questions from outcomes/learning levels Fuldence of COs coverage in class test / mid-term tests YES 2 2 2 2 2 2 2 2 2 2 2 2 2	Steps taken to get identified gaps included in the curriculum. (letter to university/BOS) Delivery details of content beyond syllabus Mapping of content beyond syllabus with the POS & PSOS Ref. Table B.2.1.2a) Describe Processes followed to improve quality of Teaching & Learning Adherence to Academic Calendar West of various instructional methods and pedagogical initiatives YES 3 3 3 Vintual Methodologies to support weak students and encourage bright YES 3 3 3 Vintual Methodologies to support weak students and encourage bright YES 3 3 3 Vintual Methodologies to support weak students and encourage bright YES 3 3 3 Vintual Methodologies to support weak students and encourage bright YES 3 3 3 Vintual Methodologies to support weak students and encourage bright YES 3 3 3 Vintual Methodologies to support weak students and encourage bright YES 3 3 3 Vintual Methodologies to support weak students and encourage bright YES 3 3 3 Vintual Methodologies to support weak students and encourage bright YES 3 3 3 Vintual Methodologies to support weak students and encourage bright YES 3 3 3 Vintual Perrocking Continuous Assessment in the laboration in Lab) NYES 3 3 3 Vintual Perrocking Continuous Assessment in the laboration papers, Assignments and Evaluation YES 3 3 3 Vintual Perrocking Continuous Assessment in the laboration papers, Assignments and Evaluation YES 3 4 Shoenan Texas Perrocking Continuous Assessment in the laboration papers setting, evaluation and YES 5 4 Shoenan Texas Perrocking Continuous Assessment in the laboration papers setting, evaluation and YES 5 4 Shoenan Texas Perrockess for internal semester question papers, Assignments and Evaluation Process for internal semester public Process and actions taken YES 5 4 Shoenan Texas Perrockess for internal semester public Process and actions taken YES 5 4 Shoenan Texas Perrockess for internal semester public Process for

	Record the attainment of Course Outcomes of all courses with	raining	Industrial/internship/summer training of more than two weeks and post raining Assessment	Industrial training/tours for students	Initiatives related to industry internship/summer training	Impact analysis of industry institute interaction and actions taken sthereof	Industry involvement in the program design and partial delivery of any regular courses for students	Industry supported laboratories	Initiatives related to industry interaction	Evidences of papers published/Awards received by projects etc.	Quality of completed projects/working prototypes.	Process to assess individual and team performance	Process for monitoring and evaluation	Types and relevance of the projects and their contribution towards attainment of POs and PSOs	Identification of projects and allocation methodology to Faculty	Quality of student projects	
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	売る	V2	V3	YES		Y.	765	234	, E, E, E,	YES	7 ES	Sak	江区	名	S3K	7	Supporting Documents (Yes/No)
30	30	4	4	3	15	ъ	ۍ د	- 5	15	2	5	5	5	U	ω	25	Marks Allotted
2 7	2, 6	2 2	ط	હ		+	*	b		P	4	7	4	চ	G		Obtained
						1		THERE TO THE		journels, -	7	111/ B (Down	Complete and				Committee

n	В	Þ	4.7.3	8	>	4.7.2.		8	Þ	4.7.1.	4.7.	4.6.	4.5.	4.4.	4.3.	4.2.	4.1.	Sr. no
Prizes/awards received in such events	Events outside the state	Events within the state	Participation in inter-institute events by students of the program of study	Participation of Students from the program	Quality & Relevance of the contents and Print Material	Publication of technical magazines, newsletters, etc.	(Level - Institute/State/National/International)	Number, quality of engineering events (organized at institute)	Availability & activities of professional societies/chapters	Professional societies/chapters and organizing engineering events	Professional Activities	Placement, Higher Studies and Entrepreneurship	Academic Performance in Second Year	Academic Performance in Third Year	Success rate with backlog in stipulated period of study	Success rate without backlogs in any semester/year of study	Enrolment Ratio	Criteria
yes	YES	अध	gram of stud	४६८	23 %			Sak	20x	events 755	7.ES	S34	YES	×17×	Sak	1 XES	53.A	Supporting Documents (Yes/No)
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Visiting/Adjunct/Emeritus Faculty etc.	Consultancy (from Industry)	Working models/charts/monograms etc.	Instructional materials	Research laboratories	Product Development	Development activities	Sponsored Research	PhD awarded during the assessment period while working in the institute	citations, Books/Book Chapters etc.			development development	Availability of work for peer review and critique	Availability of work on the Institute Website	significance of results, effective presentation	Statement of clear cools	Innovations by the Faculty in Teaching and	1 3	Faculty Cadre Proportion	Tallo (SFK)
Sak	53h	53%	SEX	SEK	YES		YES	Z Z	Sak		ZES		YES	233	当と	なな	XES	XES	NIN X	
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Data on students benefitted	Entrepreneurship initiatives '	Entrepreneurship Cell	Placement process and support	Pre-placement training	Counseling for higher studies (GATE/GRE, GMAT, etc.) 科权	Availability of career guidance facilities		demonstrate its effective utilization.	learning beyond syllabus, Webinars, Podcast, MOOCs etc. and	The institution needs to specify the facilities, materials for		3. Self-Learning	Record of corrective measures taken	effectiveness	A Methodology being followed for	8.2. Feedback analysis and reward /corrections	System	students for various purposes and also start the con-	A Details of the mentoring system that has been developed for the	-				7. Actions taken based on the recuit.
	25.0				etc.) MASK				Cs etc. and	als for		180		ck and its	ares taken, if any	3	cacy of such	robed for the	loned for the	THOIL THO	ation	ent levels	of each of the	
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Vision/mission & Goals	Development fund Utilization Committee	Library Committee	Minutes of Student council meetings	Student Council	ruicilase Committee	Director Committee meetings	Minister of Control College	Special Cell Standing Committee	whether the AQAR send regularly?	"" Cuality Assurance Cell	pressi Continuitee	Sexual Harassment Prevention Committee	Anti-ragging Committee	Whether two of CDC meeting were conducted a second	CDC in Place	Governance and Policy Making	Annual students activities	NCC, NSS and other clubs	Availability of sports and cultural facilities	Co-curricular and Extra-curricular Activities
Sax	S3X	'Sak	YES	Sak	YES	一人民	रविष	785	XBX	23k	×48	x 65	ot? >ES	295	€	公公	X	X C		Documents (Yes/No)
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Sr. No Criteria

